



CURRICULUM OVERVIEW

Sharing our learning



Academic Year 2015-2016

- **Year:** Year 5
- **Term:** 5

Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Miss R D'Roza
- Mrs A Pickering
- Miss J Pendlebury
- Mrs C Raynes

Dear Parents and Carers,

This is the fifth overview of the year and the aim is to let you know about all the things that the children will be learning in school this term along with tips on how you can support them at home and information about homework.

If you have any questions or if you require any support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- 'MyMaths' online homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

Homework Club

The daily Homework Club, which all children can attend (especially if they are not always able to complete their work at home) has resumed now that Mrs Raynes has started. It is open to all children - especially those who struggle to complete their work at home for whatever reason. The children will have supervised access to technology and the internet as well as access to the school library if they need it. They can also benefit from the support of Mrs Raynes and other children if they need it.

RE

Information about the RE curriculum for Terms 5 and 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.



English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together;*
- *Encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience;*
- *Learning weekly spellings thoroughly.*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ measurements;
- ✓ capacity;
- ✓ solving problems;
- ✓ multiplying and dividing by 10, 100 and 1000.

You can support your child's learning at home by:

- *measuring various items around the home using a variety of tools e.g. tape measure, ruler etc.*
- *finding the volume of various liquids*
- *using the new 'Times Table Rockstar' program to practise their times tables as well as other methods of learning them*

Theme 3: Going for Gold!

All our curriculum subjects will be about Going for Gold. We will be learning about South America, in particular San Salvador in which the charity CAFOD have been working with to bring peace to the area. We will also be doing a lot of work around our new class reading book which is about an MI6 agent.

Additional to this topic work, we will be continuing the Birley Family of Schools writing project which focusses on World War 1. If anyone has any stories they can share about WW1, we would be very happy to hear from you. We are going to be planning a community event in the near future so look out for a date.

You can support your child's learning at home by:

- *researching life in WW1, particularly what forms of entertainment they experienced/enjoyed*
- *looking at the differences between life in South America and the UK*
- *researching about Oscar Romero who lived in San Salvador*

English: Creative Writing within the Theme

We will focus on work that links to our spy book called Stormbreaker by Anthony Horowitz. The children all have secret code names. We will be creating our own spy devices; writing persuasive leaflets for their spy gadgets and writing out own spy stories.

You can support your child's learning at home by:

- *talking to them about the book they are reading*
- *designing spy gadgets that secret agents can use*
- *looking at examples of persuasive leaflets*

Mathematics within the Theme

We will continue to focus on:

- ✓ data handling
- ✓ grid references



You can support your child's learning at home by:

- *looking at different types of graphs*
- *looking at maps and the different type of grid references*

Science within the Theme

This term we will continue to look at Materials. We will be talking about the properties of materials particularly solubility (does it dissolve in water) and thermal conductivity (is it an insulator or a conductor of heat). We will also be investigating separating mixtures and reversible and irreversible changes.

You can support your child's learning at home by:

- *talking about the properties of different materials around the home*
- *looking out for things which are soluble*
- *thinking about what materials we use to keep ourselves and objects warm*

DT within the Theme

We will use sewing techniques to create an image that tells a story.

You can support your child's learning at home by:

- *practising sewing techniques at home*

History within the Theme

We will continue to be involved with the Birley Family of Schools writing project which focusses on World War. If anyone has any stories they can share about the First World War that have been handed down, we would be very happy to hear from you. It would also be great to see artefacts, photos, letters, newspaper cuttings or diaries if you have them. Thank you.

You can support your child's learning at home by:

- *researching together about different aspects of life during the First World War using the internet, library or museums and looking at a local war memorial and the names/ages of the soldiers inscribed on them*

PE

The children will do REAL PE and cricket. They will learn the principles of the game of cricket and the skills needed to play.

You can support your child's learning at home by:

- *discussing what they have been learning in lessons*
- *practising the skills taught in school*

Music

Music is taught by Miss Pendlebury, our specialist music teacher. This term the children will develop the following skills through our music topics:

Cyclic Patterns (Exploring rhythm and pulse)

- ✓ *identifying different aspects of pulse by clapping and moving*
- ✓ *identifying different ways in which percussion instruments make sounds*
- ✓ *exploring and performing cyclic patterns*
- ✓ *improvising a rhythmic pattern*
- ✓ *inventing simple rhythmic patterns*
- ✓ *making improvements to their work*

Journey into Space

- ✓ *listening to and appreciating atmospheric/spacey music*
- ✓ *composing music to fit with the first moon landing clip*

Stars, Hide your fires (Performing together)

- ✓ *learning to sing Cats and Mice building up to a class performance in six parts combining singing, unturned and tuned percussion.*



French

We will revisit the days of the week and the months of the year. We will then be learning parts of the body and adjectives to describe them. We will also learn the names of zoo animals.

You can support your child's learning at home by:

- *learning the colours of the rainbow with your child and pointing out objects of this colour*
- *working out how to say the date in French with your child*
- *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> and listening to how you say different vocabulary*