



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-2019

- **Year:** 5
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mr MacInnes
- Mrs C Raynes
- Mrs L Mappin
- Mrs Crompton

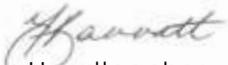
Dear Parents and Carers,

Happy New Year to you all! This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,


Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will focus on the children's individual targets in all writing.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them





Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings and the words from set 1 and set 2 spelling lists
- ✓ looking at biographies of different figures as we will be focusing on writing biographies this term

Mathematics

We will focus on:

- revising written methods for multiplication and division
- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts
- finding decimals and percentages of amounts
- identifying equivalent fractions, decimals and percentages

You can support your child's learning at home by:

- ✓ continuing to encourage your child to read and say large numbers as whole numbers not digits
 - o e.g. telephone numbers like the school one **248 5009** is read as **'two hundred and forty eight thousand, five thousand and nine'**
- ✓ continuing to challenge children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts

Art and Design or Design Technology

During STEM week this term we will be designing and making our own 'bionic arm' gadget. In art this term we will be focusing on portraits. We will focus on portraits of famous figures throughout history and investigating the important role that portraits played prior to the invention of photography.

You can support your child's learning at home by:

- ✓ looking at pictures of portraits of historical figures
- ✓ discussing with your child the effect that certain portraits have on their perception of a subject, e.g. the opulent clothes worn by monarchs etc.

Science

We will be learning about the properties of different materials.

You can support your child's learning at home by:

- ✓ observing the properties of different materials
- ✓ discussing with your child why certain materials are appropriate/inappropriate for certain uses

History and Geograph

We will be learning about the changing nature of Crime and Punishment throughout history. We will focus on the changing power of monarchs, the Reformation, acts of treason and the English martyrs (particularly St John Fisher).

You can support your child's learning at home by:

- ✓ exploring the lives of past kings and queens and their impact on British society
- ✓ finding out about the reformation and the reasons for Henry VIII's break with Rome
- ✓ finding about the English martyrs and the reasons for their sacrifice





Computing

We will be using various computer programs to create artwork.

Music

As we explore rhythm and pulse the children will be:

- identifying different aspects of pulse by clapping and moving
- investigating the different ways in which percussion instruments make sounds
- exploring and performing cyclic patterns we have improvised an invented
- making improvements to their work

PE

The children have a special treat this term. They will be having specialist coaches from Sheffield United Community Foundation teaching their PE. PE will be on Thursday during Term 3.

French

Year 5 will continue to be taught French by Mrs Crompton where they will maintain their correspondence with a Year 5 class based in Agde, France. In addition to this they will also be learning:

- how to label parts of the body and face in French
- how to describe a person's appearance and behaviour
- creating a monster and learning French adjectives to describe it

PSHCE

This term will be all about working as a team and using our own special talents and qualities. We will also be continuing to work on communication.

You can support your child's learning at home by:

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *how we can work in teams in different ways*

