



# CURRICULUM OVERVIEW

*Sharing our learning*



## Academic Year 2016-2017

- **Year:** 5
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mrs. N Holloway
- Mrs. C Raynes
- Miss. D'Roza
- Mr. Hawley

Dear Parents and Carers,

This is the first curriculum overview of our new school year. The purpose of the overview is to let you know what your children will be learning during Term 1 and suggest some ways in which you can offer support at home.

As new learning can be very fragile it is important that all children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend new learning. Our expectations regarding homework are therefore shared in the overview along with suggestions for things you can do at home.

It is very important that all homework is at least attempted at home. If you have a child who does not understand something that has been set for homework, please do **not** worry, the homework has done its job. Please reassure your child and ask him/her to do as much as they can. This will help us understand the issue(s) and identify gaps in knowledge.

Try not to fall into the trap of doing it for them, or panic that it will reflect badly on your child or on you as parents/carers. The key thing is that the homework is attempted seriously and your child does his/her best.

As soon as you can just notify your child's teacher (in person or by adding a note to the homework that has been attempted) so that the issue can be followed up – and most importantly – so your child can receive all the reassurance and encouragement that they need from us in order to move forward.

We also know that methods of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a question or are not sure about something. Sometimes it can be confusing for a child when well-meaning parents/carers try to teach the way they learned because it might undo what has been taught in class.

To help you help us we are **always** happy to arrange parent/carer workshops or even provide one-to-one support to parents/carers who would like this. Please speak to us in confidence if you would like some help.

As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class then please speak to your child's teacher(s). All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

## Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- A mixture of MyMaths online homework and other maths homework
- 'Bug Club' for reading homework
- Spellings in readiness for a weekly spelling quiz
- cross-curricular theme-related homework at various other times



### **The Study Hub**

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

## **RE**

Information about the RE curriculum for Terms 1 and 2 is included in the 'Come and See' letter sent out with this overview.

## **English: Basic Skills – Reading, Phonics, Spelling and Handwriting**

### **Spelling, Punctuation, Grammar & Handwriting**

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

### **Guided Reading**

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together.
- ✓ encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience.

## **Mathematics: Daily Number & Calculation Skills**

We will focus on:

1. reading, writing, ordering and comparing whole numbers and decimals with up to two places
2. recognising and continuing sequences of numbers - using number patterns and relationships
3. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000

### **You can support your child's learning at home by:**

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

## **Theme 1: 'A Whole New World'**

This term's theme is called 'A Whole New World'. The children will be learning about the history of the steel works in the city from the Victorian era through to the present day. If anyone can help us with this topic it would be greatly appreciated. This term, year 5 will also be going to Kingswood's Dearne Valley Centre on Wednesday 21st September until Friday 23<sup>rd</sup> September.

## **English: Creative Writing within the Theme**

We will focus on stories during this theme. We will be reading stories about the local area and stories based in the Victorian era.

### **You can support your child's learning at home by:**

- ✓ enjoying stories set in the local area including 'Meet me at the Steelmen' by Theresa Tomlinson
- ✓ learning about local steel companies

## **Mathematics within the Theme**

We will focus on:

- 2D and 3D shape
- measurement
- area



**You can support your child's learning at home by:**

- ✓ revising the names and properties of 2D and 3D shapes
- ✓ measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.
- ✓ finding the area of items found in your home and garden e.g. the top of a table

## Geography within the Theme

We will be learning how to read a map and how to identify places on a map using grid references.

**You can support your child's learning at home by:**

- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres.

## Science within the Theme

We will be learning about forces in action. We will focus on gravity, air resistance and water resistance.

**You can support your child's learning at home by:**

- ✓ finding out more about different forces
- ✓ observing different forces in action around the home and garden (particularly on the windy days we have been having)

## Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. The class will be specifically working on the following music units:

*Cyclic Patterns - Exploring rhythm and pulse*

- ✓ identifying different aspects of pulse by clapping and moving
- ✓ identifying different ways in which percussion instruments make sounds
- ✓ exploring and performing cyclic patterns
- ✓ improvising a rhythmic pattern and inventing simple rhythmic patterns
- ✓ making improvements to work

## Art within the Theme

We will be looking at paintings by the local artist Joe Scarborough. The children will be trying to paint in the style of Joe Scarborough.

**You can support your child's learning at home by:**

- ✓ look at paintings by Joe Scarborough (internet) and identify certain features e.g. do people have faces?
- ✓ identifying on a map where the places are that Joe Scarborough has painted

## PE

This term the children will have their PE lessons taught by coaches from Sheffield United Community Foundation. The aims are to encourage physical activity, promote nutritional education and build awareness of the importance of a healthy diet and lifestyle.

**You can support your child's learning at home by:**

- ✓ discussing what they have been learning in lessons
- ✓ supporting the children with the homework tasks

## French

In French we will be recapping all the French we have done so far including foods, days of the week and parts of the face. We will also be learning parts of the body and some words to describe ourselves. Then we will learn the names of some zoo animals and start to learn how to talk about our families in French.

**You can support your child's learning at home by:**

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you the names some of the zoo animals they know
- ✓ finding out what people are called or known as in French (e.g. how you say mum or dad)