



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** 3
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Miss A May
- Miss J Pendlebury
- Miss R D'Roza
- Mrs L Fenton
- Mr A Attle

Dear Parents and Carers,

This is the fourth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for bug club) for reading homework
- spellings to learn for the weekly quiz
- additional topic related homework at various other times

Homework Club

Our daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor is appointed.

R.E. Topic:

Information about the RE curriculum for Terms 3 and 4 was shared in the 'Come and See' letter sent out in January.

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing



Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that is overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books) together
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books in order to widen their experience
- ✓ talking about their personal targets for reading

Mathematics: Daily Number & Calculation Skills

We will focus on the following this term:

- Multiplying by 6, 7 and 8
- Addition and subtraction word problems

You can support your child's learning at home by:

- ✓ practising the times tables regularly for vital reinforcement
- ✓ asking your child questions like:

"Thomas has 1345 stickers but Michael 347 more. How many does Michael have?"

Theme: I have the power

Our main curriculum topic this term will be The Vikings. We will also be continuing to have focussed sessions in science about forces and magnets. All of our art, geography, D.T. and science will be covered through this topic.

You can support your child's learning at home by:

- ✓ researching about the Vikings in general, and how they travelled around the world
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence
- ✓ making sure that you are aware of what children are viewing or engaging with online and talking to them about staying safe

English: Creative Writing within the Theme

Literacy Sessions

This term, we will be focusing on the theme of 'I have the power'. The children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing. We will be looking at poetry within the topic as Vikings loved to use poetry when speaking. We will also be writing non-fiction texts such as newspaper reports about the Viking invasions, using our topic work as a starting point.

You can support your child's learning at home by:

- ✓ reading information books about our Vikings in order to learn about them and their lives
- ✓ researching information about the variety of poems written by Vikings
- ✓ finding interesting facts about Viking gods and goddesses
- ✓ reading about (and discussing) the kings that ruled Britain during Viking times, for example, King Cnut

Mathematics within the Theme

We will focus on:

- 2D shapes
- measures

You can support your child's learning at home by:

- ✓ investigating the different distances travelled and the places visited by the Vikings around the world
- ✓ looking at accurate measuring as we will be constructing Viking longboats
- ✓ investigating 2D shapes around the home and discussing their names and features



Geography within the Theme

We will be learning about fieldwork geography and how to identify between different techniques used.

You can support your child's learning at home by:

- ✓ looking at various photographs showing how the people carry out fieldwork geography
- ✓ identifying how it affects work on the land being carried out

Science within the Theme

We will be looking at forces and magnets.

You can support your child's learning at home by:

- ✓ thinking forces - like gravity - and reflecting why it is important to life on Earth
- ✓ listing and discussing different forces at work every day
- ✓ exploring magnets and talking about how they are different and why

Computing within the Theme

This term, we will be presenters.

You can support your child's learning at home by:

- ✓ looking at how videos are created or even better have a go at using moviemaker

Music: Painting with Sound

Music is taught by Miss Pendlebury, our specialist music teacher and during our music sessions the children will focus on 'Singing for Spring' and rehearsing for a joint 'Birley Family of Schools' performance at the Montgomery Theatre, Sheffield that is coming up.

PE

The children will benefit from a new programme called Real PE and this term some of the children will also be benefiting from additional swimming sessions.

French

We will be recapping colours and saying our favourite colour. We will be learning some fruits and some other foods as well as how to say what is healthy and unhealthy. We will then learn the days of the week.

You can support your child's learning at home by:

- ✓ learning the colours of the rainbow and asking your child to tell you the colour of everyday objects in French
- ✓ asking your child to teach you how to say the days of the week and asking them what day it is
- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary

Art within the Theme

We will be continuing to explore our Viking topic, learning about what they believed in especially and expressing our knowledge as Art. We will be developing our pencil skills, especially drawing details and small patterns. We will then move onto using watercolours to create images.

You can support your child's learning at home by:

- ✓ encouraging more observation of life generally and looking for patterns in nature and everyday objects
- ✓ practising drawing still objects or parts of objects using an ordinary pencil