

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 3
- Term: 6

## Your Child's Teaching & Learning Team:

- Mr E Shepherd
- Miss R D'Roza
- Mrs C Raynes
- Mrs E Walton
- Mrs Crompton

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,

Headteacher



## Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework and Times Tables Rock Stars
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

## RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on individual needs. We will also focus on children's individual writing targets.

### You can support your child's learning at home by:

- ✓ continuing to practice weekly spellings
- ✓ describing everyday objects in exciting ways

### Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.



## You can support your child's learning at home by:

- ✓ reading texts together at home
- ✓ asking questions about different texts you read together and discussing what has happened and why
- ✓ having a go at predicting what will happen next when reading a story together
- ✓ trying to summarise what has just been read – remembering that a summary covers just the main points

## Mathematics

This term we will focus on:

- 2D and 3D shape.
- using graphs and tables to display information

### Key words we will be using are:

- ✓ face
- ✓ side
- ✓ vertex
- ✓ vertices
- ✓ parallel
- ✓ perpendicular
- ✓ edge
- ✓ equal
- ✓ line
- ✓ bar chart
- ✓ axis
- ✓ line graph

## You can support your child's learning at home by:

- ✓ finding 2D shapes around the house
- ✓ finding any 3D shapes around the house
- ✓ spotting any parallel or perpendicular lines in your local area
- ✓ continuing to practise your times tables

## Humanities

This term we will be continuing our local study of our local area (Hackenthorpe). We will be investigating the different types of services available as well as finding out how the area has changed in recent years using historical maps.

### Key words we will be using are:

- ✓ ordnance survey map
- ✓ historical map
- ✓ services
- ✓ tally chart
- ✓ change
- ✓ development

## You can support your child's learning at home by:

- ✓ exploring OS maps together and practising using them
- ✓ enquiring about the services which are available in your local area
- ✓ investigating how our local area has changed in recent years

## PE

This term the children will focus on orienteering and elements from our REAL PE programme.

### Key words we will be using are:

- ✓ control
- ✓ marker
- ✓ flag



## You can support your child's learning at home by:

- ✓ continuing to encourage your child to be independent when getting dressed /undressed and being responsible for their own belongings
- ✓ encouraging your child to talk about something they have enjoyed and why they liked it
- ✓ talking to your child about stories, books and their interests to support their thinking/questioning skills
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

## Science

### Light & How We See

This term we will be starting our new science topic, light. We will be looking at how light travels, how it enables us to see and defining what a primary source of light is. We will also be investigating the properties of reflective materials including mirrors.

### Key words we will be using are:

- ✓ light
- ✓ dark
- ✓ reflect
- ✓ reflection
- ✓ source
- ✓ primary source
- ✓ secondary source

## You can support your child's learning at home by:

- ✓ thinking about different light sources - where light comes from
- ✓ thinking carefully about how a space or area changes when it becomes dark

## Music

We will be investigating how we can record our own music. We will continue to explore a range of music genres and try to pinpoint the features of each in our follow-up discussions.

### Key words we will be using are:

- ✓ note
- ✓ stave
- ✓ scales
- ✓ chords
- ✓ rhythm
- ✓ tempo

## You can support your child's learning at home by:

- ✓ sharing your favourite songs and artists with each other
- ✓ practising tapping along to the rhythm and pulse of your favourite songs

## Art and DT

This term we will be looking at cubism. We will focus on the different artistic features and will be producing our own cubism images using a range of different techniques.

### Key words we will be using are:

- ✓ geometric shapes
- ✓ points of view
- ✓ abstract
- ✓ broken
- ✓ shattered

## You can support your child's learning at home by:

- ✓ looking at some examples of cubism by famous artists e.g. Picasso
- ✓ applying knowledge of 2D shapes (and their properties) in order to create some amazing and beautiful geometric images



## French

This term we will be continuing to work on the following topics: 1. food items to use on a picnic, 2. Talking about healthy and unhealthy snacks, 3. Sports and other summer activities.

### Key words we will be using are:

- ✓ *les cuisses de grenouille (frogs' legs)*
- ✓ *les escargots (snails served in-shell with garlic-parsley butter)*
- ✓ *le foie (liver)*
- ✓ *le foot (football)*
- ✓ *le course (running)*

### You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
  - <https://www.bbc.com/bitesize/subjects/z39d7ty>
  - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

## Computing

This term we will be continuing to evaluate sources of information found on the web. We will consider their trustworthiness and identify the features common to reliable sources and sites. As we progress through the unit we will, of course, reinforce key messages around internet safety general wellbeing. We will link our work to our music unit as we apply our knowledge in order to produce and record our own music using tablets.

### Key words we will be using are:

- ✓ *source*
- ✓ *web page*
- ✓ *recording*
- ✓ *cue*

### You can support your child's learning at home by:

- ✓ *talking about different sources of information at home*
- ✓ *discussing which of these sources provide the most accurate and reliable information*
- ✓ *practising using different media available at home in order to record your own music e.g. mobile phones*

## PSHCE

This term we will be considering the importance of self-belief to our personal development, successes and own sense of wellbeing. We will also reflect on why it is also important to take responsibility for our own successes and failures.

Environmental issues really matter to our young people and are hot topics in the news currently. We will therefore consider on the issues and reflect on how we can take greater personal responsibility for looking after the environment around us as well as the actions we can take individually and collectively in order to prevent further damage being caused to the world around us and the plants and animals that inhabit it.

### Key words we will be using are:

- ✓ *rights*
- ✓ *responsibilities*
- ✓ *human rights*
- ✓ *democracy*
- ✓ *pollution*
- ✓ *recycling*

### You can support your child's learning at home by:

- ✓ *looking at how you can reduce impact on the surrounding environment*
- ✓ *discussing how you can take responsibility for your own successes*

