



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 4
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mr Broadhead
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

Thank you for your continued support.

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Wednesday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times
- **The Study Hub**
- *The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. Children have supervised access to all our resources including technology as well as the support of Mrs Raynes. All are welcome!*

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

Year 4 (Term 5)



This term we will focus on decimals at first it will be relating them to fractions and then moving on to adding and subtracting decimals.

You can support your child's learning at home by:

- *discussing how decimals and fraction are linked together and linking this to going shopping for example save a third or half price offer.*
- *also remind your child to practising times tables each night*

Theme 2: 'Let's Celebrate

Our main curriculum topic this term will be Iron Age at first and then moving on to the 1970's linking to our diamond jubilee.

You can support your child's learning at home by:

- *researching 1970's in the home.*
- *investigating music from the decade.*
- *thinking about our own families and who was born in the 1970's or live through in the decade.'*

English: Creative Writing within the Theme

Our main focus this term will be on the 1970's. The children will be writing reports, explanations and discussion texts. We will also write a range of scientific reports.

You can support your child's learning at home by:

- *reading books about 1970's or children's books from the 1970's*
- *looking at the layout and structure of different reports e.g. non-fiction books*

Mathematics within the Theme

This term your child will be working on addition and subtraction calculations with decimals and learning the x2, x3, x4, x5 and x10 tables. This knowledge will then be used to solve problems and number puzzles. Whenever possible, links will be made between mathematics and other subjects so that your child is given plenty of opportunities to apply their mathematical skills to real situations.

You can support your child's learning at home by:

- *revising the names and properties of 2D and 3D shapes*
- *measure the distance of an object to a given point using a variety of equipment, e.g. tape measure*
- *timing how long it takes to do 10/20 star jumps*

Science within the Theme

In science we will be looking at states of matter. it will look at the differences between solids, liquids and gases, classifying objects and identifying their properties. Furthermore, we will have a chance to find the ideal temperature to melt chocolate. They will explore in-depth how water changes state, exploring melting, freezing, condensing as well as a particular focus on evaporation. Finally, they will learn about the stages of the water cycle, creating mini water worlds and an interactive water wheel to represent the different stages.

You can support your child's learning at home by:

- *investigating how quickly an ice cube melts and could you slow it down or speed it up.*
- *researching what the water cycle is*
- *thinking about what different matter there are and what are certain objects like ice is a solid.*

Music



Music is led by Miss Pendlebury, our specialist music teacher. In this term's topics the children will learn the following topics:

Play it again (Exploring rhythmic patterns)

- ✓ recognising repeated rhythmic patterns
- ✓ performing a repeated pattern to a steady pulse
- ✓ performing with an awareness of different parts
- ✓ inventing lyrics to fit a set rhythm pattern
- ✓ making improvements to their work

Dragon Scales (Exploring melodies and scales)

- ✓ identifying, by ear, the steps, leaps and repeated notes in a melody
- ✓ creating a melody from a set of intervals
- ✓ singing a song with expression based on knowledge and understanding of musical phrases
- ✓ working out melodies and patterns

Computing

In the 'Detectives' unit we aim to enable the children to produce digital music.

You can support your child's learning at home by:

- *investigating what electronic music is using the internet*
- *listening to different types of music which has been generated electronically*

PE

This term they will focus on Orienteering and continuing with 'FUNdamentals' (multi skills).

You can support your child's learning at home by:

- ✓ *asking them about their lessons and what they have learned and practising the skills learned in school*

French

In French this term, we will be naming and describing family members, animals and pets, using possessive adjectives and connectives.

You can support your child's learning at home by:

- *practising numbers 0-15 and using them in everyday conversation*
- *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> listening to how you say different vocabulary*