



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2013-2014

- Year: 2
- Term: 5

Your Child's Teaching and Learning Team:

- Miss McCann
- Miss D'Roza
- Mr Hawley
- Miss Pendlebury

Dear parents and carers,

In Term 5 we begin a new whole-school Curriculum Theme and I am delighted at how our new curriculum is engaging our children. I was really sad that I could not attend the exhibition which was organised to celebrate the learning that had taken place during our first 'Marvellous Machines' theme. I was extremely pleased with the positive feedback that we received about the theme and exhibition.

I am satisfied at the way we are balancing the importance for a dynamic, inclusive and exciting curriculum with the need to maintain a relentless focus on improving standards and accelerating levels pupil progress. Achieving this balance is key to securing the learning ethos I want for St John Fisher. Our challenge is to develop a curriculum that engages all children and empowers them to be the inquisitive, confident and independent learners who enjoy learning and achieve well consistently.

Please read the overview and contact us if you have something you can offer to enhance our children's learning experience. Perhaps you have a collection of artefacts or some experiences or stories to share. Perhaps you have some expertise in a related field or some useful contacts. We would really love to hear from you if you are interested in getting involved.

Thank you for your continued support.

Yours sincerely,

A handwritten signature in cursive script, likely belonging to the Headteacher.

Headteacher

End of Key Stage Statutory Assessments (SATs)

Throughout the year the children of Y2 have been assessed continuously so that secure judgements can be made about the progress they have made since starting school. We are required by law to report these judgements back to the Government.

The Y2 statutory assessments are based wholly on teacher assessment and are therefore different to those done in Y6.

All the Y6 assessments are done under formal exam conditions except for writing which is based on teacher assessment. It is therefore very important that our judgements for Y2 are balanced and accurate and reflect the true ability of each child - supported by a broad body of evidence carefully gathered throughout the year. This evidence will typically be from observing children, the work produced at school or home, tests completed at each assessment point as well as those that will be done later this month (in Assessment Point 5).

The tests at Assessment Point 5 will be carried out in the same way as all the other assessments done this year during the previous assessment points. There will be no shocks or surprises. The results that your child achieves will not be considered in isolation but alongside all the other evidence. This is so the final judgement awarded by Miss McCann is a fair and accurate reflection of their ability and performance over the year rather than in a single test (where it is possible for over or underperformance). It is these accurate and balanced judgements that will be recorded on your child's annual report and shared with the local authority/qualifications agency.

You will already have a good idea regarding your child's progress and achievement from the regular mini reports that have been shared with you throughout the year, and from the two Parent's Evenings we have had so far this year. If you have any further questions or concerns please do not hesitate to contact us.





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This term the start of the new Theme will be delayed by this process and so a fuller outline will be shared in the next curriculum overview. Thank you.

R.E. Topic 1: Pentecost

The children will be learning Jesus' resurrection and ascension into heaven. They will also be learning about how the Holy Spirit helped the disciples to spread God's word.

You can support your child's learning at home by:

- talking about good news in your family and how you shared it; and
- asking your child to tell you the story of Pentecost and the work of the Holy Spirit

R.E. Topic 2: Reconciliation -Rules

The children will be learning about God's rules for us, and that there are consequences when broken. They will also learn about the sacrament of reconciliation.

You can support your child's learning at home by:

- discussing your own house rules and how these may be the same/different from other people; and
- talking about how they can show they are truly sorry by not doing the same thing again.

English: Daily Reading & Phonics Skills

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing their skills and understanding of phonics, reading and writing. Children are assessed regularly on the programme to ensure that they are in the right group. If you would like more information about the programme please let us know.

Guided Reading

All children no longer involved in the Read Write Inc. programme will participate in a range of focused daily reading activities to promote enjoyment and boost their levels of confidence with reading as well as their comprehension skills.

You can support your child's learning at home by:

- reading your child's reading books with him/her for a few minutes every day;
- taking a little time to enjoy all sorts of other books and reading materials together;
- reading labels, signs and notices when you are out and about so she/he realises reading is everywhere;
- encouraging your child to write as often as possible, e.g. signing cards, making shopping lists, labelling pictures, writing stories or helping you when you are writing;
- helping your child to form letters correctly when he/she writes at home. Please ask if you would like more information about this

English: Basic Skills

All children continue to have daily handwriting and spelling practise and regular grammar and punctuation sessions focused on their individual needs.

Mathematics: Daily Number & Calculation Skills

We will focus on: *To add and subtract using a number line.* Basic times tables 2,5, and 10 and knowing how to use these for the division (Continued). Some are now ready for 3, 4 and even the 6 time tables.

You can support your child's learning at home by:

- revising pairs for single digit numbers $5+2=7$ $8+1=9$
- adding and subtracting multiples of ten to/from a two-digit number e.g. $23+30=53$
- helping your child to know pairs to 100 with a number in the units (ones) column e.g. $22+78=100$
- helping your child to know right angles and that they measure 90 degrees;
- helping your child to know the names of popular 2 and 3 shapes





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New Theme: 'Goal!'

The start of the theme will be delayed until after Assessment Point 5. An overview will be shared in the next Curriculum Overview instead.

English: Creative Writing

Children will be writing non-fiction text linked to science and plants.

Mathematics within the Theme

We will focus on: data handling using pictograms. That one picture represents more than one unit.

You can support your child's learning at home by:

- Help by counting in 2,3,4,5 and 10.
- To describe the position of objects as first second third etc.

Science Continued.

We will be thinking about plants. We will look at what is needed for a plant to grow.

You can support your child's learning at home by:

- If you have plants in the home get the children to look at them and name the parts: stem leaf and petal.
- Allow them to water them under your supervision and talk about the amount of water needed. If using a measuring jug get them to only pour in a certain amount.
- When out walking look at the plants starting to bud and discuss how this happens.

Personal, Social, Health and Citizenship Education (PSHCE)

We will be talking about how our actions have consequences both good and bad.

You can support your child's learning at home by:

- encouraging your child to talk about the choices they make about simple everyday things e.g. choosing to look after their things at school and at home or choosing to keep their bedroom tidy by doing a little everyday rather than having to do big tidy ups because they let it get very untidy over several days.

ICT (continued)

Night Time

Our ICT module this term is called 'Night Time' and does not relate directly to our theme. Throughout our children will investigate space, thinking of ways to present information to their audience using 'Word' and 'PowerPoint' software.

You can support your child's learning at home by:

- allowing your child to practise the skills learned in school e.g. changing font, colour, size and inserting pictures and captions; and
- using the Internet (supervised) in order to find information about space.

PE

PE lessons take place on Wednesday afternoon each week and are led by specialist PE coaches. This term the children will develop the skills necessary to be successful in orienteering and rounders.

You can support your child's learning at home by:

- doing regular physical activity together as family e.g. walking, riding bicycles, playing games in the garden, going to the park and swimming
- throwing and catching small items like a tennis ball or Frisbee as these are age related skills





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Music

Music is taught by Miss Pendlebury, our specialist music teacher. Your child will focus on key skills, using related vocabulary. They will learn how to sing and enjoy music as a class and as part of the school community.

You can support your child's learning at home by:

- *Asking your child to sing songs to you and talk about music lessons. (Music is on Friday each week).*

