



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2016-2017

- **Year:** 5
- **Term:** 2

Your Child's Teaching and Learning Team:

- Mrs. N Holloway
- Mrs. C Raynes
- Miss. D'Roza
- Mr. Hawley

Dear Parents and Carers,

This is the second curriculum overview of our school year. The purpose of the overview is to let you know what your children will be learning this Term and suggest some ways in which you can offer support at home.

As new learning can be very fragile it is important that all children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend new learning. Our expectations regarding homework are therefore shared in the overview with suggestions for things you can do at home.

It is very important that all homework is at least attempted at home. If you have a child who does not understand something that has been set for homework, please do **not** worry, the homework has done its job. Please reassure your child and ask him/her to do as much as they can. This will help us understand the issue(s) and identify gaps in knowledge.

Try not to fall into the trap of doing it for them, or panic that it will reflect badly on your child or on you as parents/carers. The key thing is that the homework is attempted seriously and your child does his/her best.

As soon as you can just notify your child's teacher (in person or by adding a note to the homework that has been attempted) so that the issue can be followed up – and most importantly – so your child can receive all the reassurance and encouragement that they need from us in order to move forward.

We also know that methods of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a question or are not sure about something. Sometimes it can be confusing for a child when well-meaning parents/carers try to teach the way they learned because it might undo what has been taught in class.

To help you help us we are **always** happy to arrange parent/carer workshops or even provide one-to-one support to parents/carers who would like this. Please speak to us in confidence if you would like some help.

As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share – or if you can help with an educational visit or with activities in class then please speak to your child's teacher(s). All offers of help are welcomed and appreciated.

Yours sincerely,

Headteacher

Homework

Homework is given out on Friday and it is expected back by the following Thursday. It will consist of:

- a mix of 'MyMaths' online homework (www.mymaths.co.uk) and other Mathematics homework
- 'Bug Club' for reading homework
- spellings for a weekly spelling quiz each Friday (please work hard on these to meet new standards)
- cross-curricular theme-related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

RE

Information about the RE curriculum for Term 2 was included in the 'Come and See' letter sent last term

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- ✓ reading your child's reading books with them every day as well as enjoying different books together
- ✓ encouraging your child to read challenging texts and different genres to widen their experience

Mathematics: Daily Number & Calculation Skills

We will focus on:

- multiplying whole numbers by 10, 100 and even 1000 and understanding what happens
- dividing whole numbers by 10, 100 and even 1000 and understanding what happens
- developing calculator skills

You can support your child's learning at home by:

- ✓ playing games to practise the skills
- ✓ using a calculator to do calculations on
- ✓ continuing to learn times tables and related division facts

Theme 1: 'A Whole New World'

This term's theme is called 'A Whole New World'. The children will be learning about the history of the steel works in the city from the Victorian era through to the present day. If anyone can help us with this topic it would be greatly appreciated. We will also visit the University of Sheffield on Monday 14th November for an exciting 'Discover Science Day'. **Don't forget children need to be at school at 8.30am with a packed lunch!**

Be Safe - Be Happy Week

When we return from the break it will be 'Be Safe – Be happy Week'; our third special curriculum week of the school year. Across school the children will explore a range of different issues including: bullying, fire safety, road safety, e-safety, stranger danger, basic first aid and safeguarding issues.



You can support your child's learning at home by:

- enjoying stories set in the local area including 'Meet me at the Steelmen' by Theresa Tomlinson
- learning about local steel companies

Remembrance Service

In the run up to our Remembrance Service on 11th November, the children will have a lesson about the importance of Remembrance Day and what it really means. Please join us for our Remembrance Service at 10.30am on 11th November at Our Lady of Lourdes Catholic Church.

English: Creative Writing within the Theme

We will focus on stories during this theme. We will be reading stories about the local area and stories based in the Victorian era.

You can support your child's learning at home by:

- ✓ enjoying stories set in the local area including 'Meet me at the Steelmen' by Theresa Tomlinson
- ✓ researching and learning about local steel companies
- ✓ Victorian stories

Mathematics within the Theme

We will focus on 2D and 3D shape, measurement and measuring area



You can support your child's learning at home by:

- ✓ revising the names and properties of 2D and 3D shapes
- ✓ measuring items around the home and garden using a variety of equipment with different scales e.g. rulers, tape measures etc.
- ✓ finding the area of items found in your home and garden e.g. the top of a table

Geography within the Theme

We will be continuing to learning how to read a map and how to identify places on a map using grid references.

You can support your child's learning at home by:

- ✓ reading various maps
- ✓ trying to use various grid references
- ✓ looking at the differences in the hemispheres

Science within the Theme

This term we will look at Earth and Space. We will describe the movements of the earth and other planets; describe the movements of the sun and be able to explain day and night due to the Earth's rotation.

You can support your child's learning at home by:

- ✓ researching information at home
- ✓ researching recent flight to Space by Tim Peake

Music

Your child will be learning a variety of Christmas songs and traditional carols in preparation of our KS2 carol service on Friday 16th December at 2pm at church. Some children will also have the opportunity to add instrumental accompaniments to these carols.

You can support your child's learning at home by:

- ✓ asking your child to sing these songs to you and talk about music lessons

Art within the Theme

We will be continuing looking at paintings by the local artist Joe Scarborough. The children will be trying to paint in the style of Joe Scarborough.

You can support your child's learning at home by:

- ✓ looking at paintings by Joe Scarborough (internet) and identifying certain features
 - do people have faces?
- ✓ identifying on a map where the places are that Joe Scarborough has painted
- ✓ bring in a photo of your house on your street

DT within the Theme

We will be exploring the ways in which bridge designs have changed and developed over time. They will also build models using readily available materials. Working well as part of a team and considering the views of others will be crucial as children get to grips with designing and making a variety of model bridge designs! If you have any cardboard such as cereal boxes, please can the children bring them in?

You can support your child's learning at home by:

- ✓ looking at pictures of bridges
- ✓ walking over different bridges
- ✓ testing out the strength of different bridge designs

PE

This term the children will have one of their PE lessons taught by coaches from Sheffield Hallam University coaches. The other lesson will be taught by Mrs Holloway or Mr Smith. The aims are to encourage and develop a variety of skills for sports.

You can support your child's learning at home by:

- ✓ discussing what they have been learning in lessons



French

In French we will continue to learn parts of the body, names of some zoo animals and how to talk about our families. We will also learn some key vocabulary from the nativity story in Advent.

You can support your child's learning at home by:

- ✓ exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/>
- ✓ drawing a basic family tree using the French words
- ✓ finding out a French Christmas tradition