

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 3
- Term: 5

Your Child's Teaching & Learning Team:

- Mr E Shepherd
- Miss R D'Roza
- Mrs C Raynes
- Mrs E Walton
- Mrs Crompton

Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the key period of both statutory and school assessments. Good attendance is *always* important but is especially so in Term 5. **Please avoid unnecessary time off school and especially term-time holidays.**

As usual the overview contains important information about your child's curriculum. This time we have also shared the key words that the children will need to learn and use in order to grow and develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.



You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

Mathematics

This term we will focus on:

- fractions
- angles

Key words we will be using are:

- ✓ numerator and denominator
- ✓ decimal fraction
- ✓ quarter, half, three-quarters and whole
- ✓ tenth
- ✓ parallel
- ✓ perpendicular
- ✓ obtuse/acute/right-angle (different angles)

You can support your child's learning at home by:

- ✓ practising finding half, quarter or three quarters of a number of objects.
- ✓ practising counting in tenths, quarters and halves.
- ✓ spotting parallel and perpendicular lines around your local area
- ✓ spotting right-angles around the house
- ✓ continuing to practise your times tables

Humanities

This term we will be continuing our Natural Hazards topic. We will be looking at human responses to natural hazards and how some communities have adapted to live in areas threatened by natural disasters. In the second half of the term we will be moving onto our local geography study. We will study our local area (Hackenthorpe) using a range of primary sources including maps, online resources and our own data.

Key words we will be using are:

- ✓ adaptation
- ✓ avoid, mitigate
- ✓ structure and design
- ✓ ordinance survey map
- ✓ historical map
- ✓ services
- ✓ tally chart

You can support your child's learning at home by:

- ✓ finding information about responses to natural disasters around the world
- ✓ looking at how humans have changed buildings to respond to the threat of natural disasters
- ✓ finding out what services are available in your local area e.g. shops, transport links
- ✓ practising using maps to find different locations, services, transport routes in your local area

PE

This term the children will focus on orienteering and elements from our REAL PE programme.

Key words we will be using are:

- ✓ control
- ✓ marker
- ✓ flag



You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ encouraging your child to talk about something they have enjoyed and why they liked it
- ✓ talking to your child about stories, books and their interests to support their thinking/questioning skills
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

Science

Plants

This term we will be starting our new science topic, animals including humans. We will be looking at the different types of nutrients animals need to survive and how this affects us. We will also be learning about the different types of skeletons found in nature as well as investigating what helps us to move our own limbs.

Key words we will be using are:

- ✓ nutrients
- ✓ proteins, fats, carbohydrates, milk and dairy, fruit and vegetables
- ✓ skeleton
- ✓ exoskeleton, endoskeleton, hydrostatic skeleton
- ✓ muscles, ligaments

You can support your child's learning at home by:

- ✓ Think about what types of nutrition you are having in your evening meal.
- ✓ Spotting different types of skeletons you can see in your local environment.
- ✓ Spotting any vertebrates or invertebrates in your local environment.

Music

We will be looking at how we can record our own music. We will be continuing to look at a range of genres of music and discussing the features of each genre.

Key words we will be using are:

- ✓ Note and stave
- ✓ scales
- ✓ chords
- ✓ rhythm
- ✓ tempo

You can support your child's learning at home by:

- ✓ sharing your favourite songs and artists with each other
- ✓ practising tapping along to the rhythm of your favourite songs

Art and DT

Linking to our natural hazards topic this term we will be designing our own earthquake proof buildings. We will look at earthquake proof building designs from around the world, then the children will design and build their own models. In the second half of the term we will be looking at cubism. We will focus on the different artistic features and towards the end of the term will produce our own cubism paintings.

Key words we will be using are:

- ✓ cross-bracing
- ✓ shear core
- ✓ pendulum
- ✓ geometric shapes
- ✓ points of view
- ✓ abstract

You can support your child's learning at home by:

- ✓ looking at examples of earthquake proof buildings from around the world
- ✓ looking at some examples of cubism by famous artists e.g. Picasso



French

This term we will be working on the following topics: 1. food items to use on a picnic, 2. Talking about healthy and unhealthy snacks, 3. Sports and other summer activities.

Key words we will be using are:

- ✓ *les cuisses de grenouille (frogs' legs)*
- ✓ *les escargots (snails served in-shell with garlic-parsley butter)*
- ✓ *le foie (liver)*
- ✓ *le foot (football)*
- ✓ *le course (running)*

You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
 - <https://www.bbc.com/bitesize/subjects/z39d7ty>
 - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

Computing

This term we will be continuing to evaluate sources of information found on the web. We will be evaluating the trust worthiness of sources as well as identifying features of trustworthy resources. We will also use different computer programs to make a short film that links to our writing topic.

Key words we will be using are:

- ✓ *source*
- ✓ *web page*
- ✓ *reliability*
- ✓ *accuracy*

You can support your child's learning at home by:

- ✓ *talking about different sources of information at home*
- ✓ *discussing which of these sources provide the most accurate and reliable information*
- ✓ *looking at a range of different short films*

PSHCE

This term we will be looking at teamwork. What can we do to work better within a team? What makes a good team player? We will be continuing to look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

Key words we will be using are:

- ✓ *teamwork*
- ✓ *trust*
- ✓ *commitment*
- ✓ *recycle*
- ✓ *responsibility*

You can support your child's learning at home by:

- ✓ *taking part in team based activities, how can you be successful?*
- ✓ *finding out what your impact on the environment*
- ✓ *finding out about what people can do to help their environment*

