



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2015-2016

- **Year:** 5
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs N Holloway
- Miss R D'Roza
- Mrs A Pickering
- Miss J Pendlebury
- Mrs C Raynes

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything mentioned, please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be given homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- 'MyMaths' online homework (which will be differentiated to the correct level for your child)
- 'Bug Club' for reading homework
- Spellings to learn for a quiz
- Additional topic related homework at various other times.

The Study Hub

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

RE

Information about the RE curriculum for Term 6 is included in the 'Come and See' letter sent out with this overview.

English: Basic Skills – Reading, Phonics, Spelling and Handwriting

Read Write Inc. Sessions

Children on the Read Write Inc. programme will continue to have daily sessions with their group aimed at developing confidence with phonics, reading and writing. Children are assessed regularly to ensure that they are in the right group. If you would like more information about the programme please let us know.

English: Basic Skills – Reading, Phonics, Spelling, Handwriting

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having regular handwriting and spelling practise and regular grammar and punctuation sessions focused on meeting their *individual* needs.

Year 5 (Term 6)



Guided Reading

All children no longer involved in the Read Write Inc programme will have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills.

You can support your child's learning at home by:

- *Reading your child's reading books with them for a few minutes every day as well as enjoying all sorts of other books and reading materials together;*
- *Encouraging your child to read more challenging texts/different genres to what they are used to in order to widen their reading experience;*
- *Learning weekly spellings thoroughly.*

Mathematics: Daily Number & Calculation Skills

We will focus on:

- ✓ measurements;
- ✓ capacity;
- ✓ solving problems;
- ✓ multiplying and dividing by 10, 100 and 1000.

You can support your child's learning at home by:

- *measuring various items around the home using a variety of tools e.g. tape measure, ruler etc.*
- *finding the volume of various liquids*
- *using the new 'Times Table Rockstar' program to practise their times tables as well as other methods of learning them*

Theme 3: Going for Gold!

All our curriculum subjects will be about Going for Gold. We will be learning about South America, in particular San Salvador in which the charity CAFOD have been working with to bring peace to the area. We will also be doing a lot of work around our new class reading book which is about an MI6 agent.

Additional to this topic work, we will be continuing the Birley Family of Schools writing project which focusses on World War 1. If anyone has any stories they can share about WW1, we would be very happy to hear from you. We are going to be planning a community event in the near future so look out for a date.

You can support your child's learning at home by:

- *researching life in WW1, particularly what forms of entertainment they experienced/enjoyed*
- *looking at the differences between life in South America and the UK*
- *researching about Oscar Romero who lived in San Salvador*

English: Creative Writing within the Theme

We will continue to focus on work that links to our spy book called Stormbreaker by Anthony Horowitz. The children all have secret code names. We will be creating our own spy devices; writing persuasive leaflets for their spy gadgets and writing out own spy stories.

We will also be writing about WW1 for our exhibition at the end of the term.

You can support your child's learning at home by:

- *talking to them about the book they are reading*
- *designing spy gadgets that secret agents can use*
- *looking at examples of persuasive leaflets*
- *researching about WW1*

Mathematics within the Theme

We will continue to focus on:

- ✓ data handling
- ✓ grid references

You can support your child's learning at home by:

- *looking at different types of graphs*
- *looking at maps and the different type of grid references*



Science within the Theme

We will be studying the 'Living Things' unit and we will learn about the ways plants reproduce (make more of themselves). We will learn about pollination and clone reproduction as well as life cycles in plants, mammals, amphibians, insects and birds. We will also recap the parts of a flower they learnt in Y3 and learn about Jane Goodall and her work with endangered chimpanzees in Africa.

You can support your child's learning at home by:

- *watching <http://thekidshouldseethis.com/post/24197729858> and talking about how important insects are because they pollinate plants that we need*
- *discussing the names of baby animals and thinking about how animals change as they get older*
- *looking at plants and flowers, including identifying different parts particularly the anthers and stigma as well as looking out for pollinating insects*

SRE

As part of RE and SRE, this term we will be learning about puberty and the physical and emotional changes that are part of growing up. There will be a parents meeting next week to explain what the children will be learning about and how we approach it.

DT within the Theme

We will continue using sewing techniques to create an image that tells a story.

You can support your child's learning at home by:

- *practising sewing techniques at home*

History within the Theme

We will continue to be involved with the Birley Family of Schools writing project which focusses on World War. If anyone has any stories they can share about the First World War that have been handed down, we would be very happy to hear from you. It would also be great to see artefacts, photos, letters, newspaper cuttings or diaries if you have them. Thank you.

You can support your child's learning at home by:

- *researching together about different aspects of life during the First World War using the internet, library or museums and looking at a local war memorial and the names/ages of the soldiers inscribed on them*

PE

The children will do REAL PE and tennis. They will learn the principles of the game of tennis and the skills needed to play.

You can support your child's learning at home by:

- *discussing what they have been learning in lessons*
- *practising the skills taught in school*

Music

Music is taught by Miss Pendlebury, our specialist music teacher. This term the children will continue to develop the following skills through our music topic:

Cyclic Patterns (Exploring rhythm and pulse)

- ✓ identifying different aspects of pulse by clapping and moving
- ✓ identifying different ways in which percussion instruments make sounds
- ✓ exploring and performing cyclic patterns
- ✓ improvising a rhythmic pattern
- ✓ inventing simple rhythmic patterns
- ✓ making improvements to their work

Journey into Space

- ✓ listening to and appreciating atmospheric/spacey music
- ✓ composing music to fit with the first moon landing clip



Stars, Hide your fires (Performing together)

- ✓ learning to sing *Cats and Mice* building up to a class performance in six parts combining singing, untuned and tuned percussion.

French

This term we will be learning parts of the body and adjectives to describe people including recapping colours. We will also be learning the names of some zoo animals, words to describe them and starting to learn about families.

You can support your child's learning at home by:

- *practising saying what day it is and what day it will be tomorrow*
- *asking your child to teach you the different parts of the body and play 'Jacques a dit..' or 'Simon says' by*
- *exploring the website: <http://www.bbc.co.uk/schools/primarylanguages/french/> listening to how you say different vocabulary*

Enterprise

The children will also take part in the enterprise project. In their groups they have designed a stall to run at our Summer Fair. They have had to stick to a £10 budget to buy the products/prizes they need for their stall. A letter will be coming out soon to ask for parental help for the summer Fair on Friday 1st July.