



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 1
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs S Sambrook
- Mrs I Hadfield
- Mrs J Golland
- Miss R D'Roza

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

- www.mymaths.co.uk on line site -. This will be every other Friday and may be on line or paper homework.
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework – details to follow
- Spellings linked to 'sounds of the week'. These will be given out each **Monday** and tested on **Friday**
- Cross-curricular theme-related homework at various other times.
- Reading reading-books regularly.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

We will also be working hard on phonics in preparation for the statutory year one phonics screening in Term 6. We will use lots of games, our '40 words' daily challenge and interactive activities.

Book Study & Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *reading books from the Bug club website*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*



Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs. This term we will be continuing using spelling aerobics – a kinaesthetic way to aid learning and retaining spellings.

SPELLINGS WILL NOW BE GIVEN OUT EACH MONDAY AND TESTED ON FRIDAY.

Handwriting and letter formation will continue to be a key focus throughout all writing. We are starting to try to write with a line guide on plain paper when children are ready.

This term we will be using Jack and the Beanstalk, a traditional tale, to be the basis of our English. We will be consolidating all of the Year 1 objectives to describe characters, using adjectives. Children will need to re-read their work and make amendments where necessary. We will be thinking about tense and how to put verbs into the past tense. We will also be trying to use ! and ? appropriately in writing. Most children will slowly move to using line guides (rather than having lined paper). Other English work will link to our special STEM and International weeks.

You can support your child's learning at home by:

- ✓ reading other versions of *Jack and the Beanstalk*.
- ✓ reading other traditional tales and identifying the nature of the characters.
- ✓ handwriting practice.
- ✓ reading or writing ANYTHING - make it fun!

Mathematics

This term we will focus on:

- numbers to 100
- adding and subtraction strategies (practical and written methods) using larger numbers
- money
- capacity and weight

You can support your child's learning at home by:

- ✓ counting to 100 forwards and backwards, thinking which number is greater, smaller, more than less than a given number. Saying 1 more and 1 less than a number. Ordering a set of 3 or 4 number from smallest to largest
- ✓ practising adding and subtracting 1 digit numbers (if possible without apparatus e.g. $4 + 5$), this will support written methods we do in school using tens and ones (2 digit numbers)
- ✓ recognising UK coins and notes and comparing. Exchanging amounts for equivalent amounts (e.g. 5p and a 5p can be exchanged for a 10p or 5x 2p coins)
- ✓ playing in the bath with plastic containers to think about how much each hold. How many small cups does it take to fill the bigger bucket?
- ✓ comparing weights. Use foods, toys etc. Look at the weight on food labels

International Week

During International Week Year 1 will be studying Australia. We will look at maps, consider how to get there, we will also look at weather and human/physical features. We will be learning about the history of the country; it's discovery, the indigenous people and how the country has changed. We will be looking at Australian animals and considering what makes marsupials different from other animals. We will also be creating aboriginal inspired art, making a musical instruments and listening to stories with an Australian theme.

You can support your child's learning at home by:

- ✓ investigating at maps and photos of Australia
- ✓ looking at photos of and discussing common Australian animals
- ✓ listening to aboriginal themed music.

STEM week (Science, technology, engineering and maths)

Our whole school focus will be 'water'. In Year 1 the children will be thinking about what water means to them and it's uses. They will begin with a poem called 'Water Water Everywhere'. The children will write poems, use water to understand capacity and evaluate and design watering cans. We will also complete an investigation in science where we will test materials to find out which one is the most waterproof. During our maths sessions we will be covering capacity, using vocabulary such as; full/empty, more than, less than, half, half full, quarter, we will also introduce standard units (litres/ml).



Geography and History

We will be thinking about our Local area (the area around our school). We will consider how our area links to Sheffield, the UK, Europe and the world. We will go for a walk around the local area, read and create maps and identify human and physical features. We will consider how the area and our school has changed over time.

You can support your child's learning at home by:

- ✓ talking about the area you live
- ✓ looking at features of the area such as: shops, churches, crossing and green spaces.

Computing

This term we will be using photos and text on Microsoft Word. We will be using search engines to look for images to add to word documents. This will link to safe usage of the internet and the need for always being with an adult.

You can help at home by:

- ✓ having a go at using Microsoft Word or other word processing software
- ✓ make sure you have rules for using the internet at home
- ✓ using a search engine to look for images together

PE

This term the children will focussing on running and jumping, looking at running at different speeds and directions, jumping for distance and height, jumping in different ways and sequencing jumps. They will also be continuing to work on putting movements to music and practising performance skills.

You can support your child's learning at home by:

- ✓ jogging and sprinting, jumping from different foot combinations e.g. 2 feet to 2 feet, 1 foot to 2 feet
- ✓ dancing together at every opportunity and looking at videos of different types of dance together via the internet and thinking about what is the same and what is different

Music

This term the children will be thinking about melody, the use of tuned instruments and learning some simple songs.

You can support your child's learning at home by:

- ✓ listening to different types of music and discussing what you like about it
- ✓ talking to your child about your favourite music

PSHCE

This term we will be thinking about the British monarchy. Children will learn about the role of the monarchy, the British royal family and the Queen. This links nicely to our work last term on London and Paddington as the Queen featured in the children's stories.

You can support your child's learning at home by:

- ✓ discussing the royal family
- ✓ looking at photos of the Queen