



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2013-2014

- Year: 1
- Term: 6

Your Child's Teaching and Learning Team:

- Ms N Farrow
- Ms Golland
- Miss May
- Mrs Asquith
- Mrs Dewsnap

Dear Parents and Carers,

This term we are piloting our new curriculum. Instead of individual termly topics in each year group we now have whole-school 'Themes' and our first pilot theme is called 'Marvellous Machines'.

This is our third curriculum overview of the year and the aim is to provide you with information about what your children will be learning along with tips for supporting them at home. We are looking to set up parent/carer workshops to share the strategies we use in school so you feel better able to support your child(ren) at home.

If you have any questions about the curriculum or if you require any support yourself please let us know straight away. We would also like to hear from you if you feel able to support us in any way – especially if you have an interest or expertise in anything being covered during this theme. At the end of the theme we intend to have a whole-school exhibition - to which you will all be invited - so we can share what we have done and celebrate what we have learned.

I would also welcome your thoughts and feedback either throughout the theme or via a questionnaire I will send home towards the end of the theme. Thank you for your continued support - it is appreciated by us all.

Yours sincerely,

Headteacher

R.E. Topic 1: Reconciliation – Inter-relating **continued**

Children will be thinking about making choices in light of their belief in a loving God. They will think about making the wrong choices as well as the right ones and how Jesus forgave those who made the wrong choices. They will learn about how God helps us to be kind and recognises that we need forgiveness and about the importance of saying sorry knowing we are happy when we love one another.

You can support your child's learning at home by:

- *Talking about making choices.*
- *Discussing what happens when we make the right choices and the wrong choices.*
- *Thinking together about forgiveness and loving one another.*

R.E. Topic 2: World – Neighbours

Children will be thinking about everyone being a neighbour and loved by God. They will focus on telling of God's greatness all over the world, how Jesus taught his friends to be good neighbours, how to be a global neighbour and discovering new ways to help our neighbours.

You can support your child's learning at home by:

- *Talking about neighbours, those near and far.*
- *Discussing things you can do to be a good neighbour.*
- *Thinking together about supporting neighbours all over the world.*





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English: Daily Reading & Phonics Skills

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.
- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.
- Helping your child to form letters correctly. Please ask if you would like more information about this.

English: Basic Skills

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on their *individual* needs. Children in Y1 will be focusing on their phonic knowledge and ability to read both real and alien (made up) words. Please come and chat about what your child is working on in school.

Mathematics: Daily Number & Calculation Skills

We will continue to focus on counting to and from 100 but now in twos, fives, tens and other numbers such as threes and fours, noticing the patterns. We will also continue to add and subtract numbers to 20+ and to make sets to multiply and divide. We will be thinking about money and odd and even numbers. We will work with larger numbers using Numicon to help us understand place value.

You can support your child's learning at home by:

- Continuing to count forwards and backwards to and from different numbers up to 100. Ask questions such as what comes after..., before..., what number is two more than/less than....? Encourage your child to count in 10s, 2s and 5s and other numbers as s/he is ready.
- Try making sets from different numbers e.g. 15, 16 or 18 etc. What does your child notice about sets of 2, 5 or 4?
- Can your child recognise coins, add and subtract using money?
- Does your child know how many tens and ones are in different numbers? E.g. three tens and four ones in 34. What about how many hundreds there are in larger numbers?

Theme: Goal

Our topic of Goal carries on with a focus on the Football World Cup and countries around the world. We will also continue to think about personal goals. A big focus for the first couple of weeks will be our phonic knowledge for reading.

English: Creative Writing

Children will continue to learn about rhyming words, spelling and poetry. The emphasis will be on the use of adjectives and interesting vocabulary to make poems more exciting and interesting for the reader. We will also be writing stories with a focus on characters, language and the reader.

You can support your child's learning at home by:





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- Reading and making up rhymes and poems about all sorts of things you are doing/your child's interests.
- Reading and/or writing stories, talking about characters and why you like them or not and thinking about the elements that make an interesting story.

Mathematics within the Theme

We will focus on: 3D shape.

You can support your child's learning at home by:

- Thinking about the names and properties of different shapes.
- Thinking about where different shapes can be found or are used.

Science

We will continue to find out about forces.

You can support your child's learning at home by:

- Talking about pushing, pulling, twisting and spinning objects and what happens to them when you do this. Is it the same if you push gently as it is when you push vigorously?
- Using the internet and/or public library to research forces.

Personal, Social, Health and Citizenship Education (PSHE)

This term we will continue to focus on making choices and forgiveness.

You can support your child's learning at home by:

- Discussing which choices are good and which might be wrong.
- Thinking about what we can do when we have made the right/wrong choices and how this makes us and others feel.
- Thinking about how to forgive others when they have made the wrong choices.

Geography/History

We will think about countries around the world, places children have visited or would like to visit and how life there is similar/ different to their own.

You can support your child's learning at home by:

- Talking about different countries, finding out about them on the internet and in books and encouraging your child to reflect on what it might be like to live there.

Art

In art we will continue to focus on large scale painting, both individual and a class project.

You can support your child's learning at home by:

- Trying out large scale work at home.

P.E.

P.E. is on Wednesday afternoon each week. Sessions are led by specialist P.E. coaches. This term they will cover **orienteering and Rounders**.

You can support your child's learning at home by:

- Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.
- By watching different sports on the television or via clips on the internet so that your child can see athletes performing at the highest level.





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Music

This term your child will be learning how to sing and enjoy music as part of a class group and the school community. The main focus will be timbre, tempo and dynamics through the topic 'Rain, rain, go away'.

You can support your child's learning at home by:

- Asking your child to sing songs to you and talk about music lessons. (Music is on Friday each week).

