



# CURRICULUM OVERVIEW

*Sharing our Learning*

## Academic Year 2017-2018

- **Year:** 6
- **Term:** 1

## Your Child's Teaching and Learning Team:

- Mr I Smith
- Mr S Hawley
- Miss D'Roza
- Miss J Pendlebury

Dear Parents and Carers,

This is the first curriculum overview of our new school year. Its purpose is to let you know what your children will be learning during the first term. We will also take the opportunity to suggest some ways in which you can support your child at home.

New learning can be especially fragile and so it is very important that all our children receive the right kind of support in school and at home. This is why we set homework. The aim is to support and extend our children's new learning, so that it can become embedded. Our expectations regarding homework are therefore also shared in the overview.

It is very important that all homework is attempted at home by your child on his/her own. If your child does not understand how to do his/her homework, please do **not** worry. In one way the homework has done its job.

All we want you to do is reassure your children and encourage them only to do as much as they can manage - and then stop if they are unsure and really cannot manage any more. Please do not worry, and certainly do not do the homework for your child. There is absolutely no point. We WILL understand and follow-up any issue(s) with your child, and possibly with you, in order to identify and fill gaps in knowledge and understanding. Please notify your child's teacher (in person, via email or by adding a note to the homework) to say that the task was attempted and where you believe the issues are. We will also reassure and encourage your child.

Methods and ways of teaching and learning change constantly which is why we are **always** happy to explain them to you if you have a specific question or are not sure how to help your child at home. Please just ask. Sometimes it can actually be more confusing for a child when well-meaning parents/carers try to help them based on what they remember being taught, as this could be quite different to how children are taught now.

Please remember that we are **always** happy to arrange workshops or even provide one-to-one support if parents/carers would like this. Please speak to us in confidence. As always, if you can support us because you have a skill, specialist knowledge; a real-life experience, artefacts, or useful contacts to share - or if you can help with an educational visit or with activities in class then please speak to your child's teacher(s). All offers of help are very much welcomed and appreciated.

Yours sincerely,

Headteacher

## Homework

Children will be set homework every week on Wednesday and this will be due back by the following Tuesday.

The homework will be:

- [www.mymaths.co.uk](http://www.mymaths.co.uk) (which will be differentiated to the correct level for your child)
- [www.activelearnprimary.co.uk](http://www.activelearnprimary.co.uk) (new website for 'Bug Club') for reading homework
- spellings to learn for a weekly quiz
- additional topic related homework at various other times.



### **The Study Hub**

The daily lunchtime 'Study Hub' provides pupils with an opportunity to practise/embed new skills learned in class, do research, read, access online learning tools or complete homework. They will have supervised access to our resources and the support of Mrs Raynes if they need it. All are welcome.

## **RE**

For information on the RE curriculum please see the attached 'Come and See' letter.

## **English**

### **Spelling, Punctuation, Grammar & Handwriting**

All children will benefit from having daily handwriting and spelling practise, and regular grammar and punctuation sessions focused on meeting their *individual* needs. Children all have individual targets for writing, such as including specific punctuation or using descriptive language and these will be focussed on throughout all their writing.

#### **You can support your child's learning at home by:**

- ✓ supporting them to learn their weekly spellings
- ✓ talking about their targets for writing

### **Guided Reading**

All children have daily reading activities to boost their levels of confidence and enjoyment as well as their comprehension skills, as this is a really important part of reading and one that can be overlooked.

#### **You can support your child's learning at home by:**

- ✓ reading your child's reading books with them for a few minutes every day (as well as other books)
- ✓ choosing another book by the same author, to read with your child
- ✓ encouraging your child to read a wider range of more challenging books, to widen their experience
- ✓ discussing their personal targets for reading (as shared on their record sheet from parent's meeting)

## **Mathematics**

We will focus on the following this term:

- place value, including ordering and comparing numbers up to and beyond 1,000,000
- addition and subtraction using a range of methods
- developing methods to solve a range of word problems based upon addition and subtraction methods

#### **You can support your child's learning at home by:**

- ✓ getting your child to look at numbers around them and being able to know what each number represents for example; 56, the 5 means 50
- ✓ comparing and ordering numbers according to the place value of their digits. Asking questions like, "Which is smaller 15270 or 15207?"
- ✓ practising times tables each night
- ✓ looking at your child's individual maths target and talking about it with them

## **Art and Design or Design Technology**

This term we will be learning about:

- different pencil techniques and developing our shading.
- We will be looking at some different types of art and creating our own masterpieces.
- This half term in particular we will be looking at pattern and colour.

#### **You can support your child's learning at home by:**

- ✓ practising observational drawing
- ✓ looking at artwork and talking about it, either by visiting a gallery or looking at photos in a book or online.
- ✓ trying:
  - <http://www.tate.org.uk/kids>
  - <http://www.museums-sheffield.org.uk/museums/millennium-gallery/home>

## **Science**

### **Living Things and their Habitats**

In science we will be investigating how living things are classified based upon characteristics, similarities and differences. We will understand the broad groups and the sub divisional groups living things are classified into. We will also learn about the seven life processes and life cycles of different organisms.



**You can support your child's learning at home by:**

- ✓ *talking about different living things and looking at their features*
- ✓ *researching the Carl Linnaeus classification system*

## History or Geography

We will be learning about the the Peak District and the village of Castleton in line with our residential visit to the Hollowford Centre in October. We will be looking at maps of Great Britain and the local area. We will be investigating the topical geographical features of the Peak District and how the land is used by different groups of people.

**You can support your child's learning at home by:**

- ✓ *researching the Peak District National Park and surrounding villages*
- ✓ *locating these places on maps*
- ✓ *visiting the Peak District*

## Computing

This term, we will be exploring Online Safety and learn how we can become more safe when using the Internet.

**You can support your child's learning at home by:**

- ✓ *visiting <http://www.thinkyouknow.co.uk/cybercafe>*

## Music

Music is taught by Miss Pendlebury, our music teacher. During our 'Animal Magic' unit the children will:

- *discuss how different animals are described*
- *learn the 'Tortoise Song' and adding movements*
- *learn the melody on the glockenspiels*
- *watch and learn traditional Indian dance movements for different animals*
- *invent music to represent different animal movements*

## PE

The children will benefit from a programme called Real PE. This term the children will develop personal skills with a focus on physical co-ordination and balance. This term the children will also be undertaking a unit of PE based upon Ball Skills.

## PSHCE

We will be investigating 'New Beginnings' linked to the new school year and we will be also learning about Philosophy and using it to discuss ideas about new beginnings.