



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 2
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience

Mathematics

We will focus on:

- multiplying whole numbers by 2,5, 10, 100 understanding what happens
- dividing whole numbers by 2,5,10, 100 and understanding what happens
- developing calculator skills



You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ using a calculator to do calculations on
- ✓ continuing to learn times tables and related division facts

Term 4

In Y2 our theme will continue to have quite a big Science and History focus. The children will learn about the differences between today's Fire service and the fire service that was established post Great Fire of London. The children will also be investigating growth of flowers linked to Spring, what supports plant growth and what parts of a plant we can actually eat.

English Links to Theme

We will focus on non-chronological style writing during this theme. We will also include some poetry and instructional writing during this theme.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how non-chronological reports are presented and organised
- ✓ researching and learning about plants

Mathematics Links to Theme

We will focus on money and fractions, and measurement

You can support your child's learning at home by:

- ✓ revising the names and amounts of coins
- ✓ measuring items around the home and garden using a variety of equipment with different scales
 - e.g. with rulers and tape measures
- ✓ identifying $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{3}$, $\frac{3}{4}$ of amounts and objects

History and Geography

We will:

- continue to learn how to read maps and identify places on a map using grid references
- tell stories about the past and talk about differences between things from the past and now - comparing how they look now
- describe things from the past
- ask questions of older people in order to find out more about the past
- begin to use different types of evidence to discover facts about the past
- use key dates to order events (dividing the past into different periods of time presented this on a timeline)

You can support your child's learning at home by:

- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres
- ✓ investigating and then describing how artefacts from the past were used
- ✓ exploring how many different ways there are to find out about the past
 - e.g. evidence from pictures, good questions, objects, the internet, television, books and stories

Science

The children will:

- label the main parts of plants and trees
- describe the stages in the life cycle of a plant.
- explain that plants need water, light and a suitable temperature to grow well
- make observational drawings of plants
- measure the growth of plants with a ruler
- record the growth of my plants in a bar chart
- use observations to explain how we can tell that plants are living things
- set up a simple comparative test
- make a simple prediction



You can support your child's learning at home by:

- ✓ *talking about different types of plants*
- ✓ *trying to help plants to grow*
- ✓ *looking at the different types of life cycles*

Music

Taking Off – Exploring Pitch

- Following pitch movement with hands
- Using high, low and middle voices
- Singing a melody accurately at pitch
- Recognising simple patterns repeated at different pitches
- Performing different pitches on instruments
- Using symbols and notes to represent the different pitches.

Computing

In the 'Researching' unit we aim to enable the children to:

- develop collaboration skills through working as part of a group
- develop research skills through searching for information on the internet
- improve note-taking skills through the use of mind mapping
- develop presentation skills through creating and delivering a short multimedia presentation

You can support your child's learning at home by:

- ✓ *researching different habitats on the internet and taking notes to help find facts*
- ✓ *showing them what you use to create a power point presentation*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **self-belief** in all we do, which is our Term 4 value.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*