



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2015-2016

- **Year:** 4
- **Term:** 6

## Your Child's Teaching and Learning Team:

- Mr Smith
- Mrs C Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

## Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- 'MyMaths' online homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

## The Study Hub

*The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.*

## R.E. Topic 1: Reconciliation – Inter-relating

This topic is about how Christians believe that, in Jesus Christ, the world has been reconciled to God. Through and in Christ, every human being is offered the power to reach out in forgiveness and peace, to receive and to offer reconciliation.

### **You can support your child's learning at home by:**

- *Recalling a time when you were reconciled to someone else.*
- *Sharing thoughts on what or who made reconciliation possible.*
- *Reflecting on what that person might have felt.*
- *Taking time to consider it made you feel.*



## R.E. Topic 2: Universal Church - World

This topic is about how for many people, some places in the world are special. For others the whole world is special. We all feel a need to look after what is special to us. Sometimes it is easy to explain why things are special. At other times it might be difficult to put into words.

### You can support your child's learning at home by:

- Thinking about and listing your special places adding a reason for each choice.
- Recalling an occasion when you were hurt or angered by the way your special place was treated by someone else, thinking carefully about just why you hurt or angry and remembering what it made you do.
- Finding out about people or groups who feel strongly about protecting their special places or would campaign because of the way people, or our world, are being treated today.

## English: Basic Skills – Reading, Phonics, Spelling and Handwriting

### Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### Guided Reading

All children no longer involved in the Read Write Inc. programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### You can support your child's learning at home by:

- Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- Encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience.

## Mathematics: Daily Number & Calculation Skills

This term we will focus on perpendicular and parallel lines, squares and rectangles and perimeter.

### You can support your child's learning at home by:

- Look for examples of different lines and squares and rectangles around the home.
- Practising times tables each night.

## Theme 2: 'Going for Gold'

Our main curriculum topic this term will be *Mountains and the goal of reaching the summit of a mountain*. There is also a link to the *Kensuke's Kingdom* work as the goal will change – this will also have links to science.

### You can support your child's learning at home by:

- Researching mountains around the world.
- Investigating different habitats and the animals found within them.
- Thinking about our own goals and how we reach them to attain 'gold'.

## English: Creative Writing within the Theme

Our main focus this term will be based around the Olympic Games; looking at different aspects from a personal view to also a range of cross curricular pieces involving mathematics.

### You can support your child's learning at home by:

- Researching past Olympic games and the history of this world event.
- Looking at the layout and structure of different reports e.g. non-fiction books.



## Mathematics within the Theme

Linking to the Olympic Games we will be undertaking some events which will produce some data which we will analyse to produce graphs and tables and will support our English work by allowing us to write reports on the data.

**You can support your child's learning at home by:**

- *Looking at Olympic record times and distances for different events.*

## Science within the Theme

We will be learning about lots of different sorts of living things and how states of matter can change.

**You can support your child's learning at home by:**

- *Investigating habitats and what animals and plants need to survive.*
- *Researching the three states of matter and how they impact on our lives.*

## Music

Music is led by Miss Pendlebury, our specialist music teacher. This term the children are continuing to learn samba rhythms on a variety of traditional samba instruments – building up to a class performance.

## Computing

We aim to investigate simple programming code which will allow us to produce two dimensional shapes in a range of different programs.

**You can support your child's learning at home by:**

- *Look at how computers can make images which are used every day i.e. computer games, films ect.*

## PE

This term they will focus on Football and continuing with 'FUNdamentals' (multi skills).

**You can support your child's learning at home by:**

- *Asking them about their lessons and what they have learned and practising the skills learned in school.*

## French

We will recap numbers 0 – 15 and practise greetings (good day, goodbye and thank you) asking and giving our names, how we are and our age. We will revisit colours and learn how to describe the colour of objects and say what our favourite colour is. We will also learn the vocabulary of some foods and practise saying which foods are healthy and which are not. We will also learn and practise the days of the week.

**You can support your child's learning at home by:**

- *Practising numbers 0-15 and using them in everyday conversation.*
- *Asking your child to teach you how to ask for and give your name and how you are and practice getting to know you questions.*
- *Exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> listening to how you say different vocabulary.*

## Geography within the Theme

We will be learning about rivers and river around the world.

**You can support your child's learning at home by:**

- *Looking at how rivers are formed.*
- *Investigating the major rivers on each continent.*