



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 4
- **Term:** 3

## Your Child's Teaching and Learning Team:

- Mr Broadhead
- Miss J Pendlebury
- Mrs Raynes

Dear Parents and Carers,  
Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework ([www.mymaths.co.uk](http://www.mymaths.co.uk)) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Tuesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

## RE

Information about our Term 3 RE curriculum is in the 'Come and See' letter accompanying this overview.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience



## Mathematics: Daily Number & Calculation Skills

We will focus on:

- continuing our work on dividing whole numbers by 10, 100 and 1000 (reflecting on what happens)
- working on presenting and interpreting data in a table and creating and reading line graphs

**You can support your child's learning at home by:**

- ✓ *playing games to practise the skills*
- ✓ *look at graphs and be able to say what it is showing like the temperatures of a planned holiday destination*
- ✓ *continuing to learn times tables and related division facts*

## Theme 2: 'Spring into Action!'

During this term's theme we will investigate the Stone Age. All our Art, Geography, D.T. and Science will be covered through this topic.

**You can support your child's learning at home by:**

- ✓ *researching human species from around the World in general, and Europe specifically*
- ✓ *discussing the different ways that we find out about the past and how we can use historical evidence*
- ✓ *talking to your child about staying safe online and knowing what/who they are viewing/engaging with*

## English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories based in the Stone Age and writing factual piece about the animals that lived in those times.

**You can support your child's learning at home by:**

- ✓ *enjoying stories set in historical times*
- ✓ *researching and learning about Stone age artwork and how it told stories*
- ✓ *looking at factual book that describe life in Stone Age times*

## Mathematics within the Theme

We will focus on handling data, 2D shapes, and Coordinates

**You can support your child's learning at home by:**

- ✓ *revising the names and properties of 2D*
- ✓ *looking at maps and how coordinates help find places*
- ✓ *looking at data like how populations have changed over time*

## Geography within the Theme

We will be looking at the expansion of the Stone Age populations especially in Great Britain.

**You can support your child's learning at home by:**

- ✓ *looking at various maps of Great Britain*
- ✓ *looking at the expansion of the Stone Age*

## Science within the Theme

We will be looking at Living Things and their habitat.

**You can support your child's learning at home by:**

- ✓ *researching different habitats and the plants and animals that live in it*
- ✓ *discussing animals that live need your home*

## Computing within the Theme

We will be looking at the productivity strand, which will focus on producing a weather report.

**You can support your child's learning at home by:**

- ✓ *listening, reading and looking at different types of weather reports*



## Art within the Theme

We will be looking at cave paintings. The children will be trying to paint in the style of cave paintings.

**You can support your child's learning at home by:**

- ✓ looking at cave paintings (internet) and identifying certain features
  - e.g. do people have faces?
- ✓ identifying on a map where the places are that paintings have been found

## DT within the Theme

We will be exploring the ways in which habitats have changed and developed over time. They will also build models using readily available materials. Working well as part of a team and considering the views of others will be crucial as children get to grips with designing and making a variety of model habitat designs! If you have any cardboard such as cereal boxes, please can the children bring them in?

**You can support your child's learning at home by:**

- ✓ exploring the differences and similarities between different types of habitat
- ✓ studying pictures of habitats for different features
- ✓ investigating different local habitats like a woodland or a garden and finding out what sorts of animals and plants live there

## Music

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Dragon Scales' topic pupils will:

- explore melodies and scales
- learn to recognise the intervals of a melody
- sing various songs and using glockenspiels to play them

## PE

This term they will focus on Sport Hall Athletics and continuing with '**FUN**damentals' (multi-skills). The events will include running, jumping and different aspects of effective teamwork.