



# CURRICULUM OVERVIEW

*Sharing our learning*

## Academic Year 2017-2018

- **Year:** 5
- **Term:** 4

## Your Child's Teaching and Learning Team:

- Mrs Holloway
- Mr S Hawley
- Mrs Raynes
- Miss J Pendlebury
- Mrs Pickering

Dear Parents and Carers,

This is our fourth curriculum overview which comes at the half-way point of the school year. Its purpose is to keep you up-to-date with what your children will be learning in school and suggest some ways in which you can offer support at home.

If you have any questions or if you require support, please do *not* hesitate to contact us. We would also really like to hear from you if you have knowledge and experiences related to our topics to share with the children or you can support us in any other way. Thank you.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times

### The Study Hub

*The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.*

## R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

## English

### Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will focus on the children's individual targets in all writing.

### You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

### Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.



**You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings and the words from set 1 and set 2 spelling lists
- ✓ looking at how we set out newspapers as we will be writing our own newspaper report

## Mathematics

We will focus on:

- simplifying fractions
- identifying equivalent fractions
- finding fractions of amounts
- fraction, decimal and percentage equivalents

**You can support your child's learning at home by:**

- ✓ finding simple fractions and percentages of amounts in everyday life e.g. find half of the loaf of bread; share the sweets out into 4 equal piles; find 50% of £12
- ✓ encouraging your child to simplify fractions e.g. 14/20 can be simplified to 7/10 etc.
- ✓ encouraging your child to learn their times tables up to 12 x 12 including the related division facts ('Times Tables Rock Stars')

## Art and Design or Design Technology

We will learn about cam mechanisms and where they are used in everyday items.

**You can support your child's DT learning at home by:**

- ✓ looking at various moving toys you may have at home
- ✓ exploring different cam mechanisms
- ✓ bringing in items in from home which have a cam mechanism

## History and Geography

We will continue to learn about the Egyptian civilisation. We will explore Egyptian pharaohs and pyramids.

**You can support your child's learning at home by:**

- ✓ looking at maps in order to locate Egypt
- ✓ finding famous landmarks in Egypt
- ✓ locating the River Nile and researching interesting facts about it
- ✓ discovering interesting facts about the Egyptian era
- ✓ researching the lives of different Egyptian pharaohs
- ✓ exploring what the lives of the rich and poor were like, e.g. what people ate and how they lived

## Computing

We will continue to use various computer programs to create artwork.

## Music

This term, the children will be focusing on learning the songs for the Easter Passion service. They all have their parts now and have all their songs words to learn at home.

**You can support your child's learning at home by:**

- ✓ helping the children to learn the song words
- ✓ practising the songs that the children are singing in small groups or as a solo
- ✓ talking to the children about their part

## PE

This term the children will continue learning through the 'Real PE' programme. We will also be working on the development of various key sports skills. The sessions will be taught jointly by Mrs Holloway and Mr Smith.

## French

As well as recapping all we have learnt so far, we will focus on adjectives used to describe an object e.g. its size.



## PSHCE

This term will continue to learn about working as a team and using our own special talents and qualities. We will also be continuing to work on communication.

**You can support your child's learning at home by:**

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *how we can work in teams in different ways*
- ✓ *thinking about the qualities of great teams successful e.g. GB cycling team, the national men's and women's football teams, FC Barcelona, GB Curling teams and any other teams you can think of*

## Community Easter Service

Our annual Community Easter Service will take place on Tuesday 27<sup>th</sup> March at 2.00pm at 'Our Lady of Lourdes' Catholic church. If you are able to join us in order to mark this key time in the church year, then you would be most welcome.