



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2013-2014

- Year: 5
- Term: 2

## Your Child's Teaching and Learning Team:

- Miss Kipling
- Miss Hardman
- Ms Golland
- Miss D'Roza
- Mr Hawley

Dear parents and carers,

This is our second overview of the year which builds on a busy start to the year and takes us all the way to Christmas. This document gives you an overview of the things your child(ren) will be learning in school this term. It also include tips for supporting your child(ren) at home.

If you have any questions or if you require any support to help your child(ren) at home please do not hesitate to contact us. We would also like to hear from you if you feel able to support us in any way.

Yours sincerely,

Headteacher

## R.E. Topic 1: Judaism

Children will learn about the festival 'Pesach' (Passover).

### **You can support your child's learning at home by:**

*Thinking about special occasions when you gather as a family. What stories or events do you often reminisce about? How do these stories make you feel?*

## R.E. Topic 2: Hope

Children will learn that advent is the Church's season of waiting in joyful hope for the coming of Jesus, the promised One, at Christmas and the end of time.

### **You can support your child's learning at home by:**

- *Thinking how we act when we are waiting for something.*
- *Discussing the difference between expecting and hoping.*

## English

### **Fiction: A modern retelling of a myth/dilemma story**

The children will create characters of different status and empathise with the main character's dilemma.

### **Non-fiction: Recounts and Reports**

Children will explore the difference between a first person recount, such as a diary, and a newspaper report of the same event.

### **You can support your child's learning at home by:**

- *Practicing their individual writing targets (They are in the front of their homework books.)*
- *Encouraging children to read more challenging texts for their home reading.*
- *Reading other examples of modern retellings of myths/dilemma stories e.g: Artemis Fowl – Eoin Colfer, Coraline-Neil Gaiman, Diamond of Drury Lane-Julia Golding, Llonboy-Zizou Corder, The Midas Touch-Jan Mark Juan Wijngaard, The Chocolate Touch-Patrick Skene Catling.*
- *Encouraging them to read newspaper reports.*





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## Mathematics

This term we will focus on:

1. Using an efficient written method for addition and subtraction of whole numbers and decimals with 2 decimal places.
2. Using and interpreting coordinates in the 1<sup>st</sup> quadrant.
3. Using an efficient written method for multiplication and division of whole numbers and decimals.
4. Finding and interpreting the mode and range of a set of data.
5. Reading timetables and time using the 24hr clock notation; using a calendar to calculate time intervals.
6. Interpreting a reading that lies between two unnumbered divisions on a scale.

**You can support your child's learning at home by:**

- Encouraging children to tell the time using analogue, 12 hour and 24 hour clock notation.
- Encouraging children to use TV guides to work out the length of programmes, how long until their favourite show etc.
- Learning the lengths of the months of the year e.g. learning the rhyme: 30 days has September...

## Science

### Changing State

The children will learn about the main processes associated with water changing state and recognise that these processes can be reversed. They will explain the water cycle in terms of these processes.

**You can support your child's learning at home by:**

- Identifying examples of evaporation and condensation in/around home.
- Thinking about the water cycle, for example, where does water go when it rains? Where do rivers start? Where do rivers end?

## Music

Music is taught by Miss Pendlebury, our specialist music teacher.

## P.E.

The children will benefit from specialist teaching from sports coaches from LINKS Partnership. This term they will focus on Ultimate Frisbee and Dance.

## I.C.T.

### E-safety

The children will continue to learn about communicating by text, email and online chat. They will explore how to stay safe in these situations.

**You can support your child's learning at home by:**

- Ensuring your child knows what to do if they are unsure they are safe.
- Talk to your child about what it is and isn't appropriate to send by text/post online.
- Ensure any web sites they visit or are members of have the correct security settings activated to keep them safe.

