



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2014-2015

- **Year:** 2
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Mrs J Golland
- Miss J Pendlebury

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spellings in readiness for a weekly spelling quiz
- cross-curricular theme-related homework at various other times

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading



All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,5, 6 and 10 times tables and the related division facts; recognise multiples of 2,3,4,5, and 10

You can support your child's learning at home by:

- *encouraging children to answer questions about number bonds to 20 and further*
- *challenging children to multiply numbers by 2,3,4,5 and 10 in their heads*
- *looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition*

Theme 2: 'We have the Power!'

The children will start the term by researching superheroes. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

We will also be working on place value, money and "real life" problems. We will also be practising measuring using standard measures as well as working with 2D and 3D shapes.

This term your child will be working on addition, subtraction, multiplication and division calculations and learning the x2, x3, x4, x5 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations.

English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- *reading and writing story settings*
- *describing creatures, including lots of adventurous adjectives and similes*
- *looking at how non-chronological reports are presented and organised*
- *reading non-chronological reports*

Mathematics within the Theme

We will focus on:

- ✓ 3D shape
- ✓ measurement (weight and length)

You can support your child's learning at home by:

- *revising the names and properties of 2D and 3D shapes*
- *measure the weight of items around the home and garden using a variety of equipment with different scales e.g. weighing scales*
- *measure the distance of an object to a given point using a variety of equipment, e.g. tape measure*



Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- Looking at various maps with different scales linked to habitats.

Science within the Theme

- We will be observing and describing how seeds and bulbs grow into mature plants
- find out and describe how plants need water, light and a suitable temperature to grow and stay healthy.
- explore and compare the differences between things that are living, dead, and things that have never been alive
- identify that most living things live in habitats to which they are suited and describe how different habitats provide for the basic needs of different kinds of animals and plants, and how they depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats

You can support your child's learning at home by:

- Talking about what habitats are and how they are suited to different kinds of animals.
- Discussing what makes seeds and bulbs grow.

Music

Music will be led by Miss Pendlebury, our specialist music teacher. In our topic in Term 3 is called: 'Feel the Pulse' and the children will be exploring pulse and rhythm by:

- identifying the beat in different pieces of music, joining in at faster and slower speeds
- identifying rhythms of words
- performing rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

Computing

In this unit we are looking to enable the children to:

- consider the technical and artistic merits to photographs
- take digital photographs
- review and reject images they take
- edit and enhance photographs
- select their best images to go in a class portfolio

You can support your child's learning at home by:

- *looking at family photographs together and discussing what they like and don't like about them (the subjects, artistically and technically)*
- *showing them what you use to take photographs and talking about why you use this (e.g. a smart phone for ease of use and portability)*

The children will continue to think about programming in a controlled way through the use of programmable toys. They will also explore the different features of a video camera, camera and iPad in order to make their own recordings.

You can support your child's learning at home by

- *helping your child to learn their 'left' and 'right' in different fun ways, practising by getting them to tell you whether to turn left or right as you journey to and from different places in the car, including school*
- *using the language of position and direction (left, right, forwards and backwards) as much as you can at home*
- *using the internet and maps/atlas with your child to locate continents and major cities in Britain as well places you have holidayed in Britain and abroad*



PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **teamwork** in all we do, which is our Term 3 value.

You can support your child's learning at home by:

- *asking them about their lessons and what they have learned*
- *practising the skills learned in school*