



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2017-2018

- **Year:** 3
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mrs MM Barrett
- Mr S Hawley
- Mrs L Mappin
- Mrs C Raynes
- Mrs E Walton
- Miss K Murphy

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- A mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- Spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- Cross-curricular theme-related homework at various other times

## The Study Hub

*The lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Book Study

We will be reading 'The Butterfly Lion' by Michael Morpurgo and completing comprehension activities to accompany it. Children will carry out a range of tasks linked to the book.

### You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience
- ✓ reading another Adrian Edmondson book
  - can your child identify any similarities or differences between that book and this one?



## Mathematics: Daily Number & Calculation Skills

We will focus on:

- times tables skills, including related division facts
- time

**You can support your child's learning at home by:**

- ✓ playing games to practise the skills – particularly times tables and 'telling the time' games and activities
- ✓ asking your child to tell the time from analogue and digital clocks
- ✓ continuing to learn times tables and related division facts

## English:

We will focus on information texts this term, using organisational and other writing skills to make our texts interesting and informative.

**You can support your child's learning at home by:**

- ✓ reading a range of information books and other texts
- ✓ encouraging your child to discuss texts and what makes them interesting or easy to use

## Mathematics

We will be looking at angles, perpendicular and parallel lines, area and perimeter.

**You can support your child's learning at home by:**

- ✓ measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc
- ✓ searching for right angles around the home

## Humanities

We will be continuing to learn about the Ancient Greeks and link this to a wider world topic of Mountains and Trade links between countries. We will be bringing this up to date with trades with other countries.

**You can support your child's learning at home by:**

- ✓ reading various maps in atlases, books and online
- ✓ studying maps that use various grid references and using them to pinpoint places
- ✓ talking about how land use has changed in your lifetime

## Science

The children will investigate plants and in doing so they will:

- explore how the requirements of plants for life and growth vary from plant to plant
- explore the role of flowers in the life cycle of flowering plants including pollination, seed formation and seed dispersal
- identify and describe the functions of different parts of flowering plants: roots, stem/trunk, leaves and flowers
- explore the requirements of plants for life and growth (air, light, water, nutrients from soil, and room to grow) and how they vary from plant to plant
- investigate the way in which water is transported within plants

**You can help at home by:**

- ✓ working together in the garden or visiting a park and looking at flowers and plants
- ✓ exploring the website <http://www.hyperstaffs.info/work/biology/Handford/artifact/start.html>
- ✓ looking at different parts of plants and flowers and talking about their names

## Music

During our topic this term the pupils will:

- explore melodies and scales
- learn to recognise the intervals of a melody
- sing various songs and using glockenspiels to play them

**You can support your child's learning at home by:**

- ✓ encouraging your child to practise the songs



## Art

We will be looking at the work of Barbara Hepworth and sculptures of the past and present.

**You can support your child's learning at home by:**

- ✓ *finding examples of sculpture and discussing them with your children.*

## DT within the Theme

We will be examples of ancient Greek myths and preparing stories to be performed. We will create puppets to present these stories.

**You can support your child's learning at home by:**

- ✓ *exploring examples of different types of hand puppets and how these can be adapted.*

## PE

This term the children will do PE on Tuesdays. They will be doing orienteering and Real PE.

**You can support your child's learning at home by:**

- ✓ *discussing what they have been learning in lessons*

## French

In our French sessions we will learn about hobbies, clothes and weather.

**You can support your child's learning at home by:**

- ✓ *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>*

## ICT

During this half term we will be continuing to learn how to input data and create a simple graph using Microsoft Excel.

**You can help at home by:**

- ✓ *using word or paint programs to see what effects can be created with photographs or drawings*
- ✓ *having a go at using Microsoft Excel or another database package*
- ✓ *looking at different graphs and discussing how and why we use them*