



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** Year 5
- **Term:** 1

Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Mrs Miller
- Mrs Pickering
- Miss J Pendlebury
- Miss D'Roza

Dear Parents and Carers,

This is the first curriculum overview of the new school year. The purpose of the overview is to let you know what the children will be learning this term and set out some of the ways in which you can support them at home.

New learning is fragile and needs time to embed so that it is not lost. It is important that children receive the right kind of support in school and at home. This is why we set homework tasks with the aim of supporting and extending your child's new learning. Expectations regarding homework are therefore also shared in the overview along with suggestions for supporting children at home.

It is very important that all homework is at least attempted at home. If you have a child who does not understand something set for homework, then the homework has done its job. Please ask your child to do as much as he/she can honestly manage, offer reassurance and notify the relevant teacher the next day who will then follow it up with all the help and encouragement that that your child requires. Please do not force your child to carry on if he/she really does not understand, as this can be negative.

We know that methods of teaching and learning change over the years and so we are **always** happy to explain them to you if you have a question or are not sure about something. We are also happy to arrange parent/carer workshops or even support you on a one-to-one basis if you would find this helpful. Please speak to your child's teacher in confidence if you would like some support.

During our first term the children start a new theme called 'The Way We Were'. If you can support us because you have a skill, specialist knowledge; a real-life experiences to share; or useful contacts, please speak to your child's teacher. All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday.

The homework will be:

- 'Big Maths' review homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spellings – these will be tested each Wednesday
- Cross-curricular theme-related homework at various other times

There is a daily Homework Club at lunchtime from 12.30pm in the Year 6 classroom which is run by Mrs Miller supported by some of the older children. At the club pupils can ask for support from her or her team of helpers. Pupils attending the club also have access to the library, computers and other technology as well resources not necessarily available at home. Every child is welcome to attend.

R.E. Topic

For information on the RE curriculum please see the attached 'Come and See' letter.



English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Read Write Inc Sessions

Children on the Read Write Inc programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*
- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. reading, writing, ordering and comparing whole numbers and decimals with up to two places
2. recognising and continuing sequences of numbers - using number patterns and relationships
3. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000

You can support your child's learning at home by:

- *encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.)*
- *challenging children to multiply numbers by 10, 100 and 1000 in their heads*

Theme 1: The Way We Were

Our theme for term 1 is called 'The way we were'. The children will be learning about the history of the steel works in the city from the Victorian era through to the present day. If anyone can help us with this topic it would be greatly appreciated.

This term, year 5 will also be going to Kingswood's Dearne Valley Centre on Wednesday 23rd September until Friday 25th September.

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories about the local area and stories based in the Victorian era.

You can support your child's learning at home by:

- *enjoying stories set in the local area including 'Meet me at the Steelmen' by Theresa Tomlinson*
- *learning about local steel companies*

Mathematics within the Theme

We will focus on:

- ✓ 2D and 3D shape
- ✓ measurement
- ✓ area

You can support your child's learning at home by:

- *revising the names and properties of 2D and 3D shapes*
- *measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.*
- *finding the area of items found in your home and garden e.g. the top of a table*
-



Science within the Theme

We will be learning about forces in action. We will focus on gravity, air resistance and water resistance.

You can support your child's learning at home by:

- *finding out more about different forces*
- *observing different forces in action around the home and garden (particularly on the windy days we have been having)*

Art within the Theme

We have started to look at paintings by the local artist Joe Scarborough. The children will be trying to paint in the style of Joe Scarborough.

You can support your child's learning at home by:

- *look at paintings by Joe Scarborough on the internet and identify certain features e.g. do the people have faces*
- *identifying on a map where the places are that Joe Scarborough has painted*

PE

This term the children will focus on Real PE, athletics and ultimate frisbee.

You can support your child's learning at home by:

- *discussing what they have been learning in lessons*
- *practising throwing and catching various sized balls*

Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on the following music units:

Cyclic Patterns - Exploring rhythm and pulse

- ✓ *identifying different aspects of pulse by clapping and moving*
- ✓ *identifying different ways in which percussion instruments make sounds*
- ✓ *exploring and performing cyclic patterns*
- ✓ *improvising a rhythmic pattern and inventing simple rhythmic patterns*
- ✓ *making improvements to work*

French

This term, the children will be learning numbers, simple greeting and instructions. They will have a French lesson each week.