



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 3
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs B Drake
- Miss J Pendlebury
- Mrs S Asquith
- Mrs C Raynes
- Mrs A Pickering

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about our RE curriculum was in the 'Come and See' letter sent out the beginning of Term 3. A copy will be re-sent with the Term 3 overview for your information.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study

All children in the class will be reading 'The Butterfly Lion' by Michael Morpurgo and completing comprehension activities to accompany it. They will carry out a range of tasks linked to the book.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



Mathematics: Daily Number & Calculation Skills

We will focus on:

- times tables skills, including related division facts
- number facts in the context of real life, for example converting measures

You can support your child's learning at home by:

- ✓ *playing games to practise the skills*
- ✓ *continuing to learn times tables and related division facts*

Theme 2: 'Spring into Action!'

We will continue to explore and unpick how the invention of the telephone has impacted on our lives. During this exploration we will also think about the internet and its wider impact on our lives in 2017.

English: Creative Writing within the Theme

We will focus on narrative texts this term, with a focus on fantasy and adventure stories, using a range of writing skills to give our writing impact.

You can support your child's learning at home by:

- ✓ *reading a range of adventure stories by different authors*
- ✓ *encouraging your child to discuss texts and what makes them exciting or interesting*

Mathematics within the Theme

We will focus on multiplication and division, with word problems using these operations, as well as money and measures.

You can support your child's learning at home by:

- ✓ *practising multiplication tables, including division facts*
- ✓ *measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc*
- ✓ *helping your child to become familiar with British coins and notes, as well as spending money and finding change*

Geography within the Theme

We will be continuing to learn how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- ✓ *reading various maps in atlases, books and online*
- ✓ *studying maps that use various grid references and using them to pinpoint places*
- ✓ *looking at the differences between the Earth's hemispheres*

Science within the Theme

We will be continuing with our science focus from Term 3, as we continue to learn about light, dark, reflections and shadows. We will investigate light sources and why they are important for seeing. We will also investigate what we mean by 'dark' and the impact of darkness on sight. We will investigate the impact of different reflective surfaces – including mirrors - as well as thinking about what shadows are and how they can change. We will think about sun-safety and develop some of our D&T skills when we make sundials.

If you have a sundial at home which you can bring in, or even just a photo of it that you can email or your child can bring in, we would be grateful. Also if you have any time available to help out when we start making our sundials please let us know via the class email address. Thank you.

We will also be learning about how sounds are made (and how we hear them) linked to our investigation of telephones. We will do this by exploring how different instruments work and investigate whether it is possible to actually see sound vibrations.

You could help at home by:

- ✓ *talking about where the light comes from in different places and finding light sources*
- ✓ *thinking about which materials are reflective and would make good mirrors and which would not*
- ✓ *looking at how shadows are made and how they change (and can be changed)*
- ✓ *finding and examining sundials to see how many different sorts there are*



- ✓ watching videos of instruments being playing and identifying how the sound is made
- ✓ completing a sound survey, identifying sounds you can hear in one place and recording their volume and how the sound is made
- ✓ completing a second sound survey at a different time or location and comparing the surveys

Music

The children are rehearsing for our Community Easter Passion play. They will be singing in groups and individually.

You can support your child's learning at home by:

- ✓ by encouraging your child to practise

Art within the Theme

We will be drawing and painting telephones of various ages, using a variety of different media.

You can support your child's learning at home by:

- ✓ looking in detail at pictures of telephones
- ✓ using pencils, pens and/or brushes to add detail
- ✓ practising how to add shading to pictures of telephones to show light and shadow

DT within the Theme

We will be exploring the ways in which telephone designs have changed and developed over time. We will also build models using readily available materials. If anyone has any old mobile or landline telephones to donate, they would be very much appreciated for both art and DT purposes.

You can support your child's learning at home by:

- ✓ looking at pictures of telephones
- ✓ discussing how models have changed over time

PE

This term the children will do PE only on Tuesdays. They will be doing fencing and tag rugby with visiting coaches.

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

French

In French we will learn about the colours, fruits and foods, including expressing a preference. We will also look at how Easter is celebrated in France.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>

ICT

During this term we will be learning to shoot a short live video of a partner. We will learn how to shoot a video using a tablet, how to hold it steady and frame the picture. We will discuss the qualities of effective video and evaluate them. We may also look at some simple editing software such as movie maker.

You can help at home by:

- ✓ watching video clips of TV and evaluating the video and the commentator if one there
- ✓ if able to experiment using video capturing technology
- ✓ download the free software movie maker and edit a video