



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-2019

- **Year:** 3
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr E Shepherd
- Miss R D'Roza
- Mrs C Raynes
- Mrs E Walton
- Mrs Crompton

Dear Parents and Carers,

Happy New Year to you all! This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,


Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn spellings at home
- ✓ talking about their writing targets

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.



**You can support your child's learning at home by:**

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ read more challenging texts to widen their experience
- ✓ Reading some biographies or autobiographies about your child's hero or idol

Mathematics: Daily Number & Calculation Skills

This term we will focus on:

- developing the confidence to tackle multiplication and division word problems
- measurement in different contexts and ways

You can support your child's learning at home by:

- ✓ multiplying and dividing two digit numbers by a one digit number
- ✓ practising times tables especially the 3s, 4s and 8s
- ✓ practising measuring different amounts

Humanities

We will learn about the Romans. We will be learning about the Romans as great conquerors and what they did for Britain. The children will learn about invasions, Roman Gods and goddesses and wider Roman society.

You can support your child's learning at home by:

- ✓ researching invaders to Britain in general and the Romans specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence

PE

This term the children will focus on swimming and elements from our REAL PE programme.

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

Science

Plants

This term we will be looking at the structure of plants. The children will learn about the different parts of plants and their function as well as exploring the key role plants play in facilitating life on Earth.

You can help at home by:

- ✓ discussing what plants and animals including humans need in order to stay alive
- ✓ looking at how some plants change in appearance as we get closer to spring
- ✓ investigating different plants and developing a personal 'fact file' of surprising facts and information

Music

We will be continuing looking at music produced in the pre-20th century including some of the great composers. We will also look at making different rhythms as well as playing along to some different songs using percussion.

You can help at home by:

- ✓ listening to a wide range of different genres for example classical, blues and rock
- ✓ sharing your favourite music with your child

Art and DT

Linking to our Roman topic we will be learning about Romans as great architects. Children will learn how to construct a Roman road, considering and applying construction skills.

You can help at home by:

- ✓ discussing how a variety of objects have been made
- ✓ encouraging your child to attempt to design and/or make models (air fix models are great for this)





French

This term we will continue our work on greetings, numbers and colours.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class
- ✓ practise reciting the names of different colours at home

Computing

This term we will be looking at making our own computer games using scratch. Children will create their own algorithms and learn how to debug faulty computer programmes.

You can support your child's learning at home by:

- ✓ talking to your child about what makes a good computer game.
- ✓ asking your children to show you how to use scratch to make your own game.
- ✓ Using 'Scratch' (<https://scratch.mit.edu/>) - free to use

PSHCE

This term we will looking at feelings and friendships and also appreciating the differences that make us all special.

We will be continuing to look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

You can support your child's learning at home by:

- ✓ encouraging your child to have more responsibilities at home
- ✓ supporting your child to understand the importance of caring for our environment

