



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 5
- **Term:** 4

Your Child's Teaching and Learning Team:

- Mrs Holloway
- Mrs Buckthorpe
- Mr S Hawley
- Mrs Pickering
- Mrs Raynes

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home along with information about homework. If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will continue to focus on pupil's individual targets in all writing.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child



- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings and the words from set 1 and set 2 spelling lists

Mathematics

We will focus on:

- multiplying and dividing fractions using diagrams to support understanding
- problem solving
- measurements

You can support your child's learning at home by:

- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to simplify fractions e.g. 14/20 can be simplified to 7/10 etc
- ✓ practising the skills learned at school
- ✓ converting measurements in real life events e.g. when baking /cooking
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts ('Times Tables Rock Stars')
- ✓ completing the arithmetic and reasoning papers for homework - checking them through with your child

Science within the Theme

We will be studying the 'Living Things' unit and we will learn about the ways plants reproduce (make more of themselves). We will learn about pollination and clone reproduction as well as life cycles in plants, mammals, amphibians, insects and birds.

You can support your child's learning at home by:

- ✓ watching <http://thekidshouldseethis.com/post/24197729858> and talking about how important insects are because they pollinate plants that we need
- ✓ discussing the names of baby animals and thinking about how animals change as they get older
- ✓ looking at plants and flowers, including identifying different parts particularly the anthers and stigma as well as looking out for pollinating insects

Art and Design or Design Technology

We will learn how to draw the human form using pencil/charcoal/pastels. We will also create a human form sculpture using inspiration gained from various Artists (e.g. Alberto Giacometti). We will be looking at proportions within the human body for realistic drawings, as well as looking at the more abstract views an Artist might consider in their work. We are also learning the importance of discussing work with peers to aid self-improvement.

You can support your child's Art learning at home by:

- ✓ encouraging your child to sketch family/friends in a relaxed position (reading the paper/watching television/having a nap).
- ✓ encouraging your child to not use any pencil eraser or ruler as these tend to slow down and stifle creativity

History and Geography

We will be studying Ancient Greece, by discovering the origin of the Olympic Games. We will also understand exactly where Greece is in the world and compare ancient and modern, including the Greek language.

We will learn about mountains; how they are formed and what they are made of. We will study some mountains in Great Britain as well as around the world. We will look at who actually lives in such places and the usual weather conditions the dwellers have to face.

You can support your child's learning at home by:

- ✓ researching further information on Ancient Greece and completing the homework task
- ✓ researching a mountain in Great Britain and jotting down some facts to help them with their classwork

Computing

We will be learning about blogging for sharing experiences and opinions.

You can support your child's learning at home by:

- ✓ sharing blogs already online
- ✓ talking about what is suitable information to be put on a blog



Music

We will start the term by looking at a selection of works from the 'BBC 10 Pieces' resource. This will include:

- using short video clips to learn about the composer and the history of their music
- watching orchestral performances of the pieces
- learning parts to the music on glockenspiels
- performing as a class ensemble along with the original piece

Cyclic Patterns (exploring rhythm and pulse)

- identifying different aspects of pulse by clapping and moving
- identifying different ways in which percussion instruments make sounds
- exploring and performing cyclic patterns
- improvising a rhythmic pattern
- inventing simple rhythmic patterns
- making improvements to their work

Journey into Space

- listening to and appreciating atmospheric/spacey music
- composing music to fit with the first moon landing clip

Stars, Hide your fires (Performing together)

- learning to sing *Cats* and *Mice* building up to a class performance in six parts combining singing, untuned and tuned percussion

PE

This term the children will continue learning through the 'Real PE' programme. We will also be working on the development of various key sports skills. The sessions will be taught jointly by Mrs Holloway and Mr Smith.

French

As well as recapping all we have learnt so far, we will continue to focus on adjectives used to describe an object e.g. its size.

PSHCE

This term will continue to learn about working as a team and using our own special talents and qualities. We will also be continuing to work on communication. Additional to this, we will start the diocese approved SRE work. In year 5, this focusses on growing up and what happens to our bodies during puberty.

You can support your child's learning at home by:

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *how we can work in teams in different ways*
- ✓ *thinking about the qualities of great teams successful e.g. GB cycling team, the national men's and women's football teams, FC Barcelona, GB Curling teams and any other teams you can think of*
- ✓ *talking about puberty and the changes they can expect to happen.*

Enterprise Project

Again, this year, the year 5 pupils are involved in All Saints' High School enterprise project. Their initial planning day with staff from All Saints' Catholic High School will be on 3rd May.

We will find out what the theme is very shortly. We will then decide on our groups and get started on planning our stalls. As for the last few years, the pupils will also be involved with St John Fisher Summer Fair.

Any help and support you can offer will be very much appreciated, particularly on the day. The groups have a £10 budget to keep to, this will be handed out once the stalls have been decided. Happy planning! Let's hope we can raise plenty of money for charity!