



CURRICULUM OVERVIEW

Sharing our learning

Academic Year 2017-2018

- **Year:** 5
- **Term:** 6

Your Child's Teaching and Learning Team:

- Mrs Holloway
- Mr S Hawley
- Mrs Raynes
- Mrs Buckthorpe
- Mrs Pickering

Dear Parents and Carers,

This is the final curriculum overview of the year and covers everything the children will be learning in the last few weeks. As usual it also includes tips for supporting them at home.

If you have any questions, or if you require support with anything please do not hesitate to contact us. We would also really like to hear from you if you can support us in any way, especially if you have artefacts and items of interest, personal experiences or specialist knowledge to share.

Thank you for your continued support.

Yours sincerely,

Headteacher

Homework

Children will be set homework every week on Friday and this will be due back by the following Thursday. The homework will be:

- www.mymaths.co.uk (which will be differentiated to the correct level for your child)
- www.activelearnprimary.co.uk (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- weekly arithmetic quiz
 - ✓ having covered all the content the children should have a good go at answering all the questions
- additional topic related homework at various other times

The Study Hub

The daily lunchtime 'Study Hub' provides pupils in Key Stage 2 with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

R.E. Topic:

For information on the RE curriculum please see the attached 'Come and See' letter.

English

Spelling, Punctuation, Grammar & Handwriting

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. We will focus on the children's individual targets in all writing.

You can support your child's learning at home by:

- ✓ supporting them and making sure they learn their weekly spellings
- ✓ talking about their targets for writing and the progress being made to achieve them

Guided Reading

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.



You can support your child's learning at home by:

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)
- ✓ learning weekly spellings and the words from set 1 and set 2 spelling lists

Mathematics

We will focus on:

- rounding decimals to the nearest whole number
- rounding decimals to 1 decimal place and 2 decimal places
- writing decimals and percentages as fractions
- ordering fractions and decimals
- line graphs
- finding missing angles e.g. in a triangle, on a straight line, in a full turn
- using time tables e.g. bus and train time tables

You can support your child's learning at home by:

- ✓ practising the skills as set out above
- ✓ completing weekly homework to a high standard
- ✓ practising times tables (multiplication and division facts)
- ✓ planning real life journeys using time tables e.g. tram/bus/train/plane travel so they get used to knowing how to use them

Science within the Theme

We will be continuing to study the 'Living Things' unit and we will learn about the ways plants reproduce (make more of themselves). We will learn about pollination and clone reproduction as well as life cycles in plants, mammals, amphibians, insects and birds. As part of our STEM week, we will also build on our materials topic from a previous term as our focus is on water.

You can support your child's learning at home by:

- ✓ watching <http://thekidshouldseethis.com/post/24197729858> and talking about why insects play an important role in pollinating plants that we need
- ✓ discussing the names of baby animals and thinking about how animals change as they get older
- ✓ looking at plants and flowers, including identifying different parts particularly the anthers and stigma as well as looking out for pollinating insects
- ✓ looking at the uses of water across the world
- ✓ researching the places where water is not easy to get hold of
- ✓ holding a charity event to raise money for those who do not have access to clean water

Art and Design or Design Technology

This term, we are focusing on the work of Monet. This links to our 'STEM Week' in which our theme is water and water vulnerability in the world. During our forthcoming 'International Week', we hope to make French baguettes as the country we are focussing on is France.

You can support your child's Art learning at home by:

- ✓ looking at the art work by Monet
- ✓ having a go at painting in the style of Monet
- ✓ making French food at home and having a French themed party/banquet/food testing party

History and Geography

We will continue to study Ancient Greece, by discovering the origin of the Olympic Games. We will also understand exactly where Greece is in the world. We will compare ancient with modern, and have a look at the Greek language. We will also to continue to learn about mountains; how they are formed and what they are made of. We will study some mountains in Great Britain as well as around the world. We will look at who actually lives in such places and the usual weather conditions the dwellers have to face.

You can support your child's learning at home by:

- ✓ researching further information on Ancient Greece and completing the homework task
- ✓ researching a mountain in Great Britain and jotting down some facts to help them with their classwork.



Computing

This term we are looking at a topic called we are architects. We hope to have a visitor from an architect too.

You can support your child's learning at home by:

- ✓ *talking about what an architect does;*
- ✓ *looking at different buildings when you are out;*
- ✓ *designing your own building.*

Music

Music will be taught by Mrs Holloway this term. As well as learning the sings, actions and music for our final liturgy in year 5, we will also be looking at music processes.

You can support your child's learning at home by:

- ✓ *listening to different styles of music and deciding which you like best;*
- ✓ *discussing what makes up a piece of music e.g. different instrument, singing etc.*

PE

This term the children will continue learning through the 'Real PE' programme. We will also be working on the development of rounder's skills in preparation for our Rounder's competition on Thursday 5th July. If you have not already sent your child's permission slip in to the office, please do so ASAP. The sessions will be taught jointly by Mrs Holloway and Mr Smith. Mrs Cross, our new sports apprentice will support our lesson too.

French

As well as recapping all we have learnt so far, we will continue to focus on adjectives used to describe an object e.g. its size.

PSHCE

This term will continue to learn about working as a team and using our own special talents and qualities. We will also be continuing to work on communication. As we are in the final term of year 5, we will look at starting year 6 and what this entails. We will particularly focus on responsibilities and being responsible. Additional to this, we will start the diocese approved SRE work. In year 5, this focusses on growing up and what happens to our bodies during puberty.

You can support your child's learning at home by:

- ✓ *discussing the best ways of communicating thoughts and feelings*
- ✓ *reflecting on how we can work in teams in different ways*
- ✓ *discussing what freedom could come with being in year 6 (at home and at school) and what responsibilities they need to show*
- ✓ *thinking about the qualities of great teams successful e.g. GB cycling team, the national men's and women's football teams, FC Barcelona, GB Curling teams and any other teams you can think of*
- ✓ *talking about puberty and the changes they can expect to happen.*

STEM Week

This term we are having a special STEM week (Science Technology Engineering and Maths). Our focus is water and water vulnerability. We will also be looking at art work by Monet with a water theme.

You can support your child's learning at home by:

- ✓ *discussing the uses of water and researching areas of the world who do not have safe access to water*
- ✓ *planning a charity event to raise money for areas across the world who do not have safe access to water*

International Week

This term we are having a special International week (spread over two weeks). The country we will focus on is France. We will be undertaking work to learn about the country e.g. climate/art/history/sport and food. We hope to do some French food tasting and make French baguettes!

You can support your child's learning at home by:

- ✓ *researching the different areas and regions of France*
- ✓ *bringing in – and sharing - holiday photos from France*
- ✓ *watching a stage or two of the Tour de France (ITV4)*
- ✓ *have a French food tasting event*
- ✓ *researching the life and works of the famous French artist Monet*
- ✓ *discovering strange and interesting facts about France, French history, customs and traditions*



Enterprise Project

Again, this year, the year 5 pupils are involved in All Saints' High School enterprise project.

The theme this year is different countries.

The children have decided on their working groups and have had time to explore some initial ideas – with some groups already having their ideas signed off.

Over the next few weeks we will be very busy with the planning of this.

All groups will create and run their own stall at this year's PTFA Summer Fayre. Three of the groups will be chosen to go to All Saints Catholic High School in order to create and run their own stall at their fayre. The three lucky groups will be chosen shortly through a 'Dragon's Den'-style process in which the judges will choose the best three ideas that they believe will raise the most money for charity.

Any help and support you can offer is – as always - very much appreciated, particularly on the day of the PTFA Summer Fayre. The groups each have a £10 budget to manage, which will be handed out once the ideas have been finalised and stalls have been decided. Happy planning!

Let's hope we can raise plenty of money for charity!