



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- Year: 1
- Term: 5

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs Hadfield
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home along with information about homework. If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

- www.mymaths.co.uk on line site -. This will be every other Friday and may be on line or paper homework.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework – details to follow
- Spellings linked to 'sounds of the week'. These will be given out each **Monday** and tested on **Friday**
- Cross-curricular theme-related homework at various other times.
- Reading reading-books regularly.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

We will also be working hard on phonics in preparation for the statutory year one phonics screening in Term 6. We will play lots of phonics games, complete our '40 words' daily challenge and various interactive activities.

Book Study & Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *reading books from the Bug club website*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- ✓ *using the phonics support materials sent home at the end of Term 4*

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be continuing using spelling aerobics – a kinaesthetic way to aid learning and retaining spellings.



SPELLINGS WILL NOW BE GIVEN OUT EACH MONDAY AND TESTED ON FRIDAY

Handwriting and letter formation will continue to be a key focus throughout all writing. We are starting to try to write with a line guide on plain paper when children are ready.

This term we will do much of our writing within our geography topic. We will use fiction books linked to London to write post cards, write a diary entry, use adjectives to describe settings and write a story based on the main character. Capital letters and full stops are now being used well so we will be encouraging children to re-read their work and make amendments where necessary. We will continue to use the conjunction 'and' and 'because' to join 2 shorter sentences. We will also be learning how to add the suffixes 'ing and ed' to words to change tense.

You can support your child's learning at home by:

- ✓ reading books linked to London, both fiction and non-fiction
- ✓ handwriting practice. If you need lined paper please ask
- ✓ reading and writing ANYTHING - make it fun!

Mathematics

This term we will focus on:

- adding and subtraction strategies (practical and written methods)
- multiplication (initially as repeated addition)
- division (sharing into equal groups)

You can support your child's learning at home by:

- ✓ counting to 40 forwards and **backwards**, thinking which number is greater, smaller, more than less than a given number. Saying 1 more and 1 less than a number
- ✓ ordering a set of 3 or 4 number from smallest to largest
- ✓ practise adding and subtracting 1 digit numbers (if possible without apparatus e.g. 4 + 5) , this will support written methods we do in school using tens and ones (2 digit numbers)
- ✓ counting in 2s, 5s and 10s. Extend to 5+5+5 is 3 lots of 5, count in 5s 3 times
- ✓ sharing objects between people e.g. 12 sweets to share between mum, dad and Fred. How many will we get each? Use the method of 'one for Fred, one for dad, one for mum etc and repeat until all have been used. Do we all have an equal amount?

Science

We will be thinking about the spring and going on a walk around the school field to look for signs of Spring. We will link this to writing a spring poem in English. Later in the term we will start learning about plants. We will look at and name common plants and learn the main parts of a plant. We will be planting seeds to observe growth and think about what a plant needs to grow. This work will continue into term 6.

You can support your child's learning at home by:

- ✓ naming common plants
- ✓ looking at the parts of plants, both planted and cut flowers
- ✓ gardening or going on a walk to look for signs of spring growth

Geography

We will continue to explore the UK and its countries, thinking about features, location and the capital city. We will be looking at aerial photographs and maps, comparing and discussing what we can see. We will write post cards as though we had visited London. We will also think about where we live and what we might see if we went on a balloon ride over our local area. Much of this work will link to our English writing.

You can support your child's learning at home by:

- ✓ talking about the UK and looking at maps (real, books and internet).
- ✓ looking at photos, the internet and books about London
- ✓ talking about where we live, e.g. we live in Hackenthorpe, in Sheffield, in England, that is part of the UK

Design and Technology

We will be creating bridges to replicate those in London. Initially, we will use construction, such as Lego, blocks etc. We will then use newspaper, working in teams to try to build bridges. Children will need to consider how to make it strong and stable.



You can support your child's learning at home by:

- ✓ looking at pictures of bridges
- ✓ building bridges from construction materials or junk modelling materials

Computing

This term we will be learning about audio books and how they are made enjoyable for the listener, through clear speak and sound effects. They will work in groups to retell the story of The Three Little Pigs (a familiar story we have worked on previously) and learn how to use sound recorders. They will also add sound effects. These audio stories will be shared.

You can help at home by:

- ✓ listening to stories on CD, online or read by you) and allowing your child to add sound effects

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges. Children will also take part in 'movement' sessions.

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned and practising the skills learned in school

Music

This term the children will develop the following skills in these topics:

Sounds Interesting (Exploring sounds)

- ✓ identifying different sound sources
- ✓ making sounds
- ✓ listening carefully
- ✓ playing instruments with control
- ✓ selecting sound sources in response to a story

Feel the Pulse

- ✓ identifying the beat in different pieces of music
- ✓ identifying the rhythm of the words
- ✓ performing rhythm patterns to a steady beat
- ✓ accompanying a song by playing a beat or rhythm

Taking Off (Exploring pitch)

- ✓ singing songs
- ✓ using tuned instruments to make high, middle and low sounds
- ✓ learning to use symbols to represent different pitches

PSHCE

This term we will be thinking about choices. Children will describe what they like and dislike and what is fair and unfair They will recognise choices that they can make, as well as the difference between right and wrong. We will think about how rules help us and the importance of telling the truth and the consequences of lying.

You can support your child's learning at home by:

- ✓ helping your child to make independent choices
- ✓ reiterating the need to always tell the truth
- ✓ discussing rules that we have to follow, as adults, as part of a family and as part of society, to help them see that rules help us all