



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 3
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs B Drake
- Miss J Pendlebury
- Mrs A Pickering
- Mrs C Raynes

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- A mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- Spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- Cross-curricular theme-related homework at various other times

The Study Hub

The lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Book Study

We will be reading 'Tilly and the Time Machine' by Adrian Edmondson and completing comprehension activities to accompany it. Children will carry out a range of tasks linked to the book.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience
- ✓ reading another Adrian Edmondson book
 - can your child identify any similarities or differences between that book and this one?



Mathematics: Daily Number & Calculation Skills

We will focus on:

- times tables skills, including related division facts
- fractions and time

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ asking your child to tell the time from analogue and digital clocks
- ✓ continuing to learn times tables and related division facts

Theme 3: 'Let's celebrate!'

We will be concentrating on the 1960s as our decade in the life of the school. We will be learning about aspects of life such as fashion, music and technology, as well as school life then and now.

English: Creative Writing within the Theme

We will focus on information texts this term, using organisational and other writing skills to make our texts interesting and informative.

You can support your child's learning at home by:

- ✓ reading a range of information books and other texts
- ✓ encouraging your child to discuss texts and what makes them interesting or easy to use

Mathematics within the Theme

We will focus on money and measures, looking at imperial measures and 'old fashioned' money.

You can support your child's learning at home by:

- ✓ measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc
- ✓ helping your child to become familiar with British coins/notes and spending money and finding change
- ✓ showing them any pre-decimal coins or notes you may have and discussing their value

Geography within the Theme

We will be continuing to learn how to read a map and how to identify places on a map using grid references. We will also be thinking about how the local area has changed over time.

You can support your child's learning at home by:

- ✓ reading various maps in atlases, books and online
- ✓ studying maps that use various grid references and using them to pinpoint places
- ✓ talking about how land use has changed in your lifetime

Science within the Theme

The children will investigate different animals, including humans, learning about nutrition, different types of skeletons and the functions and names of bones and muscles.

You can help at home by:

- ✓ making a food diary and talking about which meals are healthy and which are not
- ✓ talking about the names of different bones and muscles as well as exploring books or the website:
<http://www.childrensuniversity.manchester.ac.uk/interactives/science/bodyandmedicine/theskeleton/>

Music

The children will be rehearsing for our diamond jubilee celebration. Our class will be learning about sixties music and preparing to perform some of the popular songs as part of the celebration.

You can support your child's learning at home by:

- ✓ encouraging your child to practise the songs

Art within the Theme

We will be looking at the work of Andy Warhol, a famous pop artist of the sixties. We will be creating our own Warhol-inspired prints, based on our portraits.



You can support your child's learning at home by:

- ✓ Finding examples of pop art and discussing them with your children.

DT within the Theme

We will be exploring the ways in which technology has changed and inventions of the sixties. We will also be creating some of the fashion trends of the sixties. Please could you send in a pale-coloured t-shirt with your child, which you don't mind being dyed.

You can support your child's learning at home by:

- ✓ finding examples of the different sorts things invented in the 1960s
- ✓ investigating clothes and fashions from the 1960s

PE

This term the children will do PE on Tuesdays. They will be doing orienteering and learning a dance to perform to a sixties song.

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons

French

In our French sessions we will learn about hobbies, clothes and weather.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>

ICT

During this half term we will be continuing to learn how to input data and create a simple graph using Microsoft Excel.

We will also be creating versions of pop art, based on Andy Warhol's work.

You can help at home by:

- ✓ using word or paint programs to see what effects can be created with photographs or drawings
- ✓ having a go at using Microsoft Excel or another database package
- ✓ looking at different graphs and discussing how and why we use them