

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 2
- Term: 6

Your Child's Teaching & Learning Team:

- Mrs A Broadhead
- Mrs C Raynes
- Mrs E Walton
- Mr W Blantern

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,

Headteacher



Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

RE

Information about our RE curriculum is included in the 'Come and See' letter accompanying this overview.

Our Theme

In Y2 our theme will continue to have quite a big Science and Geography focus. The children will learn about the environment and all about the country Kenya. For international week we are looking at Kenya and have chosen to continue to look at the country in more depth throughout the term.

Key words we will be using are:

- ✓ endangered
- ✓ recycle
- ✓ reuse
- ✓ reduce
- ✓ energy

You can support your child's learning at home by:

- ✓ investigating how we can all recycle and reuse
- ✓ exploring how the world constantly adapts and changes due to littering and overuse of some energies
- ✓ researching Kenya and reflecting on the different ways this country is similar and different to the UK

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.



You can support your child's learning at home by:

- ✓ reading and writing instructions
- ✓ describing images, including lots of adventurous adjectives and similes
- ✓ looking at how stories are presented and organised
- ✓ researching and learning about food chains, habitat changes and animal adaptation

Mathematics

We will focus on shape, capacity, and multiplication with division.

Key words we will be using are:

- ✓ multiply
- ✓ divide
- ✓ share
- ✓ group
- ✓ edges
- ✓ vertices
- ✓ faces
- ✓ lines of symmetry

You can support your child's learning at home by:

- ✓ playing games to practise the skills e.g. setting up a shop at home
- ✓ using a calculator to do calculations and find answers
- ✓ continuing to learn times tables (and related division facts)
- ✓ sorting shapes around the home
- ✓ revising the names and properties of 2d and 3d shapes
- ✓ measuring items around the home and garden using a variety of equipment with different scales e.g. with rulers and tape measures
- ✓ 2x, 3x, 4x, 5x and 10x tables linking to division facts

Geography

We will:

- continue to learn how to read maps and identify places on a map using grid references
- use world maps, atlases and globes to identify the UK and it's countries
- use aerial photos and plans – Google maps
- use basic geographical vocabulary for key human features
- name, locate and identify characteristics of Kenya
- use basic geographical vocabulary to refer to physical geographic features
- use the right geographical words to describe features (e.g. temperature, transport and industry)

Key words we will be using are:

- ✓ natural
- ✓ aerial
- ✓ compass points
- ✓ north
- ✓ south
- ✓ east
- ✓ west
- ✓ features
- ✓ map
- ✓ country/continent
- ✓ temperature
- ✓ climate and weather
- ✓ industry
- ✓ transport



You can support your child's learning at home by:

- ✓ reading various maps and trying to use various grid references
- ✓ looking at the differences in the hemispheres
- ✓ beginning to locate Kenya where is it?;
- ✓ describing simple human and physical features about Kenya;
- ✓ describing, in as much detail as possible, how Kenya has changed over time

Science

The children will learn about the ecological challenges that face the modern world. Children undertake a range of activities that challenge them to engage with environmental issues and to understand the simple changes we can make to live more sustainable lives. Throughout the children will be Working Scientifically using opportunities for the children to apply practical scientific methods and skills.

Key words we will be using are:

- ✓ sustainable
- ✓ endangered
- ✓ recycle
- ✓ reuse
- ✓ reduce
- ✓ energy
- ✓ ecological

You can support your child's learning at home by:

- ✓ looking at how recycle and reuse
- ✓ talking about how the world adapts and changing constantly due to littering and overuse of resources and energies
- ✓ researching different ways that we can support and protect the environment at home

Music

This term our music topic is called "Rain, Rain Go Away" during which the children will be exploring timbre, tempo and dynamics. They will:

- sing songs about the weather
- add actions to different songs
- select instruments to accompany songs
- retell the 'Noah's Ark' story using instruments

Key words we will be using are:

- ✓ tempo
- ✓ timbre
- ✓ dynamics
- ✓ rhythm
- ✓ beat

You can support your child's learning at home by:

- ✓ creating some repeated rhythms at home
- ✓ talking about timbre and tempo
- ✓ recording some tunes together
- ✓ exploring with different equipment to make different sounds

Computing

In the 'Zoologists' unit we aim to enable the children to:

- sort and classify a group of items by answering questions
- collect data using tally charts
- use simple charting software to produce pictograms and other basic charts
- take, edit and enhance photographs
- record information on a digital map



Key words we will be using are:

- ✓ tally
- ✓ data
- ✓ charting
- ✓ appropriate language
- ✓ digital map
- ✓ classify

You can support your child's learning at home by:

- ✓ showing them what you to do to sort information
- ✓ taking and editing photographs

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding **passion** in all we do, which is our Term 6 value.

Key words we will be using are:

- ✓ balance
- ✓ agility
- ✓ coordination
- ✓ share
- ✓ cooperate

You can support your child's learning at home by:

- ✓ continuing to asking them about their lessons and what they have learned
- ✓ asking them to 'teach' you
- ✓ practising the skills learned in school

