

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 2
- Term: 5

## Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Mrs C Raynes
- Mrs E Walton
- Mr W Blantern

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the key period of both statutory and school assessments. Good attendance is *always* important but is especially so in Term 5. **Please avoid unnecessary time off school and especially term-time holidays.**

As usual the overview contains important information about your child's curriculum. This time we have also shared the key words that the children will need to learn and use in order to grow and develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

  
Headteacher

## Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

## Our Theme

In Y2 our theme will continue to have quite a big Science and Geography focus. The children will learn about Climate Control and how the world has evolved for animals and their dietary needs.

### Key words we will be using are:

- ✓ mammals/reptiles/amphibians/birds
- ✓ hatchling
- ✓ child
- ✓ chick
- ✓ diet
- ✓ climate change

### You can support your child's learning at home by:

- ✓ looking at how animals grow and change
- ✓ talking about how the world is constantly adapting and changing due to the weather and climate
- ✓ watching some programmes, read some books about the environment and how animals adapt to their environment (including humans)

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.



## Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

### You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about food chains, habitat changes and animal adaptation

## Mathematics

We will focus on:

- multiplying whole numbers by 2,5, 10, 100 understanding what happens
- dividing whole numbers by 2,5,10, 100 and understanding what happens
- developing calculation skills
- finding fractions of amounts,  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{1}{3}$

### Key words we will be using are:

- ✓ multi-ply
- ✓ divide
- ✓ share
- ✓ group
- ✓ fraction
- ✓ numerator
- ✓ denominator
- ✓ equal
- ✓ unequal

### You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)
- ✓ relate fractions to division, if you have to find  $\frac{1}{2}$  of 20- divide 20 by 2

## Geography

We will:

- continue to learn how to read maps and identify places on a map using grid references
- use world maps, atlases and globes to identify the UK and it's countries
- use aerial photos and plans – Google maps
- use basic geographical vocabulary for key human features
- name, locate and identify characteristics of the four countries and capital cities in the UK
- use basic geographical vocabulary to refer to physical geographic features
- use the right geographical words to describe features (e.g. temperature, transport and industry)

### Key words we will be using are:

- ✓ natural and manmade
- ✓ aerial
- ✓ compass points (north, south, east and west)
- ✓ features
- ✓ map
- ✓ continent and country
- ✓ temperature
- ✓ climate and weather
- ✓ industry
- ✓ transport



**You can support your child's learning at home by:**

- ✓ reading various maps and trying to use various grid references
- ✓ looking at the differences in the hemispheres
- ✓ beginning to name some seaside resorts of the UK using a map;
- ✓ describing simple human and physical features about seaside resorts;
- ✓ locating a range of seaside resorts and describe their location;
- ✓ describing in detail how seaside resorts have changed over time;

## Science

The children will learn about how humans and other animals are born, grow and change, and what we need to survive and be healthy. Children classify different kinds of animal babies, learn about the basic needs that are shared by humans and animals, and research the differing needs of animals within our care. Focusing on their own experiences, the children will explore the need for humans to eat a varied diet; to keep themselves clean; and to take regular exercise. They will then go on to investigate how habitats and environments have changed, causing animals to adapt to their changing surroundings and circumstances.

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**You can support your child's learning at home by:**

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## Music

**Feel the Pulse - Exploring pulse and rhythm**

- identifying the beat in different pieces of music, joining in at faster and slower speeds
- identifying rhythms of words
- performing rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

**Key words we will be using are:**

- ✓ tempo
- ✓ pitch
- ✓ chant
- ✓ rhythm
- ✓ beat

**You can support your child's learning at home by:**

- ✓ creating some repeated rhythms at home
- ✓ talking about pitch and tempo
- ✓ recording some tunes together
- ✓ exploring with different equipment to make different sounds

## Computing

In our 'Detectives' unit the children will:

- understand that email can be used to communicate
- develop skills in opening, composing and sending emails
- use appropriate language in emails
- develop skills in editing and formatting text in emails



## Key words we will be using are:

- ✓ open
- ✓ email
- ✓ communicate
- ✓ appropriate language
- ✓ edit
- ✓ format

## You can support your child's learning at home by:

- ✓ showing them what you use to create an email
- ✓ writing and sending an email to different friends and family members and then reading the responses presentation

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **teamwork** in all we do, which is our Term 4 value.

## Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate

## You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

