



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 2
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss J Pendlebury
- Mrs J Golland
- Mrs C Raynes

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



Mathematics: Daily Number & Calculation Skills

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,5 and 10 times tables and the related division facts; recognise multiples of 2,3,5, and 10

You can support your child's learning at home by:

- ✓ *encouraging children to answer questions about number bonds to 20 and further*
- ✓ *challenging children to multiply numbers by 2,3,5 and 10 in their heads*
- ✓ *looking at word problems and identifying what the vocabulary means, e.g. increase/sum/and/total all mean **addition***

Theme 2: 'Spring into Action!'

In Y2 our theme will have a Science focus. The children will think about Spring as a season as plants and trees spring into action as they grow and develop.

The children will explore what needs to happen in order for plants and living organisms to be healthy and grow. They will investigate and reflect on the differences between living and dead things as well as things which have never been alive.

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading the story of Nicobobinus and creating some descriptive writing based on the book. We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating imagery poems.

You can support your child's learning at home by:

- ✓ *reading and writing story settings*
- ✓ *describing images, including lots of adventurous adjectives and similes*
- ✓ *looking at how non-chronological reports are presented and organised*
- ✓ *researching and learning about plants*

Mathematics within the Theme

We will focus on 2D and 3D shape, measurement and multiplication

You can support your child's learning at home by:

- ✓ *revising the names and properties of 2D and 3D shapes*
- ✓ *measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.*
- ✓ *counting in 2s, 5s, 4s and 10s.*

Geography within the Theme

We will continue to learn how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- ✓ *reading various maps*
- ✓ *trying to use various grid references*
- ✓ *looking at the differences in the hemispheres*

Science within the Theme

We will be observing and describing how seeds and bulbs grow into mature plants. The children will:

- investigate why and describe how plants need water, light and a suitable temperature
- explore/compare the differences between things which are living, dead, and never have been alive
- identify that most living things live in habitats which suit them
- describe how different habitats provide for the basic needs of different kinds of animals and plants
- reflect on how and why animals in habitats depend on each other
- identify and name a variety of plants and animals in their habitats, including micro-habitats



You can support your child's learning at home by:

- ✓ *talking about what habitats are and how they are suited to different kinds of animals*
- ✓ *discussing what makes seeds and bulbs grow*

Music

Music is led by Miss Pendlebury, our specialist music teacher. This term the children will continue to explore pulse and rhythm by:

- ✓ identifying the beat in different pieces of music, joining in at faster and slower speeds
- ✓ identifying rhythms of words
- ✓ performing rhythms to a given beat
- ✓ accompanying a chant/song by playing the beat or rhythm

Computing

In the 'Researching' unit we aim to enable the children to:

- develop collaboration skills through working as part of a group
- develop research skills through searching for information on the internet
- improve note-taking skills through the use of mind mapping
- develop presentation skills through creating and delivering a short multimedia presentation

You can support your child's learning at home by:

- ✓ *researching different habitats on the internet and taking notes to help find facts*
- ✓ *showing them what you use to create a power point presentation*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges – whilst focusing on embedding great **passion** in all we do, which is our Term 4 value.

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned*
- ✓ *practising the skills learned in school*