



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 2
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home along with information about homework. If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them every day as well as enjoying different books together*
- ✓ *encouraging your child to read challenging texts and different genres to widen their experience*

Mathematics

We will focus on:

- multiplying whole numbers by 2, 5, 10, 100 investigating and understanding what happens
- dividing whole numbers by 2, 5, 10, 100 and understanding what happens
- developing general calculator skills

You can support your child's learning at home by:

- ✓ *playing games to practise the skills e.g. setting up a shop at home*
- ✓ *using a calculator to do calculations and find answers*
- ✓ *continuing to learn times tables (and related division facts)*



Term 5

The children will learn about the differences between today's health service and how Florence Nightingale changed hospital standards.. The children will also be investigating animals and how they change linked with food chains.

English Links to Theme

We will focus on story writing during this theme. We will also include some poetry and instructional writing during this theme.

You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about food chains

Mathematics Links to Theme

We will focus on shape, reading scales, and multiplication with division.

You can support your child's learning at home by:

- ✓ revising the names and properties of 2d and 3d shapes
- ✓ measuring items around the home and garden using a variety of equipment with different scales
 - e.g. with rulers and tape measures
- ✓ 2x,3x, 4x, 5x and 10x tables linking to division facts

History and Geography

We will:

- continue to learn how to read maps and identify places on a map using grid references
- tell stories about the past and talk about differences between things from the past and now - comparing how they look now
- describe things from the past
- ask questions of older people in order to find out more about the past
- begin to use different types of evidence to discover facts about the past
- use key dates to order events (dividing the past into different periods of time presented this on a timeline)

You can support your child's learning at home by:

- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres
- ✓ investigating and then describing how artefacts from the past were used
- ✓ exploring how many different ways there are to find out about the past
 - e.g. evidence from pictures, good questions, objects, the internet, television, books and stories

Science

We will be able to:

- explain some of the life processes
- ask questions to decide if a thing is living, dead or has never been alive
- identify some plants and animals in global habitats
- sort objects into categories and give reasons for their choices
- identify and name mini-beasts in microhabitats
- gather and record information
- suggest how an animal is able to survive in their habitat
- answer questions about habitats they have researched
- explain why the animals in a habitat need the plants
- draw a simple food chain

You can support your child's learning at home by:

- ✓ talking about what makes something living
- ✓ investigate food chains
- ✓ discussing what makes a habitat
- ✓ having a go at finding some different types of habitat around where you live



Music

This term the children will explore:

Feel the Pulse - Exploring pulse and rhythm

- ✓ identifying the beat in different pieces of music, joining in at faster and slower speeds
- ✓ identifying rhythms of words
- ✓ performing rhythms to a given beat
- ✓ accompanying a chant/song by playing the beat or rhythm

Taking Off – Exploring Pitch

- ✓ following pitch movement with hands
- ✓ using high, low and middle voices
- ✓ singing a melody accurately at pitch
- ✓ recognising simple patterns repeated at different pitches
- ✓ performing different pitches on instruments
- ✓ using symbols and notes to represent the different pitches

Computing

In the 'Detectives' unit we aim to enable the children to:

- understand that email can be used to communicate
- develop skills in opening, composing and sending emails
- use appropriate language in emails
- develop skills in editing and formatting text in emails

You can support your child's learning at home by:

- ✓ *showing them what you use to create an email*
- ✓ *writing and sending an email to different friends and family members and then reading the responses*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **teamwork** in all we do, which is our Term 5 value.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *asking them to 'teach' you*
- ✓ *practising the skills learned in school*