



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2017-2018

- **Year:** 4
- **Term:** 5

## Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs L Mappin
- Mrs C Raynes
- Miss J Pendlebury
- Mr Shepherd

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home along with information about homework. If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes and 'Hub-Buddies' if they need it. All are welcome!*

## R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing

### Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.



**You can support your child's learning at home by:**

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## Mathematics

We will focus on geometry:

- understanding angles through naming different types of angles, measuring and drawing angles.
- identifying different shapes and their properties.
- Identify lines of symmetry in 2D shapes about a vertical line of symmetry.
- Complete a simple symmetric figure with respect to a specific line of symmetry.

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ look at different angles around the home
- ✓ continuing to learn times tables and related division facts

## Art and Design or Design Technology

We will be learning about the Greek Myths. The children will be learning about how to create shadow puppet theatres. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

**You can support your child's learning at home by:**

- ✓ discussing how shadow puppets work and why the Greeks loved theatre.
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework.

## Science within the Theme

We will be learning about what electricity is and how it was discovered. Children will construct circuits, start to create pictorial circuits and conduct an investigation into how easily different types of switches can break and reconnect a circuit.

**You can support your child's learning at home by:**

- ✓ investigating appliances which use electricity in their home and listing them
- ✓ exploring the potential dangers of using electricity and discussing how to keep safe

## Geography within the Theme

We will be looking at settlements linking to the Greeks.

**You can support your child's learning at home by:**

- ✓ looking at various maps of Europe and focusing on Greece – its location, its terrain and natural features
- ✓ looking at the way Greece expanded throughout the Mediterranean and Black Sea areas and into Asia

## History

During this term's theme we will investigate the Greek myths.

**You can support your child's learning at home by:**

- ✓ researching different Greek myths and legends
- ✓ discussing the different ways that stories were told
- ✓ talking to your child about staying safe online and knowing what/who they are viewing/engaging with

## Computing within the Theme

We will be continuing to look at the programming strand, which will focus on producing an educational game using scratch software.

**You can support your child's learning at home by:**

- ✓ downloading scratch software (free download) and let you child have a go. <https://scratch.mit.edu>
- ✓ using 'Hour of Code' to help them <https://code.org/learn> or <https://hourofcode.com/frzn>



## Music

We will start the term by looking at a selection of works from the 'BBC 10 Pieces' resource. This will include:

- using short video clips to learn about the composer and the history of their music
- watching orchestral performances of the pieces
- learning parts to the music on glockenspiels
- performing as a class ensemble along with the original piece

We will continue by exploring rhythmic patterns by:

- recognising repeated rhythmic patterns
- performing a repeated pattern to a steady pulse
- performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work

**You can support your child's learning at home by:**

- ✓ *by encouraging your child to practise making improvements to their work*

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. They will also be doing hockey skills.

**You can support your child's learning at home by:**

- ✓ *discussing what they have learned in lessons and asking them to demonstrate or 'teach' it to you*

## French

We will be looking at family.

**You can support your child's learning at home by:**

- ✓ *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary*
- ✓ *asking your child to teach you how to count in French up to 30.*

## PSHCE

We will be continuing to learn about the global citizenship with a focus on recognising that each one of us has a personal responsibility to sustain the environment

**You can support your child's learning at home by:**

- ✓ *consider the attitudes and values that exist towards water usage*
- ✓ *research, discuss and debate a topical issue – water shortage*