



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2017-2018

- **Year:** 5
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mrs Holloway
- Mr S Hawley
- Mrs Raynes
- Miss J Pendlebury

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also take the opportunity to suggest some ways in which you can support your child at home.

New learning can be especially fragile and so it is very important that all our children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend our children's new learning, so that it can become embedded. Our expectations regarding homework are therefore also shared in the overview.

It is very important that all homework is attempted at home by your child on his/her own. If your child does not understand how to do his/her homework, please do **not** worry. In one way the homework has done its job.

All we want you to do is reassure your children and encourage them only to do as much as they can manage - and then stop if they are unsure and really cannot manage any more. Please do not worry, and certainly do not do the homework for your child. There is absolutely no point. We WILL understand and follow-up any issue(s) with your child, and possibly with you, in order to identify and fill gaps in knowledge and understanding. Please notify your child's teacher (in person, via email or by adding a note to the homework) to say that the task was attempted and where you believe the issues are. We will also reassure and encourage your child.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this. Please speak to us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share - or if you can help with an educational visit or with activities in class, then please speak to your child's teacher(s). All offers of help are very much welcomed and appreciated.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.



### **The Study Hub**

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

## **R.E. Topic:**

For information on the RE curriculum please see the attached 'Come and See' letter.

## **English**

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

#### **You can support your child's learning at home by:**

- supporting them to learn their weekly spellings
- talking about their targets for writing

### **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

#### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## **Mathematics**

We will focus on:

1. reading, writing, ordering and comparing whole numbers and decimals with up to two places
2. recognising and continuing sequences of numbers - using number patterns and relationships
3. using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000

#### **You can support your child's learning at home by:**

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

## **Art and Design or Design Technology**

We will be looking at paintings by the local artist Joe Scarborough. The children will be trying to paint in the style of Joe Scarborough.

#### **You can support your child's learning at home by:**

- ✓ looking at some paintings by Joe Scarborough (internet) and identify certain features
  - e.g. do people have faces?
- ✓ identifying on a map where the places are that Joe Scarborough has painted
- ✓ visiting the Weston Park Museum to see the large mural that Joe Scarborough painted

## **Science**

This term we will look at Earth and Space. We will describe the movements of the earth and other planets; describe the movements of the sun and be able to explain day and night due to the Earth's rotation.

#### **You can support your child's learning at home by:**

- ✓ researching information at home
- ✓



## History

We will be learning about life in the Victorians times and its impact on life today. We will also be studying maps and learning how to use grid references.

**You can support your child's learning at home by:**

- ✓ researching about life in the Victorian times
- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres.

## Computing

This term, we will be exploring game developing.

**You can support your child's learning at home by:**

- ✓ looking at sounds and graphics for various computer games
- ✓ looking at free applications (apps) to make objects move e.g. 'Scratch'

## Music

Music is taught by Miss Pendlebury, our specialist music teacher, but we will also be using musical instruments to accompany poems and stories. This term the class will be specifically exploring cyclic patterns.

*Cyclic Patterns - Exploring rhythm and pulse*

- identifying different aspects of pulse by clapping and moving
- identifying different ways in which percussion instruments make sounds
- exploring and performing cyclic patterns
- improvising a rhythmic pattern and inventing simple rhythmic patterns
- making improvements to work

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE to develop different key ball skills.

## French

In French we will be recapping all the French we have done so far including foods, days of the week and parts of the face. We will also be learning parts of the body and some words to describe ourselves. Then we will learn the names of some zoo animals and start to learn how to talk about our families in French.

**You can support your child's learning at home by:**

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you the names some of the zoo animals they know
- ✓ finding out what people are called or known as in French (e.g. how you say mum or dad)

## PSHCE

This term will be all about introductions and friendships as we begin the new school year.

**You can support your child's learning at home by:**

- ✓ discussing how to make friends in new settings.