



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 3
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mr E Shepherd
- Miss R D'Roza
- Mrs C Raynes
- Mrs E Walton

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

Homework is important and should always be attempted by children on their own. You should not worry if your children do not understand a concept or how to complete a task set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging - so making mistakes and sometimes struggling are both normal parts of learning and we are all there to help.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please follow let us know with a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. We have workshops to help and our next one is a FS2 Phonics & Reading Workshop on **Thursday 29th November 2018** in the FS2 classroom at 3.30pm. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,


Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!





RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study

We will be looking Biographies and Auto biographies. We will be investigating the features of these texts and writing our own.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ read more challenging texts to widen their experience
- ✓ Reading some biographies or autobiographies about your child's hero or idol

Mathematics: Daily Number & Calculation Skills

This term we will be focusing on the new Y3 mathematics. We will be looking at this term:

- Multiplication and division
- Measurement
- Geometry

You can support your child's learning at home by:

- ✓ Multiplying two digit numbers by a one digit number
- ✓ Practising times tables especially the 3s, 4s and 8s
- ✓ Looking at different 2D and 3D shapes
- ✓ Practising measuring different amounts

Humanities

We will be learning about the Bronze Age and Iron Age to find out what life was like for early Homosapiens. We will look at the evolution of tools used by early man, settlements including Stonehenge, Skara Brae and the Celts.

In Geography we will be looking at different types of natural hazards including volcanoes, earthquakes and tsunamis.

You can support your child's learning at home by:

- ✓ Researching Bronze Age settlements
- ✓ Investigating some of the Celts achievements
- ✓ Researching some examples of natural disasters

PE

This term the children will do PE on Wednesdays. They will focus on swimming and elements of from our REAL PE programme.

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

Science

Forces and magnets

During the Forces and Magnets topic we will be investigating different types of forces and comparing how different materials move over different surfaces. We will also look at how magnets attract or repel each other and investigate what types of materials are attracted to a magnet to identify magnetic materials.

You can help at home by:

- ✓ Looking at different materials in the home and investigate if they are magnetic
- ✓ Research some scientists who researched different forces





- ✓ Ask children to explain forces such as friction to share their learning with you

Music

We will be looking at music produced in the pre-20th century including some of the great composers. We will also look at how music is written down using staves and musical notations.

You can help at home by:

- ✓ By listening to a wide range of different genres for example classical, blues and rock.
- ✓ Sharing your favourite music with your child.

Art and DT

We will learn about the lives of the Celts and consider what they achieved. The children will explore Celtic art and make their own Celtic sculptures. The children will also design their own Iron Age Hill fort.

You can help at home by:

- ✓ research the design of Iron Age hill forts
- ✓ Find out if there are any Celtic sculptures still standing today

French

French will be taught fortnightly with Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Further information will be shared in due course.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

Computing

This term we will be focussing on how we can use technology safely and responsibly as well as identifying how to recognise acceptable and unacceptable behaviour. We will also be looking at how to report concerns when using the internet.

You can support your child's learning at home by:

- ✓ Help your child to understand the risks linked to the use of technology.
- ✓ Encourage your child to use the internet to research in a responsible way.

PSHCE

This term we will be continuing our theme of Growing. We will be focussing on how we can take more responsibility for ourselves both at home and at school and how this can help others.

We will also look at how we can take personal responsibility for the environment around us and what actions we can take to prevent damage to the world around us.

You can support your child's learning at home by:

- ✓ encouraging your child to have more responsibilities at home
- ✓ supporting your child to solve a problem on their own

