



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 5
- **Term:** 3

Your Child's Teaching and Learning Team:

- Mrs Holloway
- Mr S Hawley
- Mrs Raynes
- Miss J Pendlebury
- Mrs Pickering

Dear Parents and Carers,

Happy New Year to you all!

This is the third curriculum overview of our school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will focus on the children's individual targets in all writing.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.



You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings and the words from set 1 and set 2 spelling lists
- ✓ looking at how we set out newspapers as we will be writing our own newspaper report

Mathematics

We will focus on:

- revising written methods for multiplication and division
- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts

You can support your child's learning at home by:

- ✓ continuing to encourage your child to read and say large numbers as whole numbers not digits
 - e.g. telephone numbers like the school one **248 5009** is read as **'two hundred and forty eight thousand, five thousand and nine'**
- ✓ continuing to challenge children to multiply numbers by 10, 100 and 1000 in their heads
- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts

Art and Design or Design Technology

During this term we will be looking at art work from the ancient Egyptian times. We will be designing and making masks for the ancient Egyptian mummies. We will be constructing them out of clay.

You can support your child's learning at home by:

- ✓ looking at pictures of death masks; particularly that of Tutankhamen
- ✓ using clay at home to make models

Science

We will be learning about forces in action. We will focus on gravity, air resistance and water resistance.

You can support your child's learning at home by:

- ✓ finding out more about different forces
- ✓ observing different forces in action around the home and garden (particularly on the windy days)

History and Geography

We will be learning about the Egyptian civilisation. We will explore Egyptian pharaohs and pyramids. We will also compare our country with that of Egypt.

You can support your child's learning at home by:

- ✓ looking at maps in order to locate Egypt
- ✓ finding famous landmarks in Egypt
- ✓ locating the River Nile and researching interesting facts about it
- ✓ discovering interesting facts about the Egyptian era
- ✓ researching the lives of different Egyptian pharaohs
- ✓ exploring what the lives of the rich and poor were like, e.g. what people ate and how they lived

Computing

We will be using various computer programs to create artwork.

Music Cyclic Patterns

As we explore rhythm and pulse the children will be:

- identifying different aspects of pulse by clapping and moving
- investigating the different ways in which percussion instruments make sounds
- exploring and performing cyclic patterns we have improvised an invented
- making improvements to their work



PE

The children have a special treat this term. They will be having specialist coaches from Sheffield United Community Foundation teaching their PE. The topic is called 'Moving and Learning'. PE will be on Thursday during Term 3.

French

As well as recapping all we have learnt so far, we will focus on adjectives used to describe an object e.g. its size.

PSHCE

This term will be all about working as a team and using our own special talents and qualities. We will also be continuing to work on communication.

You can support your child's learning at home by:

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *how we can work in teams in different ways*