



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 1
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Miss C Kiernan
- Miss R D'Roza
- Mrs Golland

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework will be given out as follows:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) issued every other Friday.
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework.
- Spellings linked to Read Write Inc groups (issued on a Wednesday and 'checked' the following Wednesday. **Please work hard on these to learn the many different phoneme sounds.**
- Cross-curricular theme-related homework at various other times

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know. The children will all complete the Year 1 Phonic Screening in the first week back (www/c 12 June 2017)

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. These will be linked to spellings that are sent home.



### Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

#### You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- ✓ asking lots of questions about what the child has read or what you have read to them. This helps comprehension skills.

### Mathematics: Daily Number & Calculation Skills

This term we will focus on:

1. counting in steps of 2, 5 and 10.
2. fractions (finding  $\frac{1}{2}$  and  $\frac{1}{4}$  of a shape and an amount - by sharing into groups)
3. numbers to 100, place value, addition and subtraction.
4. time
5. money
6. weight

#### You can support your child's learning at home by:

- ✓ counting to 100 forwards and **backwards**, thinking which number is greater, smaller, more than less than a given number
- ✓ saying 1 more and 1 less than a number
- ✓ ordering a set of 3 or 4 number from smallest to largest
- ✓ counting in 2s, 5s and 10s
- ✓ cutting food (e.g. cakes, biscuits and pizza) into halves and quarters
- ✓ comparing objects to see which is heavier or lighter
- ✓ baking and discussing weights
- ✓ discussing time:
  - e.g. "It's 12 O'clock and dinner time"
  - repeating for key events of the day
  - looking at clocks and read times that are **o'clock** and **half-past**
- ✓ looking at coins, recognise the value of each
  - asking children to count a small amounts of money (adding the larger value coins first)
- ✓ being 'number aware' and talking about numbers
  - e.g. these houses go up in 2s, so if this is number **74** what is **2** more for the next house?

### Theme 3: 'Let's Celebrate

Year 1 will continue thinking about the decade known as the "noughties" (2000-2010). We will think about our school in this decade, events in Sheffield and finally a world event. This will be also involve the Jubilee Mass and Community Garden Party.

### English: Creative Writing within the Theme

Our writing this term will continue to be linked to the topics we work on as we learn about events and life in our decade (2000-2010).

When thinking about 'The Mars Rover Exploration' the children will read the picture book 'Alien's Love Underpants'.

We will also watch a short animated film as a stimulus and then we will create our own aliens, write descriptions of them and consider what other adventures they could have.

We will continue to work on reading and checking work and editing to improve work. This last term allows the children to show off their writing skills against the age related expectations. They are aiming to use fully punctuated sentences, neat handwriting, conjunctions, phonetically plausible spelling and writing that makes



sense and flows. Many children will be adding extra description with adjectives as well as time adverbials to show the passing of time.

**You can support your child's learning at home by:**

- ✓ reading books related to aliens and space
- ✓ designing an alien and discussing it so you have ideas ready for writing
- ✓ practising **handwriting** to ensure letters sit neatly on the line and are a consistent size, making sure **capital letters** are bigger than lower case letters

## Geography, History and Science within the Theme

Some learning will link to our work on the noughties (2000-2010):

- We will learn about the Mars Rover Exploration and the planets in space.

Unrelated to the jubilee we will:

- look at common plants, naming them and naming the parts of a plant
- think about plants we can eat in the form of fruit and vegetables.
- Think about healthy eating and the '5 a day' message.

**You can support your child's learning at home by:**

- ✓ discussing space and looking at books about it
- ✓ naming common plants and talking about their growth
- ✓ discussing fruit and vegetable names and talking about '5 a day'

## Music

This term the children will be thinking about melody, the use of tuned instruments and learning some simple songs.

**You can support your child's learning at home by:**

- ✓ listening to different types of music and discussing what you like about it
- ✓ talking to your child about your favourite music

## DT and Art within the Theme

Art and DT work will link to our topic work. We will be looking at photos of the Mars Rovers; designing our own and making them. We will also make aliens using a range of materials. If time allows during the very busy term we will make a healthy salad plate using 'plants we eat'.

**You can support your child's learning at home by:**

- ✓ collecting small boxes ready for our Mars Rover building
- ✓ looking at pictures of aliens on the internet (clip art ones are best)

## Computing

This term we will be continuing our work using photos and text on Microsoft Word. We will be using search engines to look for images and learning about editing.

**You can help at home by:**

- ✓ having a go at using Microsoft Word or other word processing software
- ✓ make sure you have rules for using the internet at home
- ✓ using a search engine to look for images together

## PE

This term the children will be learning how to pass and dodge balls moving along the ground. They will also be continuing to work on putting movements to music and practising performance skills.

**You can support your child's learning at home by:**

- ✓ practising passing a ball along the floor
- ✓ dancing together at every opportunity and looking at videos of different types of dance together via the internet and thinking about what is the same and what is different