



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- **Year:** 5
- **Term:** 4

Your Child's Teaching and Learning Team:

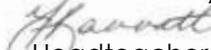
- Mr R MacInnes
- Mrs C Raynes
- Mrs L Mappin
- Mrs C Crompton

Dear Parents and Carers,

This is our fourth curriculum overview which comes after the half-way point of this school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do not hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

Homework

Children will be set homework on Friday and this will be due back by the following Friday.

The homework will be:

- a weekly homework worksheet
- a weekly times table practice grid
- <https://ttrockstars.com/>
- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. All pupils have individual targets for writing, e.g. including specific punctuation or using descriptive language and we will focus on these in all writing.

You can support your child's learning at home by:

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing





Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings

Mathematics

We will focus on fractions and specifically:

- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts
- fraction, decimal and percentage equivalents

You can support your child's learning at home by:

- ✓ continuing to encourage children to read/say large numbers as whole numbers not digits e.g. telephone numbers (2485009 is read as two hundred and forty-eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ practising column addition and subtraction and asking them to explain what is happening in the process
- ✓ practising formal methods for multiplication and division
- ✓ practising times tables and number facts

Art and Design or Design Technology

During this term we will be using collage to create pieces of art. Linking to our Geography topic, water cycle and water, we will create collage based around water and water landscapes.

You can support your child's learning at home by:

- ✓ looking at interesting images involving water
- ✓ using different materials to experiment with collage

Science

We will be continuing to study the 'Living Things' unit and we will learn about the ways plants reproduce (make more of themselves). We will learn about pollination and clone reproduction as well as life cycles in plants, mammals, amphibians, insects and birds.

You can support your child's learning at home by:

- ✓ watching <http://thekidshoudseethis.com/post/24197729858> and talking about why insects play an important role in pollinating plants that we need
- ✓ discussing the names of baby animals and thinking about how animals change as they get older
- ✓ looking at plants and flowers, including identifying different parts particularly the anthers and stigma as well as looking out for pollinating insects
- ✓ looking at the uses of water across the world
- ✓ researching the places where water is not easy to get hold of
- ✓ holding a charity event to raise money for those who do not have access to clean water

History and Geography

We will be learning about the Water Cycle and Water. We will explore the importance of water, its geographical journey and the many uses of water throughout the world.

You can support your child's learning at home by:

- ✓ looking at maps in order to identify the great oceans of the world
- ✓ exploring the key stages of the water cycle





- ✓ *discovering interesting facts about the different uses of water*
- ✓ *exploring how water plays a role in our own lives*

Computing

We will be using 'Scratch' programming software in Computing this term.

Music

In Music this term we will be focusing on creating music for our Easter Liturgy. We will be paying attention to showing expression in our singing, harmonising and understanding how songs link to the Easter Liturgy theme

PE

This term the children will continue learning through the 'Real PE' programme. We will also be working on the development of various key sports skills.

French

Year 5 will continue to be taught French by Mrs Crompton on a fortnightly basis. As such, they will be taking part in the following activities:

- continuing to learn descriptive words in order to describe their 'French Monster'
- writing a letter to their French pen pal
- starting to learn French words for various animals

PSHCE

This term will be all about working as a team and using our own special talents and qualities. We will also be continuing to work on communication.

You can support your child's learning at home by:

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *how we can work in teams in different ways*

