



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 2
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs A Broadhead
- Miss J Golland
- Mrs C Raynes

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'My Maths'
- 'Bug Club' for reading homework
- cross-curricular theme-related homework at various other times

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) has resumed now that Mrs Raynes has started. It is open to all children - especially those who struggle to complete their work at home for whatever reason. The children will have supervised access to technology and the internet as well as access to the school library if they need it. They can also benefit from the support of Mrs Raynes and other children if they need it.

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.



Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- ✓ *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- solving word problems involving addition, subtraction, multiplication or division in contexts of numbers, measures or pounds and pence
- deriving and recall all addition and subtraction facts for each number to at least 10, all pairs with totals to 20 and all pairs of multiples of 10 with totals up to 100
- deriving and recall multiplication facts for the 2,3,4,5 and 10 times tables and the related division facts; recognise multiples of 2,3,4,5, and 10

You can support your child's learning at home by:

- ✓ *encouraging children to answer questions about number bonds to 20 and further*
- ✓ *challenging children to multiply numbers by 2,3,4,5 and 10 in their heads and using skip counting*
- ✓ *looking at word problems and identifying what the vocabulary means, e.g. increase, sum and total all mean addition*

Theme 2: '

The children will start the term by learning about animals. The topic will culminate in the production of non-chronological reports, descriptive writing and stories.

We will also be working on place value, money, fractions and "real life" problems. We will also be practising measuring using standard measures as well as working with 2D and 3D shapes.

This term your child will be working on addition, subtraction, multiplication and division calculations and learning the x2, x3, x4, x5 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations.

English: Creative Writing within the Theme

We will focus on setting description, poetry and non-chronological reports during this theme. We will be reading stories, non-chronological reports and creating character descriptions.

You can support your child's learning at home by:

- ✓ *reading and writing story settings*
- ✓ *describing creatures, including lots of adventurous adjectives and similes*
- ✓ *looking at how non-chronological reports are presented and organised*
- ✓ *reading non-chronological reports*

Mathematics within the Theme

We will focus on:

- 3D shape
- measurement (weight and length)
- time

You can support your child's learning at home by:

- ✓ *revising the names and properties of 2D and 3D shapes*
- ✓ *measure the distance of an object to a given point using a variety of equipment, e.g. tape measure*
- ✓ *timing how long it takes to do 10/20 star jumps.*



Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- ✓ *looking at various maps with different scales linked to where animals are from*

Science within the Theme

We will be able to:

- Explain some of the life processes.
- Ask questions to decide if a thing is living, dead or has never been alive.
- Identify some plants and animals in global habitats.
- Sort objects into categories and give reasons for their choices.
- Identify and name minibeasts in microhabitats.
- Gather and record information.
- Suggest how an animal is able to survive in their habitat.
- Answer questions about habitats they have researched.
- Explain why the animals in a habitat need the plants.
- Draw a simple food chain.

You can support your child's learning at home by:

- ✓ *talking about what makes something living*
- ✓ *investigate food chains*
- ✓ *discussing what makes a habitat*
- ✓ *having a go at finding some different types of habitat around where you live*

Music

This term the children will explore:

Feel the Pulse - Exploring pulse and rhythm

- identifying the beat in different pieces of music, joining in at faster and slower speeds
- identifying rhythms of words
- performing rhythms to a given beat
- accompanying a chant/song by playing the beat or rhythm

Taking Off – Exploring Pitch

- Following pitch movement with hands
- Using high, low and middle voices
- Singing a melody accurately at pitch
- Recognising simple patterns repeated at different pitches
- Performing different pitches on instruments
- Using symbols and notes to represent the different pitches.

Computing

In the 'Detectives' unit we aim to enable the children to:

- understanding that email can be used to communicate
- develop skills in opening, composing and sending emails
- use appropriate language in emails
- develop skills in editing and formatting text in emails

You can support your child's learning at home by:

- ✓ *showing them what you use to create an email*

PE

This term the children will focus on developing the important core multi-skills that underpin all sporting activity, as well as our 'REAL PE' challenges.

You can support your child's learning at home by:

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- ✓ *asking them about their lessons and what they have learned and practising the skills learned in school*