



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2013-2014

- Year: 2
- Term: 3

## Your Child's Teaching and Learning Team:

- Miss McCann
- Miss D'Roza
- Mr Hawley

Dear Parents and Carers,

This term we are piloting our new curriculum. Instead of individual termly topics in each year group we now have whole-school 'Themes' and our first pilot theme is called 'Marvellous Machines'.

This is our third curriculum overview of the year and the aim is to provide you with information about what your children will be learning along with tips for supporting them at home. We are also arranging parent/carer workshops for **Wednesday 5<sup>th</sup> February** to explain the calculation strategies used to teach and learn the four rules of number (addition, subtraction, multiplication and division). Further details will follow in due course.

If you have any questions about the curriculum or if you require any support yourself please let us know. We would also like to hear from you if you feel able to support us in any way – especially if you have an interest or expertise in anything being covered during this theme. At the end of the theme we intend to have a whole-school exhibition - to which you will all be invited - so we can share what we have done and celebrate all the children have learned, achieved and enjoyed.

I would also welcome your thoughts and feedback either throughout the theme or via a questionnaire I will send home at the end of the theme. Thank you for your continued support; it really is appreciated by us all.

Yours sincerely,

Headteacher

## R.E. Topic 1: Books (Local Church)

Children will be learning about books used in the Church and at home to pray. They will look at what is in the Bible and how it is made up.

### **You can support your child's learning at home by:**

- *Talk about the different stories from the Bible you like and why.*
- *Allow your child/ren to bring in any books that they find special into school both religious and non-religious. Please write their name inside so it can be returned easily.*

## R.E. Topic 2: Thanksgiving (Eucharist)

Children will be learning about the Last Supper and be able to retell the story. The children will learn how the story from the Bible is the basis for the mass.

### **You can support your child's learning at home by:**

- *Talking about why it is important to give thanks for the things we have. To know and appreciate how lucky we are.*
- *Help children to learn mass responses these will be sent home at the appropriate point in the learning.*

## English: Daily Reading & Phonics Skills

### **Read Write Inc Sessions**

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### **Guided Reading**

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.





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## **You can support your child's learning at home by:**

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- You can help your child to read signs and notices when you are out and about so she/he realises reading is everywhere.
- Encouraging your child to write as often as possible whether it is signing cards, making a shopping list, labelling pictures, writing stories or helping you when you are writing.
- Helping your child to form letters correctly. Please ask if you would like more information about this.

## **English: Basic Skills**

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs

## **Mathematics: Daily Number & Calculation Skills**

We will focus on: adding and subtracting a single digit number to/from a two-digit number. We will also work on developing our confidence of basic times tables (2, 5, and 10) and how to use these facts for division.

## **You can support your child's learning at home by:**

- Counting forward and backwards in 2, 5 and 10 up to 100.
- To know pairs to 10's and 20s for quick recall.
- To know the double and halves for numbers up to twenty.

## **Theme 1 Introduction: Marvellous Machines**

During our first Theme the children will explore and investigate Marvellous Machines. The theme will consist of cross-curricular lessons and separate modules to ensure that everything is covered and so that deep learning can take place.

## **English: Creative Writing**

Children will be writing creative stories involving space.

## **Mathematics within the Theme**

We will focus on: 3D shapes and capacity.

## **You can support your child's learning at home by:**

- Look at liquids and how they are measured.
- If possible when cooking allow the children to measure out the ingredients.
- Look at 3D shapes around the house ask the names of shapes and how many edges, faces and vertices the shapes have.

## **Science**

We will be thinking about materials. We will look at the properties and how different materials will be used for different purposes. Will be also be looking at forces and making things move.

## **You can support your child's learning at home by:**

- Talking about how different materials are suitable for different jobs.
- Use vocabulary like strength, rigid, flexible when describing materials.

## **Personal, Social, Health and Citizenship Education (PSHCE)**

## **You can support your child's learning at home by:**

- Help your child to learn how to tie their shoelaces there will be a certificate for any children who can do this for themselves. Age related personal skill.





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## Geography/History

This term we focus on famous people from the past linked to 'Marvellous Machines'. Neil Armstrong might be one we will investigate, but this aspect will be led by the children as we go through the topic.

**You can support your child's learning at home by:**

- Discuss different people from the past.
- Using the internet and/or public library to research people or items that your child maybe interested through this topic.

## D&T

In D&T we will focus on creating on 3D static models. The children will use their knowledge of 3D shapes and they will look at ways of attaching these together to make their model.

**You can support your child's learning at home by:**

- Look at different rockets (space and alien) and the shapes used.
- To think about different materials and how they would be attached.
- Allow children to create their own 3d models at home from cereal boxes and the like.

## PE

P.E. is on Wednesday afternoon each week. Specialist P.E. coaches lead sessions. This term they will cover the fundamentals and dance

**You can support your child's learning at home by:**

- Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.
- Can your child ride a bike? Can they use a skipping rope? These are age related skills.

## Music

Music is taught by Miss Pendlebury, our specialist music teacher. The module for this theme is called "Taking Off" and we will be exploring pitch, singing various songs to understand what pitch is and use glockenspiels

**You can support your child's learning at home by:**

- Asking your child to sing songs to you and talk about music lessons. (Music is on Friday each week).

