

CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2018-19

- Year: 5
- Term: 5

Your Child's Teaching & Learning Team:

- Mr R MacInnes
- Mrs C Raynes
- Mrs L Mappin
- Mrs C Crompton

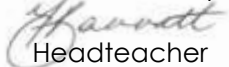
Dear Parents and Carers,

This is our fifth curriculum overview of the academic year and covers the key period of both statutory and school assessments. Good attendance is *always* important but is especially so in Term 5. **Please avoid unnecessary time off school and especially term-time holidays.**

As usual the overview contains important information about your child's curriculum. This time we have also shared the key words that the children will need to learn and use in order to grow and develop their skills and knowledge. You will also find the usual tips for helping your children at home

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,


Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Friday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- hard copy maths homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each week (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

STUDY HUB

The lunchtime 'Study Hub' is being relaunched this term by Mrs Pickering who will be available to KS2 children (Years 3-6) from 1.00pm-1.30pm each day. We understand that sometimes it is not easy (or even possible) for children to complete homework tasks at home for different reasons and so she will supervise a quiet space where children can complete homework; use school resources for project research; read alone (or to someone); access the library and even practise things they have been learning in class.



During this time Mrs Pickering will be available primarily to provide pastoral support to any children who need to talk or who seek advice. She will be ably assisted by a small team of new 'Hub Buddies' who will be on hand to work with, read to and support other learners. All children in Years 3-6 are welcome!

RE

Information about the RE curriculum is included in the 'Come and See' letter accompanying this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will continue to focus on pupil's individual targets in all writing.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them



Reciprocal Reading

All children will have daily access to reading resources and twice each week will be completing reciprocal reading which will help to improve their confidence, enjoyment and develop comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning the Y5/Y6 spellings

Mathematics

This term we will focus on:

- time percentage and decimal equivalents of $\frac{1}{2}$, $\frac{1}{4}$, $\frac{1}{5}$, $\frac{2}{5}$ and $\frac{4}{5}$
- measurement

Key words we will be using are:

- ✓ mixed numbers and improper fractions
- ✓ degrees Celsius
- ✓ millimetre/centimetre/kilometre
- ✓ grams/kilograms
- ✓ seconds/minutes/hours
- ✓ millilitre/litre

You can support your child's learning at home by:

- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ testing your child on the percentage and decimal equivalents of the given fractions
- ✓ practising the skills learned at school
- ✓ converting measurements in real life events e.g. when baking /cooking
- ✓ encouraging your child to learn their times tables up to 12×12 including the related division facts

Humanities

This term we will be looking at the Great Sheffield Flood of 1864 which devastated parts of Sheffield after the Dale Dyke Dam burst.

Key words we will be using are:

- ✓ dam/reservoir
- ✓ River Loxley
- ✓ River Don
- ✓ reforms

You can support your child's learning at home by:

- ✓ researching the Great Sheffield Flood
- ✓ discussing the Sheffield flood of 2007 and its impacts
- ✓ researching and discussing other significant floods globally
- ✓ investigating the impact on communities of floods

PE

This term the children will focus on hockey and elements from our REAL PE programme.

Key words we will be using are:

- ✓ target
- ✓ footwork
- ✓ attack and defence

You can support your child's learning at home by:

- ✓ practising ball skills such as throwing, catching and athletic stances with your child



Science

This term we will continue to look at the habitats of living creatures. The children will learn about the life-cycles of mammals, amphibians, insects and birds and investigate the process of reproduction in plants and animals.

Key words we will be using are:

- ✓ mammal
- ✓ life cycle
- ✓ amphibians
- ✓ reproduction

You can support your child's learning at home by:

- ✓ researching the life cycle of different living creatures
- ✓ walking around a garden or park and identifying various creatures and plants
- ✓ with your child sorting creatures into the categories of mammals, amphibians, insects and birds

Music

We will be looking at creating our own music using a range of percussion instruments. We will be creating different rhythms and creating our own lyrics to accompany the percussion.

Key words we will be using are:

- ✓ percussion
- ✓ rhythm
- ✓ beat

You can support your child's learning at home by:

- ✓ challenging your child to find the beat of a piece of music by clapping, tapping their fingers etc.

Art and DT

Linking to our History topic, we will design and make a model of a dam. We will use our models to build an understanding of the structure and composition of a dam.

Key words we will be using are:

- ✓ dam
- ✓ reservoir
- ✓ power generation

You can support your child's learning at home by:

- ✓ looking at famous dams from around the world
- ✓ researching how dams are built
- ✓ researching the reasons that dams are built

French

This term the children will continue to be taught by Mrs Crompton. They will study the following topics:

- foods that are healthy and unhealthy
- planning a shopping list for a picnic
- sports and other summer activities
- the gender of nouns and adjectives

Key words we will be using are:

- ✓ en bonne sante
- ✓ mauvais pour la sante
- ✓ pique-nique
- ✓ des sports

You can support your child's learning at home by:

- ✓ testing your child on words that they have learnt
- ✓ asking your child to list certain foods in French
- ✓ researching the gender of French nouns and adjectives



Computing

We will be learning about blogging for sharing experiences and opinions.

Key words we will be using are:

- ✓ blog
- ✓ weblog
- ✓ multi-author blog

You can support your child's learning at home by:

- ✓ sharing blogs already online
- ✓ discussing what is suitable information to be put on a blog

PSHCE

This term will continue to learn about working as a team and using our own special talents and qualities. We will also be continuing to work on communication. Additional to this, we will start the diocese approved SRE work. In year 5, this focusses on growing up and what happens to our bodies during puberty.

Key words we will be using are:

- ✓ puberty
- ✓ qualities
- ✓ maturity
- ✓ growth

You can support your child's learning at home by:

- ✓ discussing the best ways of communicating thoughts and feelings
- ✓ how we can work in teams in different ways
- ✓ thinking about the qualities of great teams successful e.g. GB cycling team, the national men's and women's football teams, FC Barcelona, GB Curling teams and any other teams you can think of
- ✓ talking about puberty and the changes they can expect to happen.

