



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2017-2018

- **Year:** 3
- **Term:** 4

## Your Child's Teaching and Learning Team:

- Mrs MM Barrett
- Mr S Hawley
- Mrs E Walton
- Mrs L Mappin
- Mrs A Pickering
- Miss K Murphy

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

## Homework

Homework will consist of:

- 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk))
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework due in the week beginning

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about our RE curriculum was sent out the beginning of Term 3. It will be re-sent with this overview for your information.

## English

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Book Study

All children in the class will be reading 'The Firework Makers Daughter' by Philip Pullman and completing comprehension activities to accompany it. They will carry out a range of tasks linked to the book.

### Writing

We will focus on narrative texts this term, with a focus on fantasy stories, using a range of writing skills to give our writing impact. We will also look at writing instructions.

### You can support your child's learning at home by:

- ✓ reading school reading books and other books with your child every day, including adventure stories
- ✓ encouraging your child to read challenging texts and different genres to widen their experience
- ✓ encouraging your child to discuss texts and what makes them exciting or interesting



## Mathematics

We will focus on:

- times tables skills, including related division facts
- number facts in the context of real life, for example converting measures
- different measures of length, mass and volume
- dealing with word problems
- data handling
- fractions of amounts

**You can support your child's learning at home by:**

- ✓ *playing games to practise skills and test mathematical knowledge e.g. 'Times Tables Rock Stars'*
- ✓ *continuing to learn times tables and related division facts*
- ✓ *practising multiplication tables, including division facts*
- ✓ *estimating and then measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures, measuring jugs, kitchen and bathroom scales etc.*
- ✓ *using the language measuring so words become more and more familiar e.g. centimetre, metre, millilitre, litre, gram and kilogram*

## History and Geography

We are continuing to learn about the 'Stone Age' to 'Iron Age' and the changes that took place during this period in history. We will locate 'Stone Age' settlements and learn how to read a map and identify places using grid references.

**You can support your child's learning at home by:**

- ✓ *reading various maps in atlases, books and online*
- ✓ *studying maps that use various grid references and using them to try and pinpoint places*
- ✓ *looking at the differences between the Earth's northern and southern hemispheres*

## Science

We will be continuing with our science focus from Term 3, as we continue to learn about light, dark, reflections and shadows. We will investigate light sources and why they are important for seeing. We will also investigate what we mean by 'dark' and the impact of darkness on sight. We will investigate the impact of different reflective surfaces – including mirrors - as well as thinking about what shadows are and how they can change. We will think about sun-safety and develop some of our D&T skills when we make sundials.

If you have a sundial at home which you can bring in, or even just a photo of it that you can email or your child can bring in, we would be grateful. Also if you have any time available to help out when we start making our sundials please let us know via the class email address. Thank you.

We will also be learning about how sounds are made (and how we hear them) linked to our investigation of telephones. We will do this by exploring how different instruments work and investigate whether it is possible to actually see sound vibrations.

**You could help at home by:**

- ✓ *talking about where the light comes from in different places and finding light sources*
- ✓ *thinking about which materials are reflective and would make good mirrors and which would not*
- ✓ *looking at how shadows are made and how they change (and can be changed)*
- ✓ *finding and examining sundials to see how many different sorts there are*

## Music

The children will prepare for our Community Easter Passion play. They will be singing in groups and individually.

**You can support your child's learning at home by:**

- ✓ *by encouraging your child to practise at home*

## PE

This term PE will be on Tuesdays. They will continue with the 'Real PE' programme and do indoor athletics.

**You can support your child's learning at home by:**

- ✓ *discussing what they have been learning in lessons*



## Art

We will be looking at pastel drawings and colour blending. We will also investigate different silhouette pictures.

**You can support your child's learning at home by:**

- ✓ looking in detail at pictures
- ✓ using pencils, pens and/or brushes to add detail
- ✓ practising how to add shading to pictures to show light and shadow

## DT

We will be exploring food technology and focus on learning how 'Stone Age' people made bread.

**You can support your child's learning at home by:**

- ✓ finding out how many different types of bread there are available in shops from different parts of the world
- ✓ investigating the ingredients of different breads and investigating the differences between them
- ✓ tasting different breads
- ✓ having a go at making bread

## French

In French we will learn about the colours, fruits and foods, including expressing a preference. We will also look at how Easter is celebrated in France.

**You can support your child's learning at home by:**

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>

## ICT

During this term we will be learning to shoot a short live video of a partner. We will learn how to shoot a video using a tablet, how to hold it steady and frame the picture. We will discuss the qualities of effective video and evaluate them. We may also look at some simple editing software such as movie maker.

**You can help at home by:**

- ✓ watching video clips of TV and evaluating the video and the commentator if one there
- ✓ if able to experiment using video capturing technology
- ✓ download the free software movie maker and edit a video