



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2015-2016

- **Year:** 2
- **Term:** 1

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss J Golland
- Miss R D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is the second curriculum overview of the year and takes us all the way up to Christmas. The purpose of the overview is to let you know what the children will be learning this term and set out some of the ways in which you can support them at home.

It is important that children receive the right kind of support in school and at home so that they can really understand and use all the new things that they learn in school every day. This is why we set homework tasks. That gentle, but constant reinforcement is very important. Developing good homework routines/habits in primary school is also key for future success, which is why teachers' expectations are shared in this overview along with suggestions for supporting your child/ren at home.

It is very important that all homework is at least attempted. If your child does not understand something, do not worry, the homework has done its job. It has revealed a gap that we can then work to close. The quicker we close gaps the better, so just send a note in or email or have a word with the teacher and we will act. No child will ever get into trouble if s/he has honestly done their best but does not understand. It is important that children always feel supported and encouraged especially when they are challenged by something they are learning.

We know that teaching and learning methods change over the years and so are **always** happy to explain them if you have a question or are not sure about something. Just let us know. We are also happy to arrange workshops or even support you on a one-to-one basis if you would find this more helpful. Please speak to your child's teacher in confidence if you would like some support.

If you can support us because you have a skill, specialist knowledge; a real-life experiences to share; or useful contacts, please speak to your child's teacher. All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday.

The homework will be:

- 'Bug Club' for reading homework
- 'Mymaths' for maths homework
- Theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Miss Hardman supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills

Handwriting, Spelling, Grammar and punctuation

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*
- *encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing*
- *helping your child to form letters correctly (please ask if you would like more information about this)*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- ✓ deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- ✓ deriving and recalling multiplication facts for the 2,3,5, 6 and 10 times tables and the related division facts; recognise multiples of 2,3,5, 6 and 10

You can support your child's learning at home by:

- *encouraging children to answer questions about number bonds to 20 and further*
- *challenging children to multiply numbers by 2,3,4,5, 6 and 10 in their heads*
- *looking at word problems and identifying what the vocabulary means, e.g. 'increase', 'sum' and 'total' all link to addition*
- *talking about coins and their value, spending £1 at the shops and calculating/counting the change*

Theme 1: The way we were

As we start our whole-school curriculum the children will start by investigating different historical events. The topic will culminate in the production of various pieces of independent and extended writing including their very own non-chronological reports, poems, descriptive accounts and stories!

The children will also be participating in the Key Stage 1 nativity play. This will take place on the **15th** and **16th** **December** in the afternoon. Please see calendar.

Remembrance Service

In the run up to our Remembrance Service on Wednesday 11th November, the children will be having a lesson about the importance of Remembrance Day and what it really means. Please join us of the Remembrance Service. It starts at 10.30am on Wednesday 11th November at Our Lady of Lourdes.

Be Safe - Be Happy Week

When we return from the break it will be Be Safe – Be happy Week; our third special curriculum week of the school year. Across school the children will explore a range of different issues including: bullying, fire safety, road safety, e-safety, stranger danger, basic first aid, 'bikeability' and safeguarding.





English: Creative Writing within the Theme

We will focus on stories, poetry and events beyond living memory during this theme. The main areas for this term are the Victorians and WW2. We will be reading information booklets, biographies and creating imagery poems.

You can support your child's learning at home by:

- *looking at how stories are created and presented*
- *reading poems and creating imagery poetry*
- *exploring how a biography is organised*

Mathematics within the Theme

We will be working on place value, money and applying our learning by doing "real life" problems. We will be measuring using standard measures and working with 2D and 3D shapes – making sure we use correctly all the associated vocabulary.

This term your child will be working on addition, subtraction, multiplication and division calculations. There will continue to be a focus on really learning the multiplication tables. The children will be encouraged to use and apply this knowledge to solve a range of problems and number puzzles.

Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations. For instance, within this theme there will be a chance to investigate how many feet fit into a dinosaur footprint.

You can support your child's learning at home by:

- *investigating 2d and 3d shapes and learning their names*
- *looking for (and naming) different 2d and 3d shapes found around your home and outside*
- *playing suitable online multiplication games*
- *measuring the distance of an object to a given point using a variety of equipment e.g. a tape measure*

Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- *looking at various maps with different scales linked to where in the world the 'Tardis' visits*
- *comparing different kinds of map identifying similarities and differences*

Science within the Theme

We will be investigating the use of everyday materials and exploring how materials may have been used in the past. For instance, in WW2 how did people protect their ears during an air raid?

You can support your child's learning at home by:

- *discussing what materials are made from and why*

Computing: 'We Are Games Testers!'

In this unit we are looking to enable the children to:

- ✓ describe carefully what happens in computer games
- ✓ use logical reasoning to make predictions of what a program will do
- ✓ test these predictions
- ✓ think critically about computer games and their use
- ✓ be aware of how to use games safely and in balance with other activities

PE

This year the children will be covering a wide variety of PE elements from the scheme of work REAL PE where the children will focus on the fundamentals of agility, balance and coordination. This term the children will be covering a variety of activities related to ball skills and multi skills. Please make sure your child has appropriate school kit including a suitable tracksuit for being outside in the colder weather. Thank you.

Music:

Music is taught by Miss Pendlebury, our specialist music teacher. During our topic the year the children will be learning and performing their songs for their Christmas nativity play to be performed in December.