



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2017-2018

- **Year:** 2
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mr A Broadhead
- Mrs C Raynes
- Mrs L Mappin

Dear Parents and Carers,

This is our second curriculum overview of the year and its purpose is to let you know what the children will be learning in the weeks leading up to Christmas. We also offer suggestions on different ways you can support your children at home.

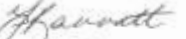
Homework is important and should always be attempted by children on their own. You should not worry if your children do not understand a concept or how to complete a task set for homework - as a key purpose of homework is to see what children know/don't know and what they can and cannot do on their own. We encourage our children to be resilient and remind them constantly that learning is fun but can be challenging - so making mistakes and sometimes struggling are both normal parts of learning and we are all there to help.

If children struggle with a homework task, please offer reassurance and encouragement, and when they have done all they can please tell them that it is ok to stop. We do not want to cause them unnecessary stress nor do we want anyone else to do their homework for them. Please follow let us know with a note; an email; by speaking to us directly; or leaving a message with a colleague in the School Office. We will be understanding and follow-up issues quickly in a calm and positive way, so that children feel reassured rather than anxious.

Ways of teaching and learning change constantly which is why we are **always** happy to explain them either on a one-to-one basis or in workshops so that parent/carer feel more confident helping their children at home. We have workshops to help and our next one is a FS2 Phonics & Reading Workshop on **Thursday 29th November 2018** in the FS2 classroom at 3.30pm. If you would like help and advice on a one-to-one basis please speak to one of us in confidence.

As always, if you can support us because you can demonstrate or share a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts – or if you can support us by volunteering to help on an educational visit or with activities in class, then please let us know. All offers are welcomed and appreciated greatly!

Yours sincerely,


Headteacher

Homework

Children are set homework each Friday which is due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes and 'Hub-Buddies' if they need it. All are welcome!





RE

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

This term we will be focusing on the new Y4 mathematics. We will be looking at this term:

- multiplication and division
- word problems
- tables and line graphs

You can support your child's learning at home by:

- ✓ multiplying and dividing four digit numbers by a one digit number
- ✓ looking at line graphs and table, and how they are used.

Art and Design or Design Technology

We will be continuing to learn about the Romans as great architects. The children will be learning to design a Roman road, considering and applying construction skills. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- discussing how a variety of objects could be made.
- encouraging your child to attempt to design and/or make models

Science

This term our Science will be focused on Sound. We will be:

- identifying how sounds are made, associating some of them with something vibrating
- recognise that vibrations from sounds travel through a medium to the ear
- find patterns between the pitch of a sound and features of the object that produced it
- find patterns between the volume of a sound and the strength of the vibrations that produced it
- recognise that sounds get fainter as the distance from the sound source increases.

You can support your child's learning at home by:

- ✓ talking about what makes sounds at home and how they differ giving examples
- ✓ discussing ways that instruments works and how they make sounds
- ✓ carrying out research about different instruments





History

Our focus will be on Romans linking to our visit. We will be learning about the Romans as great conquerors and what they did for Britain. The children will be learning about the invasions, Roman gods and goddesses and Roman society.

You can support your child's learning at home by:

- ✓ researching invaders to Britain in general, and the Romans specifically
- ✓ discussing the different ways that we find out about the past and how we can use historical evidence

Computing

In the 'Musician' unit we aim to enable the children to:

- linked to our science children will be creating music using sounds from soundation, an online music app.
- collect, review and edit sound to create a piece of music.
- record music on a digital interface

You can support your child's learning at home by:

- ✓ using <https://chrome.soundation.com/> to try at home.

Music

Music will continue to focus on the 'Play It Again' unit, children will be:

- exploring rhythmic patterns
- recognising repeated rhythmic patterns
- performing a repeated pattern to a steady pulse
- performing with an awareness of different parts
- inventing lyrics to fit a set rhythm pattern
- making improvements to their work

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance.

French

French will be taught fortnightly with Madame Crompton. This term we will focus on basic vocabulary and developing confidence with conversational French. Further information will be shared in due course.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how to pronounce vocabulary correctly
- ✓ asking your child to count and greet people in French - practising is shared in class

PSHCE

We will be continuing to learn about the feelings and friendships, and also appreciating differences. The children will be learning to develop, consider and apply inter-person skills to help teamwork. They will also be evaluating and adapting their techniques as part of continuous cycle of learning.

You can support your child's learning at home by:

- ✓ discussing how friendships change and develop as you grow up.
- ✓ encouraging your child to attempt to talk to other children in the school other than their friends.

