



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2017-2018

- **Year:** 2
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss R D'Roza
- Mrs C Raynes

Dear Parents and Carers,

Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about our RE curriculum in Terms 3 and 4 is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children will have daily reading activities to boost their levels of confidence, enjoyment and their comprehension skills.

### You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



## Mathematics: Daily Number & Calculation Skills

We will focus on:

- multiplying whole numbers by 2,5, 10, 100 understanding what happens
- dividing whole numbers by 2,5,10, 100 and understanding what happens
- developing calculator skills

**You can support your child's learning at home by:**

- ✓ *playing games to practise the skills*
- ✓ *using a calculator to do calculations on*
- ✓ *continuing to learn times tables and related division facts*

## Term 3

In Y2 our theme will have quite a big Science and History focus. The children will learn about the Great Fire of London and reflect on how it caused everyone to spring into action in order to think of ways of trying to control it and limit damage and loss of life. How the fire forced people to think about what they needed to do prevent and deal with fires in the future. The children will investigate which materials can catch fire and which do not.

## English Links to Theme

We will focus on stories during this theme. We will be reading stories about the Great Fire of London. We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

**You can support your child's learning at home by:**

- ✓ *reading and writing story settings*
- ✓ *describing images, including lots of adventurous adjectives and similes*
- ✓ *looking at how non-chronological reports are presented and organised*
- ✓ *researching and learning about The Great Fire of London*

## Mathematics Links to Theme

We will focus on 2D and 3D shape, measurement and multiplication

**You can support your child's learning at home by:**

- ✓ *revising the names and properties of 2D and 3D shapes*
- ✓ *measuring items around the home and garden using a variety of equipment with different scales*
  - *e.g. with rulers and tape measures*
- ✓ *counting in 2s, 5s, 4s and 10s*

## History and Geography

We will:

- continue to learn how to read maps and identify places on a map using grid references
- tell stories about the past and talk about differences between things from the past and now - comparing how they look now
- describe things from the past
- ask questions of older people in order to find out more about the past
- begin to use different types of evidence to discover facts about the past
- use time lines in order to sequence events from 'The great fire of London'
- use key dates to order events (dividing the past into different periods of time presented this on a timeline)

**You can support your child's learning at home by:**

- ✓ *reading various maps*
- ✓ *trying to use various grid references*
- ✓ *looking at the differences in the hemispheres*
- ✓ *investigating and then describing how artefacts from the past were used*
- ✓ *exploring how many different ways there are to find out about the past*
  - *e.g. evidence from pictures, good questions, objects, the internet, television, books and stories*

## Science

The children will:

- identify and name everyday materials
- identify different uses of everyday materials



- record their observations
- demonstrate and explain how shapes of objects made from some materials can be changed
- explain what recycling means

**You can support your child's learning at home by:**

- ✓ *talking about different types of materials*
- ✓ *trying to change the shape of various materials*
- ✓ *looking at the different types of recycling*

## Music

In our topic in Term 3 is called: **'Feel the Pulse'** and the children will be exploring pulse and rhythm by:

- identifying the beat in different pieces of music, joining in at faster and slower speeds
- identifying rhythms of words
- performing rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

## Computing

In this unit we are looking to enable the children to:

- consider the technical and artistic merits to photographs
- take digital photographs
- review and reject images they take
- edit and enhance photographs
- select their best images to go in a class portfolio

**You can support your child's learning at home by:**

- ✓ *looking at family photographs together and discussing what they like and don't like about them (the subjects, artistically and technically)*
- ✓ *showing them what you use to take photographs and talking about why you use this (e.g. a smart phone for ease of use and portability)*

## PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **respect** in all we do, which is our Term 3 value.

**You can support your child's learning at home by:**

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*