

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2019-20

- Year: 3
- Term: 3

Your Child's Teaching & Learning Team:

- Miss A Brownbill
- Miss R D'Roza

Dear Parents and Carers,

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

A reminder that you are all invited to a special **Mathematics workshop** which is specifically for parents/carers. It will focus on how we promote your children's reasoning skills so that they can enjoy Mathematics more fully because they have lots of opportunities to use and apply all their mathematical knowledge and skills in different and exciting ways.

The aim is to encourage every child, regardless of their starting point, to be engaged. We want to motivate them so that they are constantly 'stretching' their own mathematical knowledge and are able to just enjoy Mathematics. Our approach is about building the confidence and attitudes in each child so that they feel affirmed and positive about approaching and tackling any challenge in Mathematics and in life generally.

The workshop is on **Wednesday 29th January 2020 at 3.30pm**. Please go straight to the class. Colleagues will share a 30 minute demonstration in each year group which will be repeated so that parents/carers with children in more than one class can see both. Supervised childcare will be provided.

This is an important opportunity for you to learn more about our approach to teaching and learning. You will be able to ask lots questions. **The sessions will particularly benefit parents/carers of children in Years 2 and 6.**

If you have more than two children in school you – and you want to see all the demonstrations – we will try to accommodate the additional ones at a different time. Thank you for your continued support.

Yours sincerely,


Headteacher

Term 3 Learning Value: Respect

Our Term 3 Learning Value is 'Respect'.

Having respect for ourselves and others is very important.

- ✓ it helps us to be more self-confident and to encourage others so that they can also be more confident
- ✓ it helps us to see ourselves and others through *kind* eyes
- ✓ it teaches us to like ourselves and to be proud of our achievements without being arrogant
- ✓ it teaches us to celebrate joyfully the qualities, attributes and achievements of others
- ✓ it enables us to build resilience so that we can face challenges positively - and overcome them eventually
- ✓ it keeps communities strong and united
- ✓ it enables us and others to feel happy, safe and loved
- ✓ it opens our minds to new ideas and possibilities
- ✓ it helps us to learn more about our own lives and those of others
- ✓ it teaches us to be unafraid of difference and to always remember that which is shared in common
- ✓ it helps us to grow as people, as children of God, and achieve our potential over time
- ✓ it teaches us that we play a part in also helping others to grow and achieve their potential too



Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class. During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!



RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and will be completing reciprocal reading each day which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

Mathematics

This term we will focus on:

- developing the confidence to tackle multiplication and division word problems
- measurement in different contexts and ways

Key words we will be using are:

- | | | | |
|----------|------------|------------|------------------|
| ✓ divide | ✓ division | ✓ multiply | ✓ multiplication |
| ✓ digit | ✓ order | ✓ shape | ✓ times |
| ✓ mm | ✓ cm | ✓ m | ✓ 'written form' |

You can support your child's learning at home by:

- ✓ multiplying and dividing numbers you may see in day to day life
- ✓ encouraging and helping them to practise, **practise**, PRACTISE, **PRACTISE** their times tables
- ✓ talking about what division is and how they can work it out using the inverse operation.



Humanities

This term we are learning about the Romans. We will investigate why the Romans were great conquerors and explore what they did for Britain. The children will learn about invasions, Roman deity and wider Roman society.

Key words we will be using are:

- ✓ emperor
- ✓ soldier
- ✓ centurion
- ✓ slave
- ✓ gladiator
- ✓ barbarian
- ✓ Roman numerals
- ✓ toga

You can support your child's learning at home by:

- ✓ You can support your child's learning at home by:
- ✓ researching invaders to Britain in general and the Romans specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence

PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme.

Key words we will be using are:

- ✓ float
- ✓ swimming strokes
- ✓ water safety
- ✓ diving

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons
- ✓ going swimming with your children to build water confidence

Science

During our 'Forces and Magnets' topic we will investigate different types of forces and compare how different materials move over different surfaces. We will also explore at how magnets attract or repel one other and investigate how different types of materials are attracted to a magnet as we identify magnetic materials.

Key words we will be using are:

- ✓ push
- ✓ pull
- ✓ twist
- ✓ magnet
- ✓ magnetic
- ✓ north
- ✓ south
- ✓ attract
- ✓ repel

You can support your child's learning at home by:

- ✓ investigating different magnetic materials and discussing what they are
- ✓ talking about magnetism using the correct terminology
- ✓ asking your child what they have learnt within their science lessons

Music

This term we will be working on our class orchestra topic. We will form an orchestra as a class to perform music effectively as a group.

Key words we will be using are:

- ✓ note
- ✓ stave
- ✓ scales
- ✓ chords
- ✓ rhythm
- ✓ tempo

You can support your child's learning at home by:

- ✓ sharing your favourite songs and artists with each other
- ✓ discuss ideas around animals and music that could represent them
- ✓ practising tapping along to the rhythm and pulse of your favourite songs
- ✓ listening to a variety of music and commenting about those features that they like/dislike

Art and DT

We will be exploring Roman art and architecture, in particular wondering at Roman buildings and how they were decorated. We will be exploring different mediums and creating our own artwork and designs. We will also continue developing our pencil skills including pencil control in patterns and shading.



Key words we will be using are:

- ✓ architecture
- ✓ bust
- ✓ evaluate
- ✓ mosaic
- ✓ shading
- Improve
- ✓ relief
- ✓ sculpt
- evaluate
- ✓ sculpture
- ✓ design

You can support your child's learning at home by:

- ✓ discussing your child's design ideas
- ✓ challenging them to consider what they need in order to actually create their design

French

This term we will focus on basic vocabulary and developing confidence with conversational French.

Key words we will be using are:

- ✓ les cuisses de grenouille (frogs' legs)
- ✓ les escargots (snails served in-shell with garlic-parsley butter)
- ✓ le foie (liver)
- ✓ le foot (football)
- ✓ le course (running)

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French – what children practise is shared in class

Computing

This term we will be 'bug fixers'. We will be creating and debugging programmes within our lessons. We will use logical reasoning to predict the behaviour of simple programs. We will be using technology purposefully to create, organise, store, manipulate and retrieve digital content.

Key words we will be using are:

- ✓ source
- ✓ web page
- ✓ internet safety
- ✓ World Wide Web (www)

You can support your child's learning at home by:

- ✓ using 'kiddle' with children at home to model how to search safely
- ✓ discussing how to use the internet safely and effectively
- ✓ deciding sensible rules for use of technology at home

PSHCE

This term we will continue exploring our theme of 'respect'. We will focus on how important it is to respect others and to understand differing viewpoints. We will also explore how we can take personal responsibility for our environment and actions we can take to limit damage to our world.

Key words we will be using are:

- ✓ respect
- ✓ views
- ✓ friendship
- ✓ differences

You can support your child's learning at home by:

- ✓ supporting your child to solve a problem on their own
- ✓ encourage that making mistakes is okay

