



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss R D'Roza
- Mrs C Raynes
- Mrs Walton

Dear Parents and Carers,

This is the first curriculum overview of our school year. Its purpose is to let you know what your children will be learning during the first term. We will offer suggestions on how children can be supported at home. New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right they will feel positive and confident. We set homework to support, encourage and extend new learning, so that it can embed. Our expectations regarding homework are therefore also shared.

Naturally, it is very important that all homework is attempted at home by children on their own. If children do not understand something **they should not worry**. In one way this means that the homework has done its job. If this is the case we ask parents/carers to simply offer reassurance and encouragement to do as much as they can, whatever it is. This will help us understand what they know and where the gaps are. Parents/carers should not worry. Homework is just one of the ways we check what children know.

If children have genuinely had a good go then we will *always* be proud of them, whatever they achieve. We do **not** want children or parents/carers panicking or children being given too much help to finish as this could mask an issue and do more harm in the long term. Children learn best when they are confident. Children are most confident when they are happy. Children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to provide parents/carers with one-to-one help and support so please speak to us in confidence. We have a number of workshops planned for parents/carers, so please try to join us. Supervised childcare will be offered for each event close by. The details are:

| | | | |
|-------------------------------------|--------|---|----------------|
| Tuesday 18 th September | 3.30pm | Mathematics Workshop: SJF Curriculum & Approach | School Hall |
| Monday 25 th September | 3.30pm | Mathematics Workshop: Addition & Subtraction | All Classrooms |
| Thursday 27 th September | 3.30pm | FS2 Phonics & Reading Workshop (1) | FS2 Classroom |
| Thursday 11 th October | 3.30pm | Y1 Reading and Spelling Workshop | Y1 Classroom |
| Thursday 25 th October | 3.30pm | FS2 Phonics & Reading Workshop (2) | FS2 Classroom |
| Monday 12 th November | 3.30pm | Mathematics Workshop: Multiplication & Division | All Classrooms |
| Thursday 29 th November | 3.30pm | FS2 Phonics & Reading Workshop (3) | FS2 Classroom |

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,


Headteacher





Homework

Homework will be given out each **Friday** and will be expected back in by the following **Thursday**. It will be:

- www.mymaths.co.uk (differentiated to the appropriate level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz (**please note**: spellings are shared each Monday for a spelling activity on the following Friday)
- additional topic-related homework

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Read Write Inc. Sessions

Children on our Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Grammar, Punctuation, Spelling & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study & Guided Reading

All children no longer involved in our Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- ✓ *looking at environmental print*

We will focus on stories, poetry and events beyond living memory. We will be reading information booklets, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- ✓ *describing dragons, using adventurous words possibly using a dictionary or a thesaurus*
- ✓ *looking at how stories are created and presented*
- ✓ *reading poems and creating imagery poetry*

Mathematics

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recalling all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,4,5 and 10 times tables and the related division facts; recognising multiples of 2,3,4,5, and 10.

You can support your child's learning at home by:

- ✓ *encouraging children to answer questions about number bonds to 20 and further*
- ✓ *challenging children to multiply numbers by 2,3,4,5 and 10 in their heads and using skip counting*
- ✓ *looking at word problems; identifying key vocabulary e.g. increase, sum and total all mean addition*





Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this theme there will be a chance to investigate how many feet fit into a dragon footprint.

You can support your child's learning at home by:

- ✓ *investigating 2d and 3d shapes and learning their names*
- ✓ *looking for (and naming) different 2d and 3d shapes found around your home and outside*
- ✓ *measuring the distance of an object to a given point using a variety of equipment e.g. a tape measure*

Science

By the end of this term's Science topic we will be able to:

- say what is different about things that are living, dead or have never been alive
- identify some of the plants and animals in a familiar habitat
- sort objects into categories
- find microhabitats
- describe the conditions in a habitat and ask questions about different habitats
- describe the characteristics of some plants and animals
- name some sources of food

You can support your child's learning at home by:

- ✓ *talking about what makes something 'alive'*
- ✓ *talking about the features of a habitat*
- ✓ *how you look after your pets (if you have them) and what you do to help them live happily*

History

By the end of this term's History topic we will be able to:

- identify significant historical events, people and places in Sheffield, focusing on the product 'Hendersons Relish' and sport (The Steeldogs)
- identify changes within living memory with a focus on 'Birley Spa Bath House'

You can support your child's learning at home by:

- ✓ *talking about Henderson's Relish – tasting it and sharing experiences and memories*
- ✓ *researching and talking about the Steeldogs and the sport the team plays*
- ✓ *if you have any experience of visiting a spa, talking about what makes it enjoyable and what it stems from*

Art or Design Technology

We will be able to:

- investigate the work of a range of artists, (Pete McKee and Lichtenstein)
- understand what craft makers and designers do and describe the differences and similarities between the practices and disciplines (making links to their own work)
- use drawing, painting and sculpture to develop and share their ideas, experiences and imagination

You can support your child's learning with science this term at home by:

- ✓ *looking online at the sculptures of famous artists and sculptors – discussing their purpose, features e.g. their size, shape, position, materials and colours used etc*
- ✓ *creating your own 'junk' models at home using boxes and other safe recyclable materials*

Music

This term's unit is called: "The Long and Short of it" and we will be:

- exploring duration
- singing songs with long and short sounds
- identifying patterns with a combination of long and short sounds





- accompanying songs with instruments by playing sequences of long and short
- listening to music and identifying the accompanying instruments

Computing

In this unit we are looking to enable the children to:

- being playground astronauts
- using turtle roamers in space
- creating sprites and backgrounds
- programming a spaceship
- moving from one planet to another

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges.

You can support your child's learning at home by:

- ✓ asking them about their lessons and what they have learned and practising the skills learned in school

PSHCE

This term we are looking at new beginnings:

- how to recognise choices they can make, and the difference between right and wrong;
- to agree and follow rules for their group and classroom, and to understand how rules help them;
- to realise that people and other living things have needs, and that they have responsibilities to meet them;
- that they belong to various groups and communities, such as family and school
- to contribute to the life of the class and the school;
- to recognise how their behaviour affects other people;
- to listen to other people and work and play cooperatively;
- that family and friends should care for each other

