

# CURRICULUM OVERVIEW

Sharing our learning



## Academic Year 2018-19

- Year: 4
- Term: 6

## Your Child's Teaching & Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs L Mappin
- Mrs Crompton

Dear Parents and Carers,

This is the sixth and final curriculum overview of the year and covers everything the children will be learning during the last few weeks. Although we try to live up to all our Learning Values every day, this term we will focus especially on 'Passion'. As usual our overview includes tips for how you can support the children at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share. Thank you for your continued support.

Yours sincerely,

  
Headteacher



## Homework

Homework is given out on Wednesday and it is expected back by the following Tuesday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

## RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their individual needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

### You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ looking at synonyms and antonyms.
- ✓ talking about their targets for writing



## Reciprocal reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

### You can support your child's learning at home by:

- ✓ reading their own books with them for a few minutes every day
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet)

## Mathematics

This term we will focus on fractions, co-ordinates and statistics as we:

- solve comparison/sum/difference problems using information presented in bar charts, pictograms, tables and other graphs
- solve simple measure and money problems involving fractions and decimals to 2 decimal places
- plot specified points and draw sides to complete a given polygon on a co-ordinate grid
- solve two step or more problems involving all four operations

### Key words we will be using are:

- ✓ coordinates
- ✓ systematic
- ✓ numerator
- ✓ denominator
- ✓ tenths
- ✓ hundredths

### You can support your child's learning at home by:

- ✓ continuing to learn times tables and related division facts <https://www.topmarks.co.uk/parents>

## Humanities

This term we will be continuing to looking at the Ancient Greeks. This will include looking at settlements and - through our English work - Greek Myths.

### Key words we will be using are:

- ✓ tunic
- ✓ Parthenon
- ✓ column
- ✓ Sparta
- ✓ Athens

### You can support your child's learning at home by:

- ✓ looking at various maps of Europe and focussing on Greece
- ✓ looking at the way Greece expanded
- ✓ researching different Greek myths and legends
- ✓ discussing the different ways that stories were told

## PE

This term the children will be continuing with Cricket and elements from our REAL PE programme.

### Key words we will be using are:

- ✓ agility/balance
- ✓ coordination
- ✓ catching
- ✓ battling
- ✓ bowling



**You can support your child's learning at home by:**

- ✓ encouraging your child to demonstrate what they have done in their REAL PE lesson
- ✓ encouraging your child to practice catching and throwing.
- ✓ playing games in your garden or in the park, particularly running, chasing and ball skills

## Science

### States of Matter

This term we will be learning about the differences between solids, liquids and gases, classifying objects and identifying their properties. The children will work scientifically and collaboratively to investigate the weight of a gas. Furthermore, they will have chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the different stages.

**Key words we will be using are:**

- ✓ particles
- ✓ condensation
- ✓ evaporation
- ✓ temperature
- ✓ precipitation

**You can support your child's learning at home by:**

- ✓ researching different solids, liquids and gases.
- ✓ discussing states of matter and what they need.

## Music

We will be continuing with Play it again- Exploring rhythmic patterns; recognising repeated rhythmic patterns, performing a repeated pattern to a steady pulse, performing with an awareness of different parts, inventing lyrics to fit a set rhythm pattern, making improvements to their work.

**Key words we will be using are:**

- ✓ rhythm
- ✓ pitch
- ✓ tempo
- ✓ repetition
- ✓ samba

**You can support your child's learning at home by:**

- ✓ encouraging your child to practise making improvements to their work
- ✓ listening to music with a repeated pattern compare tempos

## Art and DT

Linking to our humanity topic; Greek Myths. The children will be continuing to learn about how to create shadow puppet theatres. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

**Key words we will be using are:**

- ✓ moving joints
- ✓ measuring
- ✓ imagery
- ✓ evaluate
- ✓ accuracy

**You can support your child's learning at home by:**

- ✓ discussing how shadow puppets work and why the Greeks loved theatre.
- ✓ encouraging your child to attempt to design and/or make models linked to the topic homework.



## French

This term we will be continuing to work on the following topics: 1. food items to use on a picnic, 2. Talking about healthy and unhealthy snacks, 3. Sports and other summer activities.

### Key words we will be using are:

- ✓ *les cuisses de grenouille (frogs' legs)*
- ✓ *les escargots (snails served in-shell with garlic-parsley butter)*
- ✓ *le foie (liver)*
- ✓ *le foot (football)*
- ✓ *le course (running)*

### You can support your child's learning at home by:

- ✓ following the following links and going through the content and completing the activities
  - <https://www.bbc.com/bitesize/subjects/z39d7ty>
  - <https://www.bbc.com/teach/class-clips-video/french-ks2-shopping-for-food/z7ynvk7>

## Computing

This term we will be continuing to look at the programming strand, which will focus on designing a toy using scratch software.

### Key words we will be using are:

- ✓ coding
- ✓ programming
- ✓ debugging
- ✓ editing

### You can support your child's learning at home by:

- ✓ downloading scratch software (free download) and let you child have a go. <https://scratch.mit.edu>
- ✓ using 'The Hour of Code' to reinforce learning <https://code.org/learn> or <https://hourofcode.com/frzn>
- ✓ talking to your child about staying safe online and knowing what/who they are viewing/engaging with

## PSHCE

This term we will be continuing to look at being global citizens with a focus on recognising that each one of us has a personal responsibility to help the planet.

### Key words we will be using are:

- ✓ recycling
- ✓ water usage
- ✓ waste
- ✓ famine

### You can support your child's learning at home by:

- ✓ considering the attitudes and values that exist towards water usage
- ✓ researching, discussing and debating any topical issue e.g. the food shortages in parts of the world and waste in the other parts

