



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 3
- **Term:** 1

Your Child's Teaching and Learning Team:

- Mr MacInnes
- Mrs C Raynes
- Mrs L Mappin

Dear Parents and Carers,

This is the first curriculum overview of our school year. Its purpose is to let you know what your children will be learning during the first term. We will offer suggestions on how children can be supported at home. New learning can be fragile which is why it is important to give our children the right kind of support in school and at home. If we get it right they will feel positive and confident. We set homework to support, encourage and extend new learning, so that it can embed. Our expectations regarding homework are therefore also shared.

Naturally, it is very important that all homework is attempted at home by children on their own. If children do not understand something **they should not worry**. In one way this means that the homework has done its job. If this is the case we ask parents/carers to simply offer reassurance and encouragement to do as much as they can, whatever it is. This will help us understand what they know and where the gaps are. Parents/carers should not worry. Homework is just one of the ways we check what children know.

If children have genuinely had a good go then we will *always* be proud of them, whatever they achieve. We do **not** want children or parents/carers panicking or children being given too much help to finish as this could mask an issue and do more harm in the long term. Children learn best when they are confident. Children are most confident when they are happy. Children are most happy when they feel loved and supported.

We would rather that parents/carers simply notify staff in person, via the class email or by adding a note to the homework - confirming that the task was attempted and explaining what they believe the issues to be. We will pick this up and act – reassuring and encouraging the children all the time.

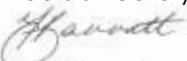
Methods and ways of teaching and learning change over time which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to provide parents/carers with one-to-one help and support so please speak to us in confidence. We have a number of workshops planned for parents/carers, so please try to join us. Supervised childcare will be offered for each event close by. The details are:

Tuesday 18 th September	3.30pm	Mathematics Workshop: SJF Curriculum & Approach	School Hall
Monday 25 th September	3.30pm	Mathematics Workshop: Addition & Subtraction	All Classrooms
Thursday 27 th September	3.30pm	FS2 Phonics & Reading Workshop (1)	FS2 Classroom
Thursday 11 th October	3.30pm	Y1 Reading and Spelling Workshop	Y1 Classroom
Thursday 25 th October	3.30pm	FS2 Phonics & Reading Workshop (2)	FS2 Classroom
Monday 12 th November	3.30pm	Mathematics Workshop: Multiplication & Division	All Classrooms
Thursday 29 th November	3.30pm	FS2 Phonics & Reading Workshop (3)	FS2 Classroom

As always, if you can support us because you have a particular skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class, please speak to your child's teacher(s). Thank you for your support.

Yours sincerely,


Headteacher





Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

You can support your child's learning at home by:

- supporting them to learn their weekly spellings
- talking about their targets for writing

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

Mathematics

We will focus on:

- reading, writing, ordering and comparing whole numbers to 1,000,000.
- recognising and continuing sequences of numbers - using number patterns and relationships
- using our understanding of place value in order to multiply and divide whole numbers and decimals by 10, 100 and 1000

You can support your child's learning at home by:

- ✓ encouraging children to read and say large numbers as whole numbers not digits e.g. telephone numbers (248 5009 is read as two hundred and forty eight thousand, five thousand and nine etc.)
- ✓ challenging children to multiply numbers by 10, 100 and 1000 in their heads

Art and Design or Design Technology

We will be looking at the art of Ancient Egypt, particularly the art that features in the tombs and temples devoted to the Egyptian pharaohs and gods.

You can support your child's learning at home by:

- ✓ looking at artwork and designs from Ancient Egyptian times





Science

This term we will look at Earth and Space. We will describe the movements of the earth and other planets; describe the movements of the sun and be able to explain day and night due to the Earth's rotation.

You can support your child's learning at home by:

- ✓ researching information at home

History

We will be learning about life in the Ancient Egyptian times and the impact of Ancient Egypt on the world.

- ✓ researching information at home

Computing

This term, we will be exploring game developing.

You can support your child's learning at home by:

- ✓ looking at sounds and graphics for various computer games
- ✓ looking at free applications (apps) to make objects move e.g. 'Scratch'

Music

During our 'Cyclic Patterns' unit the children will be exploring rhythm and pulse, focusing on:

- identifying different aspects of pulse by clapping and moving
- identifying different ways in which percussion instruments make sounds
- exploring and performing cyclic patterns
- improvising a rhythmic pattern and inventing simple rhythmic patterns

PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance.

French

In French we will be recapping all the French we have done so far including foods, days of the week and parts of the face. We will also be learning parts of the body and some words to describe ourselves. Then we will learn the names of some zoo animals and start to learn how to talk about our families in French.

You can support your child's learning at home by:

- ✓ linking to: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to pronunciation
- ✓ asking your child to teach you the names some of the zoo animals they know
- ✓ finding out what people are called or known as in French (e.g. how you say mum or dad)

PSHCE

This term will be all about introductions and friendships as we begin the new school year.

You can support your child's learning at home by:

- ✓ discussing how to make friends in new settings.

