



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2015-2016

- **Year:** Year 5
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Miss D'Roza
- Mrs Pickering
- Miss Pendlebury

Dear Parents and Carers,

This is our third overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework on a Friday and this will be expected back in by the following Thursday. The homework will be:

- 'MyMaths' online homework differentiated at the correct level for your child
- 'Bug Club' for reading homework
- Spellings – these will be tested each Friday
- Cross-curricular theme-related homework at various other times

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) will resume as soon as Mrs Miller's successor starts. A reminder that children who attend will have access to support provided by an adult and by access to our resources including IT and the library.

R.E. Topic

For information on the RE curriculum please see the attached 'Come and See' letter.

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together*

Year 5 (Term 3)



- *encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience*

Mathematics: Daily Number & Calculation Skills

We will focus on:

1. Using a written method for multiplication and division.
2. Simplifying fractions.
3. Identifying equivalent fractions.
4. Finding fractions of amounts.

You can support your child's learning at home by:

- *continuing to encourage your child to read and say large numbers as whole numbers not digits e.g. telephone numbers 248 5009 is read as two hundred and forty eight thousand, five thousand and nine*
- *challenging children to multiply numbers by 10, 100 and 1000 in their heads*
- *encouraging your child to learn their times tables up to 12 x 12 including the related division facts*

Theme 2: I've Got the Power

Our main curriculum topic this term will be about the Ancient Egyptian civilization. All our English and history will be based around this topic.

You can support your child's learning at home by:

- *researching ancient civilizations to look at differences and comparisons between our lives and theirs*

English: Creative Writing within the Theme

We will focus on newspaper reports and descriptions during this theme. We will be focussing on the Egyptians and the discovery of Tutankhamun's tomb.

You can support your child's learning at home by:

- *researching information about the Egyptians*
- *looking at how a newspaper report is set out e.g. headline, quotes etc*

Mathematics within the Theme

We will continue to focus on:

- ✓ 2D and 3D shape
- ✓ Volume

You can support your child's learning at home by:

- *revising the names and properties of 2D and 3D shapes*
- *finding the volume of various liquids around the home*

Science within the Theme

This term we will look at Earth and Space. We will describe the movements of the earth and other planets; describe the movements of the sun and be able to explain day and night due to the Earth's rotation.

You can support your child's learning at home by:

- *researching information at home*
- *following the recent flight to Space of Tim Peake*

DT within the Theme

We will be learning about cam mechanisms and making a moving toy using a cam mechanism.

You can support your child's learning at home by:

- *looking at various moving toys you may have at home*
- *exploring different cam mechanisms*



History within the Theme

We will be learning about the Egyptian civilisation. We will explore Egyptian pharaohs and pyramids.

You can support your child's learning at home by:

- researching about the Egyptian era
- researching about the different Egyptian pharaohs

PE

This term the children will have their PE lessons taught by coaches from Sheffield United Community Foundation. The aims are to encourage physical activity, promote nutritional education and build awareness of the importance of a healthy diet and lifestyle.

You can support your child's learning at home by:

- *discussing what they have been learning in lessons*
- *supporting the children with the homework tasks*

Music

Music is taught by Miss Pendlebury, our specialist music teacher. During our 'Journey Into Space' topic pupils will:

- ✓ listening to atmospheric/'spacey' music
- ✓ Combine 'spacey' sounds to compose a piece of music to fit with the first moon landing

Pupils will also be taking part in the Percussive Classroom Project joint with the Sheffield Music Hub.

French

We will be recapping numbers 0 – 15 and getting to know you (good day, giving and asking our names, how we are and our ages, good bye and thank you). We will also revisit colours and learn how to say what our favourite colour is. We will learn some foods and how to say which foods are healthy and which are not, as well as learning the days of the week and the months of the year.

You can support your child's learning at home by:

- *asking your child to teach you 'getting to know you' and practice at home*
- *learning the colours of the rainbow with your child and pointing out objects of this colour*
- *asking your child what day it is*
- *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary*