



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2013-2014

- Year: 4
- Term: 6

Your Child's Teaching and Learning Team:

- Mrs D Evans
- Ms C Kiernan
- Mr Hawley
- Mrs Dewsnap

Dear parents and carers,

During our final term of the academic year the children will continue with their 'Goal!' theme. Our aim is to inspire and engage the children whilst never losing sight of the need to keep standards and expectations high. Your interest and support is key to making this happen. You are therefore invited to support us with any aspect of our curriculum and specifically where you have an interest or expertise. It would also be great if you could join the children for their next exhibition on Wednesday 16th July at 9.00am in the school hall.

Thank you for your continued support.

Yours sincerely,

Headteacher

R.E. Topic 1:

Children will be learning about Reconciliation.

You can support your child's learning at home by:

- Talking about the sacrament of reconciliation and how God grants us absolution.
- Discussing how our feelings and beliefs about reconciliation affect our behaviour.
- Thinking together about why believers ask for forgiveness of others and forgive those who hurt them.

R.E. Topic 2:

Children will be learning about The Universal Church.

You can support your child's learning at home by:

- Talking about why ordinary people do extraordinary things.
- Discussing how our feelings and beliefs affect our behaviour.
- Thinking together about people like Martin Luther King, Blessed Teresa of Calcutta and Oscar Romero, and how their actions affected the world.

English: Daily Reading & Phonics Skills

Guided Reading

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills. This term, this will take the form of a mixture of whole class reading sessions based around a class text, and small group sessions around shorter, comprehension activities

In addition, we have a daily spelling session during which children learn and practise spelling rules taken from the new National Curriculum.

You can support your child's learning at home by:

- Talking to your child about the book they are reading on a daily basis if possible, as well as enjoying all sorts of other books and reading materials together.
- Using the reading questions we shared at parents evening to ask children questions about their book which will encourage them to deepen their thinking. If you did not receive a copy of these questions and would like one, please let Miss Kiernan or Mrs Evans know.
- Supporting your child to learn and practise their weekly spelling rules.





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English: Basic Skills

All children will benefit from having daily handwriting and spelling practise and regular grammar and punctuation sessions focused on their *individual* needs.

Mathematics: Daily Number & Calculation Skills

We will focus on:

- Developing understanding of place value, to include reading and writing larger numbers and decimals and fractions.
- Further developing mental and written methods for addition and subtraction and multiplication and division.
- Understanding and calculating with fractions, decimals and percentages.
- Focussing on learning times tables quickly and fluently, and being able to say the related division facts.

You can support your child's learning at home by:

- *Learning and practising times tables, including the related division facts – we will be doing weekly tests and send home the times table each child is currently working on.*
- *Working on the specific mathematics targets on your child's PAM sheet.*

Theme 1 Introduction: Goal!

In Year 4, we will be looking at this whole school theme from the perspective of the World Cup and Commonwealth Games. We will move into a focus on New Zealand, including an in-depth study into the geography and history of the country.

English: Creative Writing

In non-fiction writing, we will look at discussion texts, writing to include different points of view. This will be based on learning about settlements and how decisions are/were made about where to settle.

Mathematics within the Theme

We will focus on:

- Measures – particularly volume and capacity, through changing state and the water cycle.
- Co-ordinates and compass points – through map work.
- Shape – properties of 2D shapes such as right angles, parallel lines, numbers of sides etc.

Science

In the context of rivers and the water cycle, we will be continuing to learning about the processes involved in 'changing state' e.g. from solid to liquid, liquid to gas and vice versa. At home, you could notice and talk about when we see these changes in everyday life, for example condensation on the car window, what we observe when the kettle boils etc.

Geography/History

This term we will continue to focus on learning about the geography of rivers. We are going to use the context of a study of New Zealand to investigate these features and we will also be doing work around using and understanding maps and compass points.

We will be looking at the concept of settlement, thinking about reasons why people choose (and have chosen in the past) to settle in particular places.

You can support your child's learning at home by:





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- *Engaging with and talking about the different international sporting events that are taking place over the next few months, in particular noting the different countries involved and looking at where these countries are located.*

P.E.

P.E. is on Tuesday afternoon each week. Sessions are led by specialist P.E. coaches. This term they will cover rounders and orienteering. We will also be continuing our Swimming sessions.

You can support your child's learning at home by:

- *Doing lots of physical activity regularly e.g. playing games in the garden, going to the park, swimming lessons.*
- *Practising hitting a ball with a bat.*
- *Practising catching a tennis ball.*

Music:

This term we will be focussing on aspects of Musical Performance through singing.

